## English Long-Term Plan <br> Year 6 <br> 2023-2024

|  | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
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| Wider curriculum focus | History <br> Hola Mexico <br> Science <br> Living Things and Their <br> Habitats | History <br> Hala Mexico <br> Science <br> Light | Geography <br> Biomes and Ecosystems <br> Science <br> Animals including Humans | Geography <br> The United States <br> Science <br> Electricity | History <br> Britain at War - Local Area <br> Study <br> Science <br> Evolution and Inheritance | Geagraphy <br> UK Depth Study <br> Science <br> Evolution and Inheritance |
| WRITING |  |  |  |  |  |  |
| Class Text | Crater Lake Jennifer Killock | Room 13 <br> Robert Swindells | Pig Heart Boy Malorie Blackman | Holes <br> Louis Sachar | Replay <br> Literacy Shed Plus Video | Midnight Feasts <br> A. F. Harrold <br> Darwin's Dragans Lindsey Galvin |
| Writing Outcomes | The Place Value of Punctuation and Grammar Sentence Work (4 Weeks) <br> Instructional Text - Zombie (2 Weeks) | Room 13 <br> Narrative Recount (2 Weeks) <br> Room 13 <br> Persuasive Advert (2 Weeks) | Pig Heart Boy <br> Balanced Axgument (3 Weeks) <br> Pig Heart Boy <br> Explanation Text (3 Weeks) | Holes <br> Setting Description (2 Weeks) <br> Holes <br> Diary Entry (2 Weeks) <br> Holes <br> Non-Chronological Report (2 <br> Weeks) | Replay <br> Setting description (I Week) <br> Replay <br> Extended Narrative (4 Weeks) | Midnight Feasts <br> Narrative Poem (I Week) <br> Darwin's Dragons <br> Diary Entry (2 Weeks) <br> Explanation Text - Scientific <br> Calculator (2 Weeks) |
| Reading Carousel | Mexico <br> Mexico City (Vocabulary) <br> Mexico (Retrieval) <br> Sugar Skulls (Retrieval) <br> Grandmather (Inference) <br> Dia De Los Muertos <br> (Summary) | Light <br> Dual Narrative (Vocabulary) <br> Facts About Light (Summary) <br> Light Through Time (Retrieval) <br> The Eye (Vocabulary) <br> The Light (Vocabulary) | Heart and Circulation <br> The Heart in History (Retrieval) <br> Strange Hearts (Vocabulary) <br> Replacement (Vocabulary) <br> Journey of a Red Blood Cell (Inference) <br> Heart Parts (Retrieval) | USA <br> Letter Fxom the Dust Bowl (Vocabulary) <br> How Toxnadoes are Formed (Retrieval) <br> Lady Liberty (Inference) <br> National Park in the USA (Vocabulary) <br> The First Thanksgiving (Vocabulary) | Evolution <br> What is Enolution? <br> (Summary) <br> Diary From the Beagle (inference) <br> Common Descent (Retrieval) <br> Charles Darwin (Vocabulary) <br> A Finch Solution (Inference) | Trade <br> A Radio Debate (vocabulary) <br> Diary From the Great Tea Race of 1866 (Retrieval) <br> Fairtrade (Summary) <br> Shipping Industry in Numbers (Retrieval) <br> UK Trade (Vocabulary) |

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| Texts for Pleasure | The Chocolate Tree Linda Lowery <br> \& Janice Lee Porter <br> The Hero Twins: Against The Loxds of Death <br> Dan Jolley <br> \& David Witt <br> The Maya and Chichén Itrá (Time Travel Guides) Ben Hubbard <br> The History Detective Investigates: Mayan Civilization Clare Hibbert | The Speed of Starlight Colin Stuart <br> Looking Up: An Illustrated Guide to Telescopes Jacoh Kxamer \& Stephanie Scholz <br> Exrol's Garden Gillian Hibbs <br> The Island Armin Greder | Our Planet: The One Place We All Call Home <br> Matt Whyman and Richard Jones <br> Biames <br> Irri Howell <br> Pea's Book of Best Eriends Susie Day <br> Kamala Harris (Little People, Big Dreams) <br> Maria Isabel Sanchez Vegara <br> \& Lauren Semmer | The Accidental President Tom McLaughlin <br> Harriet Tubman Isabel Sancher Vegara \& Pili Aguado <br> The 50 States Gabrielle Balkan \& Sol Linero <br> Abraham Lincaln Jonathan Weil \& John Aggs | Letters from the Lighthouse Emma Carroll <br> Arctic Star <br> Tom Palmer <br> Woeful Second World War Terry Deary <br> A Day in the Life of a... <br> World War II Evacuee <br> Alan Childs | Kay's Anatomy Adam Kay \& Henry Paker <br> The DNA Book DK <br> Grow: Secrets of Our DNA Nicola Davies \& Emily Sutton |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Poems | A Kid in My Class Rachel Rooney <br> I. Accident Prone <br> 2. Keepy-Uppy Kid <br> 3. Joker <br> 4. Ravenous <br> 5. The Questioner | Poems to Perform Julia Donaldson | Being You: Poems of Positivity <br> Daniel Thompson | Dark Sky Park <br> Phillip Gross <br> I. The Toughest Thing You Never Noticed <br> 2. Young Scientist <br> 3. Extreme Aunt <br> 4. Freaks of Nature <br> 5. The Abyss | Overheard in a Tower Black Joseph Coelho \& Kate Milner | Don't Wear Your Knickers on Your Head <br> Becci Murray |
| Opportunities for oracy |  |  | Response to Making Generatin <br> Ask questions to extend kn Freeze frome and Looking Participate in Consci Oral st Perform a Drama and Hot Turn up Developin Axticulate and justify Persuas | talk <br> illustration. <br> redictions. <br> questions. <br> wledge and understanding. <br> thought tracking. <br> language. <br> discussions. <br> ce alley. <br> rytelling <br> group poem. <br> dole play <br> eating <br> the volume <br> sentences. <br> answers and opinions. <br> ve speech <br> ates <br> port |  |  |

English Long-Term Plan
Year 6
2023-2024

## Spelling Pragression - Copyright © 2022 Education Shed Ltd

|  | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Week 1 | Step 1 <br> Challenge Woxds accommodate, available, competition, determined, existence, identity, muscle, prejudice, rhyme, suggest | Step 7 <br> Challenge Woxds ancient, cemetery, criticise, equipped, government, leisure, opportunity, recognise, sincerely, variety | Step 13 <br> Adding the prefix '-over' overbalance, overcoat, overcook, overlooked, overpaid, overreact, overslept, overthrow, overtired, overturned | Step 19 <br> Words with the $\|f\|$ sound spelled 'ph' alphabet, elephant, dolphin, graph, pamphlet, pheasant, phone, photo, physical, sphere | Step 25 <br> Woxds with the suffix '- ably' adoxably, believably, changeably, comfortably, considerably, dependably, noticeably, reasonably, tolerably, valuably | Step 31 <br> Adjectives used to describe settings bustling, magnificent, majestic, noiseless, picturesque, regal, sinister, spectacular, tranquil, unsightly |
| Week 2 | Step 2 <br> Challenge Woxds accompany, average, conscience, develop, explanation, immediately, necessary, privilege, rhythm, symbol | Step 8 <br> Challenge Woxds apparent, committee, curiosity, especially, guarantee, lightning, parliament, recommend, soldier, vegetable | Step 14 <br> Words with the suffix '-gul' beautiful, boastful, doubtful, faithful, fanciful, fearful, merciful, pitiful, plentiful, thankful | Step 20 <br> Words with oxigins in other countries and languages ballet, blizzard, bungalow, easel, gymkhana, hoist, oxigin, pyjamas, restaurant, veranda | Step 26 <br> Woxds with the suffix '- ible' forcible, horrible, incredible, legible, passible, responsible, reversible, sensible, terrible, visible | Step 32 <br> Adjectives used to describe feelings apprehersive, delighted, despondent, euphoric, incensed, jittery, optimistic, positive, sanguine, terrified |
| Week 3 | Step 3 <br> Challenge Words according, awkward, conscious, dictionary, familiar, individual, neighbour, profession, sacrifice, system | Step 9 <br> Challenge Woxds appreciate, communicate, definite, exaggerate, harass, marvellows, persuade, relevant, stomach, vehicle | Step 15 <br> Words that can be nouns and verbs <br> contest, freeze, impact, increase, object, permit, produce, silence, subject, transport | Step 21 <br> Words with unstressed vowel sounds company, definitely, desperate, environment, explanatory, jevellery, poisonows, reference, secretary, temperature | Step 27 <br> Words with the suffix '-ibly' forcibly, hoxribly, incredibly, legibly, possibly, responsibly, reversibly, sensibly, terribly, visibly | Step 33 <br> Adjectives to describe characters amiable, courageous, delightful, disagreeable, exquisite, gargantuan, grotesque, obnoxious, repugnant, valiant |
| Week 4 | Step 4 <br> Challenge Woxds achieve, bargain, controversy, disastrows, foreign, interfere, nuisance, programme, secretary, temperature | Step 10 <br> Challenge Words <br> attached, community, desperate, excellent, hindrance, mischievous, physical, restaurant, sufficient, yacht | Step 16 <br> Woxds with an /oa/ sound spelled 'ou' or 'own' <br> blown, known, mould, poultry, shallow, shoulder, smoulder, soul, thrown, window | Step 22 <br> Words with 'cial'/shuhl/ after a vowel antisocial, artificial, beneficial, crucial, facial, official, racial, social, special, superficial | Step 28 <br> Woxds ending in '-ent' and '-ence' convenience, convenient, difference, different, evidence, evident, excellence, excellent, silence, silent. | Step 34 <br> Grammar Vocabulary I adverb, ambiguity, bracket, clause, cohesion, determiner, modal, parenthesis, pronoun, relative |
| Week 5 | Step 5 <br> Challenge Woxds aggressive, bruise, convenience, embarrass, forty, interrupt, occupy, pronunciation, shoulder, thorough | Step II <br> Woxds with the short vowel sound /i/ spelled ' $y$ ' antonym, crystal, lyrics, mystery, oxygen, rhythm, symbol, symptom, system, typical | Step 17 <br> Woxds with a 'soft $c$ ' spelled 'ce' celebrate, cemetery, certificate, deceased, December, hindrance, necessary, nuisance, prejudice, sacrifice | Step 23 <br> Woxds with 'tial'/shul/ confidential, essential, ingluential, martial, partial, potential, sequential, spatial, substantial, torrential | Step 29 <br> Words ending in '-er', '-ox' and 'ar' calendar, computer, customer, interior, particular, papular, radiator, shoulder, soldier, superior | Step 35 <br> Grammar Vocabulary 2 active, antonym, colon, ellipsis, hyphen, object, passive, punctuation, subject, synonym |
| Week 6 | Step 6 <br> Challenge Woxds amateur, category, correspond, environment, frequently, language, occur, queue, signature, twelfth | Step 12 <br> Words with the long vowel sound /igh/ spelled 'y' apply, hygiene, hyphen, identify, multiply, occupy, python, recycle, rhyme, supply | Step 18 <br> Words with the prefixes 'dis-', 'un-', 'over-' and 'im-' disappointed, dissatisfied, dissimilar, impatient, overreact, overrule, overseas, unnatural, unnecessary, unsure | Step 24 <br> Woxds beginning with 'acc' accentuate, access, accommodate, accompany, accomplish, accost, accrue, accumulate, accuracy, accuse | Step 30 <br> Adverbs synonymous with determination <br> continually, determinedly, diligently, intently, persistently, purposefully, relentlessly, repeatedly, resolutely, tenaciously | Step 36 <br> Mathematical Vocabulary addition, calculation, circumference, diameter, division, horizontal, multiplication, parallel, subtraction, vertical |

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## SPAG Pragression

|  | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Punctuation | Capital letter <br> Full stop <br> Exclamation Mark <br> Question Mark <br> Comma (for lists) <br> Apostrophe (contraction) <br> Apostrophe (possession) <br> Inverted Commas <br> Commas (fronted adverbials) <br> Speech Punctuation <br> Apostrophe (possession <br> plural) <br> Ellipsis <br> Commas (avoid ambiguity) <br> Brackets, dashes and <br> commas (parenthesis) <br> Hyphens | Capital letter <br> Full stop <br> Exclamation Mark <br> Question Mark <br> Comma (for lists) <br> Apostrophe (contraction) <br> Apostrophe (possession) <br> Inverted Commas <br> Commas (fronted adverbials) <br> Speech Punctuation <br> Apostrophe (possession <br> plural) <br> Ellipsis <br> Commas (avoid ambiguity) <br> Brackets, dashes and <br> commas (parenthesis) <br> Hyphens | Capital letter <br> Full stop <br> Exclamation Mark <br> Question Mark <br> Comma (for lists) <br> Apostrophe (contraction) <br> Apostrophe (possession) <br> Inverted Commas <br> Commas (fronted adverbials) <br> Speech Punctuation <br> Apostrophe (possession <br> plural) <br> Ellipsis <br> Commas (avoid ambiguity) <br> Brackets, dashes and <br> commas (parenthesis) <br> Hyphens <br> Colon | Capital letter <br> Full stop <br> Exclamation Mark <br> Question Mark <br> Comma (for lists) <br> Apostrophe (contraction) <br> Apostrophe (possession) <br> Inverted Commas <br> Commas (fronted adverbials) <br> Speech Punctuation <br> Apostrophe (possession <br> plural) <br> Ellipsis <br> Commas (avoid ambiguity) <br> Brackets, dashes and <br> commas (parenthesis) <br> Hyphers <br> Colon <br> Semi-colon | Capital letter <br> Full stop <br> Exclamation Mark <br> Question Mark <br> Comma (for lists) <br> Apostrophe (contraction) <br> Apostrophe (possession) <br> Inverted Commas <br> Commas (fronted adverbials) <br> Speech Punctuation <br> Apostrophe (possession <br> plural) <br> Ellipsis <br> Commas (avoid ambiguity) <br> Brackets, dashes and <br> commas (parenthesis) <br> Hyphens <br> Colon <br> Semi-colon | Capital letter <br> Full stop <br> Exclamation Mark <br> Question Mark <br> Comma (for lists) <br> Apostrophe (contraction) <br> Apostrophe (possession) <br> Inverted Commas <br> Commas (fronted adverbials) <br> Speech Punctuation <br> Apostrophe (possession <br> plural) <br> Ellipsis <br> Commas (avoid ambiguity) <br> Brackets, dashes and <br> commas (parenthesis) <br> Hyphens <br> Colon <br> Semi-colon |
| Vocabulary and Grammar | Consolidate prior learning <br> Place Value of Punctuation and Grammar <br> Common Noun <br> Proper Noun <br> Being Verbs <br> Regular Action Verbs <br> Irregular Action Verbs <br> Subject <br> Clause <br> Main Clause <br> Pronoun <br> Single-Clause Sentence <br> Cooxdinating conjunction <br> Compound sentence <br> Multi-clause sentence | Consolidate prior learning <br> Object <br> Active voice <br> Passive noice | Consolidate prior learning | Consolidate prior learning Subjunctive Form | Consolidate prior learning | Consolidate prior learning |

