## English Long-Term Plan

Year 4/5
2023-2024

|  | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Wider curriculum focus | History <br> Ancient Greece <br> Science <br> Living Things and Their Habitats | History <br> Ancient Greece <br> Science <br> Properties and Changes of <br> Material | Geography <br> Italy <br> Science <br> Earth and Space | Geography <br> Rivers <br> Science <br> Animals including Humans | History <br> Maya <br> Science <br> Animals including Humans | Geography <br> Biomes and Ecosystems <br> Science <br> Famous Scientists |
| WRITING |  |  |  |  |  |  |
| Class Text | The Coxinthian Girl Christina Balit <br> Who Let the Gods Out Maz Evans | Who Let the Gods Out Mar Evans | Cosmic <br> Frankie Cottrell Boyce | The Lighthouse Literacy Shed Plus Video | Oh Maya Gods Mar Evans | Midnight Feasts <br> A. F. Harrold <br> Malamander <br> Thomas Taylor |
| Writing Outcomes | The Place Value of Punctuation and Grammar (Y4) <br> Sentence Work (4 Weeks) <br> Who Let the Gods Out Information Text (2 Weeks) | Who Let the Gods Out Setting Description (2 Weeks) <br> Who Let the Gods Out Third Person Narrative (4 Weeks) | Cosmic <br> Information Text (3 Weeks) <br> Cosmic <br> Letter (3 Weeks) | The Lighthouse <br> Extended Narrative (3 Weeks) <br> Instructional Text - DT Link (2 Weeks) | The Place Value of Punctuation and Grammar (Y5) <br> Sentence Work (4 Weeks) <br> Explanation Text - Science <br> Link (2 Weeks) | Midnight Feasts <br> Nonsense Poem (I Week) <br> Malamander <br> Letter <br> Biography - Science Link (3 Weeks) |
| Reading Carousel | Ancient Greece (Y4) <br> The Troy Ploy (Inference) <br> Ancient Greek Gods (Vocabulary) <br> Famous Ancient Greeks (Vocabulary) <br> Democracy (Retrieval) <br> Ancient Greece (Retrieval) | Ancient Greece (Y5) <br> City States (Vocabulary) <br> Demacracy (Retrieval) <br> Influence (Retrieval) <br> Olympics (Retrieval) <br> Sparta (Vocabulary) | The Solar System <br> The Planets (Vocabulary) <br> The Clock (Inference) <br> High Flyers (Vocabulary) <br> Eclipse (Retrieval) <br> A Brief History... (Summary) | Eating and Digestion (Y4) <br> A Healthy Diet (Retrieval) <br> A Letter Fxom an Allergy Sufferer (Inference) <br> Dinner Time Duty (Vocabulary) <br> Teeth (Retrieval) <br> Weird And Wonderful <br> Digestive Systems (Explanation) | Repraduction and Change (y5) <br> Changes in Bodies (Summary) <br> Gestation Periods (Retrieval) <br> Hormones (Retrieval) <br> Social Changes (Vocabulary) <br> What is Reproduction? <br> (Retrieval) | Frankenstein <br> Origin of The Story (Vcaobulary) <br> Other Writers (Retrieval) <br> Real Life Science (Retrieval) <br> Mary Shelley (Retrieval) <br> Impact (Summary) |

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| Texts for Pleasure | The Animals of Farthing Wood <br> Colin Dann <br> Attas of Animal Adventures Rachel Williams \& Emily Hawkins \& Lucy Letherland <br> Amazing Animal Homes Chris Packham \& Jason Cockcroft <br> Wilderness: Earth's Amazing Habitats <br> Mia Cassany <br> \& Marcas Navarro | Myths, Monsters and Mayhem in Ancient Greece James Davies <br> So You Think You've Got it Bad? A Kid's Life in Ancient Greece Chae Strathie \& Marisa Morea <br> Athena: The Story of a Goddess <br> Imagen Greenberg \& Isabel Greenberg <br> The Ancient Olympic Games Jhonny Nüñer | The HUEY in The New Jumper Oliver Jeffers <br> Along Came A Different Tom McLaughlin <br> Planet Omar Accidental Trouble Magnet Zanib Mian | Amazing Rivers Julie Vosburgh Agnane \& Kerxy Hyndman <br> Once Upon a Raindrop: The Story of Water James Carter \& Nomaco <br> Why Water's Worth It Lori Harrison <br> Amazon River Sangma Francis \& Romalo D'Hipolito | The Chocolate Tree Linda Lowery <br> \& Janice Lee Porter <br> The Hero Twins: Against The Lords Of Death Dan Jolley <br> \& David Witt <br> The Maya and Chichén Itrá (Time Travel Guides) Ben Hubbard <br> The Histoxy Detective Investigates: Mayan Civilization Clare Hibbert | Our Planet: The One Place We All Call Home <br> Matt Whyman and Richard Jones <br> Biames <br> Irri Howell <br> The Truth About Old People <br> Elina Ellis <br> The Great Big Book of Families <br> Mary Hogfman <br> And Tango Makes Three Justin Richardson <br> A Day In The Life of Marlon Bundo <br> Marton Bundo |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Poems | Olympic Poems Brian Moses | Bright Bursts of Colour Matt Goodfellow | Let's Celebrate Festival Poems from Around the World Debjani Chatterjee <br> 1. The Chinese Dragon <br> 2. Ice Festival <br> 3. Saint Patrick's Day <br> 4. Cherry Blossom Haiku <br> 5. On Buddha Purnima | Apes to Zebras Roger Stevens | Please Mrs Butter Allan Ahlberg | A to Z Children's Best Poetry Michael Rosen <br> I. Our Teacher is a Tongue Twister <br> 2. If You Were a Carrot <br> 3. The Twins <br> 4. Attack of the Mutant Mangos <br> 5. Favouritism |

## Opportunities <br> for oxacy

## Book talk

Response to illustration.
Making predictions.
Generating questions.
Ask questions to extend knowledge and understanding
Freere frame and thought tracking.
Looking at language.
Participate in discussions.
Conscience alley.
Oral storytelling
Perform a group poem
Drama and role play
Hot seating
Turn up the volume
Developing sentences.
Articulate and justify answers and opinions
Persuasive speech

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| Year 4 | Autumn 1 | Autumn 2 | Spring I | Spring 2 | Summer 1 | Summer 2 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Week 1 | Step 1 <br> Woxds that are homophones accept, except, knot, not, peace, piece, plain, plane, weather, whether | Step 7 <br> Woxds ending in '-ation' information, sensation, preparation, vibration, decoration, donation, duration, registration, population, determination | Step 13 <br> Words ending in '-sion' expansion, extension, comprehersion, tension, suspension, exclusion, provision, explosion, erosion, invasion | Step 19 <br> Words where 'au' makes an <br> /or/ sound <br> automatic, August, launch, haul, astronaut, cause, author, applaud, autumn, audience | Step 25 <br> Woxds that are homophones scene, who's, affect, hear, whose, heal, effect, here, heel, seen | Step 31 <br> Challenge Woxds guide, possess, forwards, accident, eighth, occasion, Wednesday, actually, busy, forward |
| Week 2 | Step 2 <br> Words with the prefix 'in-' meaning 'not' inability, inactive, inadequate, incorrect, incurable, indefinite, inelegant, inflexible, insecure, invisible | Step 8 <br> Woxds ending in '-ation' adoration, admiration, coronation, detonation, observation, location, generation, exploration, combination, illustration | Step 14 <br> Words ending in '-ows' poisonows, dangerous, mountainows, marvellows, perilows, tremendows, enormows, jealows, preciows, disastrows | Step 20 <br> Words ending in '-tion' invention, injection, action, hesitation, completion, stagnation nomination, migration, communication, selection | Step 26 <br> Words spelled with ' $c$ ' before ' $i$ ' and 'e' <br> circle, century, centaur, circus, princess, voice, medicine, celebrate, celery, pencil | Step 32 <br> Woxds that are plurals with possessive apostrophes girls', boys', babies', children's, men's, mice's, ladies', cats', women's, geese's |


| Week 3 | Step 3 <br> Words with the prefixes 'ill', <br> 'im-' and 'ir-' <br> illegal, illegible, immature, immortal, impossible, impatient, imperfect, irregular, irrelevant, irresponsible | Step 9 <br> Words ending '-ly' sadly, completely, wildly, bravely, gently, foolishly, proudly, horxibly, nervously, happily | Step 15 <br> Words ending in '-ous' incl. those where 'ge' from the base word remains courageous, outrageous, nervous, famous, adventurous, disadvantageous, ridiculous, carnivoxows, rapturous, torturous | Step 21 <br> Words ending in '-sion' expression, discussion, confession, permission, admission, impression, obsession, procession, omission, concussion | Step 27 <br> Words containing 'sol' and 'real' <br> solve, insoluble, real, reality, dissolve, solution, realistic, unreal, realisation, soluble | Step 33 <br> Revision words expression, musician, reluctantly, group, scene, circle, solve, supermarket, bicycle, except |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Week 4 | Step 4 <br> Words with the prefix 'sub-' meaning 'below' or further divided subdivide, subheading, subject, submarine, submerge, submit, substandard, subtitle, subtropical, subway | Step 10 <br> Woxds ending '-lly' usually, finally, beautifully, thoughtfully, wonderfully, carefully, faithfully, peacefully, cruelly, generally | Step 16 <br> Words where a suffix is added to words ending in ' $y$ ' merriment, happiness, plentiful, penniless, happily, prettiest, nastiness, beautiful, pitiful, silliness | Step 22 <br> Woxds ending in '-cian' musician, magician, electrician, politician, mathematician, technician, optician, beautician, physician, dietician | Step 28 <br> Words containing 'phon' and 'sign' <br> signal, telephone, assign, microphone, <br> homophone, sign, phonics, signature, megaphone, design | Step 34 <br> Revision Woxds incorrect, illegible, subject, international, believe, wildly preparation, coronation, bravely, thoughtfully |
| Week 5 | Step 5 <br> Words with the prefix 'inter-' meaning 'between or among' interact, intercept, interchange, intercity, intercom, interface, interfere, international, internet, interview | Step II <br> Woxds where 'ch' makes a <br> /sh/ sound <br> chef, chalet, machine, brochure, parachute, chute, chaperone, chandelier, crochet, quiche | Step 17 <br> Woxds ending in '-iows' and 'eows' <br> serious, obvious, curious, hideous, spontaneous, courteous, furious, various, victorious, gaseous | Step 23 <br> Woxds that are adverbs of manner <br> reluctantly, quickly, generously, unexpectedly, gently, curiously, furiously, seriously, victoriously, courteously | Step 29 <br> Words with the prefixes 'super-', 'anti-' and 'auto's upermarket, superhero, superstar, superhuman, antiseptic, anticlockwise, antisocial, autabiography, autograph, automatic | Step 35 <br> Revision Words <br> brochure, famous, tension, penniless, hideous, different, astronaut, completion, admission, mathematician |
| Week 6 | Step 6 <br> Challenge Woxds <br> strength, grammar, calendar, women, appear, straight, interest, opposite, increase, believe | Step 12 <br> Challenge Words <br> favourite, complete, continue, experiment, February, naughty, material, knowledge, remember, famous | Step 18 <br> Challenge Words extreme, although, breath, caught, different, exercise, medicine, thought, business, possession | Step 24 <br> Challenge Words surprise, separate, group, height, patatoes, though, particular, through, caught, woman | Step 30 <br> Words with the prefix 'bi-' meaning 'two' bicycle, biplane, biped, bicentennial, biannual, bilingual, biscuit, biceps, binoculars, bisect | Step 36 <br> Revision Woxds gently, separate, affect, unexpectedly, potatoes, circus, insoluble, microphone, superhuman, bicentennial |

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| Year 5 | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Week 1 | Step 1 <br> Woxds ending in '-tious' and 'iows' ambitious, amphibious, curiows, devious, fictitions, infections, notorions, nutritious, repetitions, obvious | Step 7 <br> Words ending in '-ant' abundant, brilliant, constant, distant, dominant, elegant, fragrant, ignoxant, tolerant, vacant | Step 13 <br> Words ending in '-able', where the 'e' from the root word remains agreeable, changeable, irreplaceable, knowledgeable, manageable, microwaveable, noticeable, rechargeable, replaceable, salvageable | Step 19 <br> Woxds with 'ie' after ' $c$ ' society, deficient, efficient, emergencies, glacier, inefficient, science, scientists, species, sufficient | Step 25 <br> Woxds that are homophones or near homophones advice, advise, device, devise, licence, license, practice, practise, prophecy, prophesy | Step 31 <br> Words with hyphens co-author, co-operate, coordinate, co-own, re- educate, re-energise, re-enter, re- evaluate, re-examine, re-explain |
| Week 2 | Step 2 <br> Words ending in '-cious' atrocious, consciows, delicious, ferocious, graciows, lusciows, | Step 8 <br> Words ending in '-ance' and 'ancy' abundance, abundancy, brilliance, dominancy, elegance, | Step 14 <br> Words that are adverbs of time afterwards, earlier, eventually, finally, immediately, previously, | Step 20 <br> Words where 'ei' can make an lee/ sound caffeine, conceive, deceive, either, neither, perceive, protein, ceiling, | Step 26 <br> Woxds that are homophones aisle, isle, allowed, aloud, altar, alter, ascent, assent, farther, father | Step 32 <br> Challenge Words afterwards, amateur, ancient, changeable, deceive, doubt, knight, referring, sincere, |


|  | maliciows, precious, spaciows, suspicious | extravagance, hesitancy, relevancy, tolerance, vacancy | recently, tomorrow, whilst, yesterday | receive, seize |  | immediate |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Week 3 | Step 3 <br> Words ending in '-cial' artificial, beneficial, crucial, especially, facial, glacial, judicial, multiracial, official, special | Step 9 <br> Woxds ending in '-ent' and '-ence' competence, confidence, decent, eloquence, emergent, frequent, innocence, intelligence, transparent, violent | Step 15 <br> Woxds with suffixes where the base word ends in '-fer' conferring, difference, inference, preference, preferred, referee, reference, referxing, transference, transferring | Step 21 <br> Words where 'ough' makes an /or/ sound afterthought, bought, brought, fought, nought, ought, sought, thought, thoughtfulness, wrought | Step 27 <br> Woxds that are homophones bridal, bridle, guessed, guest, heard, herd, morning, mourning, passed, past. | Step 33 <br> Revision words accompany, achieve, advice, affect, aisle, bought, cereal, definitely, guessed, though |
| Week 4 | Step 4 <br> Words ending in '-tial' <br> circumstantial, confidential, essential, impartial, influential, potential, preferential, residential, substantial, torrential | Step 10 <br> Woxds ending in '-able' and '-ible' comfortable, dependable, enjoyable, horrible, incredible, possible, reasonable, reliable, terrible, understandable | Step 16 <br> Words with 'silent' first letters knife, knight, knowledge, knuckle, mnemonic, pterodactyl, wreath, wreckage, wrestler, writer | Step 22 <br> Woxds containing 'ough' although, bough, dough, doughnut, enough, plough, rough, though, tough, toughen | Step 28 <br> Words that are homophones or near homophones cereal, serial, complement, compliment, principal, principle, stationary, stationery, wary, weary | Step 34 <br> Revision Woxds conscious, constant, controversy, comfortably, earlier, elegance, fictitious, frequent, manageable, understandable |
| Week 5 | Step 5 <br> Words ending in '-cial' and '-tial' commercial, contronersial, controversially, financial, financially, initial, initially, palatial, provincial, spatial | Step 11 <br> Words ending in '-ably' and '- ibly' <br> comfortably, dependably, horxibly, incredibly, legibly, possibly, reliably, sensibly, terribly, visibly | Step 17 <br> Words with 'silent' letters ascend, autumn, build, disciple, doubt, island, lamb, receipt, solemn, thistle | Step 23 <br> Adverbs of possibility and frequency certainly, definitely, frequently, infrequently, obviously, occasionally, often, probably, possibly, rarely | Step 29 <br> Woxds that are homophones or near homophones <br> affect, effect, dessert, desert, draft, draught, precede, proceed, who's, whose | Step 35 <br> Revision Words ascend, awkward, conscience, dough, probably, receive, species, thought, transferxing, writer |
| Week 6 | Step 6 <br> Challenge Woxds appreciate, cemetery, conscious, convenience, environment, immediately, language, sufficient, thorough, vegetable | Step 12 <br> Challenge Woxds accommodate, available, controversy, dictionary, marvellows, opportunity, secretary, sincerely, suggest, twelfth | Step 18 <br> Challenge Woxds ancient, amateur, awkward, criticise, equipment, excellent, foreign, pronunciation, symbol, yacht | Step 24 <br> Challenge Words accompany, communicate, conscience, desperate, disastrous, interfere, nuisance, queue, restaurant, rhythm | Step 30 <br> Challenge Words achieve, apparent, bargain, bruise, community, mischievous, muscle, necessary, vehicle, system | Step 36 <br> Revision Woxds aloud, community, complement, desert, device, heard, muscle, precede, principle, stationary |

SPAG Progression

|  | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Punctuation | Capital letter <br> Full stop <br> Exclamation Mark <br> Question Mark <br> Comma (for lists) <br> Apostrophe (contraction) <br> Apostrophe (possession) <br> Inverted Commas <br> Commas (fronted adverbials) | Capital letter <br> Full stop <br> Exclamation Mark <br> Question Mark <br> Comma (for lists) <br> Apostrophe (contraction) <br> Apostrophe (possession) <br> Inverted Commas <br> Commas (fronted adverbials) | Capital letter <br> Full stop <br> Exclamation Mark <br> Question Mark <br> Comma (for lists) <br> Apostrophe (contraction) <br> Apostrophe (possession) <br> Inverted Commas <br> Commas (fronted adverbials) | Capital letter <br> Full stop <br> Exclamation Mark <br> Question Mark <br> Comma (for lists) <br> Apostrophe (contraction) <br> Apostrophe (possession) <br> Inverted Commas <br> Commas (fronted adverbials) | Capital letter <br> Full stop <br> Exclamation Mark <br> Question Mark <br> Comma (for lists) <br> Apostrophe (contraction) <br> Apostrophe (possession) <br> Inverted Commas <br> Commas (fronted adverbials) | Capital letter <br> Full stop <br> Exclamation Mark <br> Question Mark <br> Comma (for lists) <br> Apostrophe (contraction) <br> Apostrophe (possession) <br> Inverted Commas <br> Commas (fronted adverbials) |

## English Long-Term Plan

Year 4/5
2023-2024

|  | Speech Punctuation Apostrophe (possession plural) | Speech Punctuation <br> Apostrophe (possession <br> plural) <br> Ellipsis <br> Commas (avoid ambiguity) | Speech Punctuation <br> Apostrophe (possession <br> plural) <br> Ellipsis <br> Commas (avoid ambiguity) | Speech Punctuation <br> Apostrophe (possession <br> plural) <br> Ellipsis <br> Commas (avoid ambiguity) | Speech Punctuation <br> Apostrophe (possession <br> plural) <br> Ellipsis <br> Commas (avoid ambiguity) <br> Brackets, dashes and commas (parenthesis) | Speech Punctuation <br> Apostrophe (possession <br> plural) <br> Ellipsis <br> Commas (avoid ambiguity) <br> Brackets, dashes and commas (parenthesis) <br> Hyphens |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Vocabulary and Grammar | Consolidate prior learning <br> Place Value of Punctuation and Grammar <br> Common Noun <br> Proper Noun <br> Being Verbs <br> Regular Action Verbs <br> Irregular Action Verbs <br> Subject <br> Clause <br> Main Clause <br> Pronoun <br> Single-Clause Sentence <br> Coordinating conjunction <br> Compound sentence <br> Multi-clause sentence | Consolidate prior learning | Consolidate prior learning <br> Relative pronoun <br> Relative clause | Consolidate prior learning Modal verb | Consolidate prior learning Parenthesis | Consolidate prior learning |

