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| Autumn Topic 1 | Autumn Topic 2 | Spring Topic 1 | Spring Topic 2 | Summer Topic 1 | Summer Topic 2 |
| Text:  Fortunately, the Milk by Neil Gaiman  ​​  A book cover with a cartoon character on it  Description automatically generated | Text:  Pugs of the Frozen North by Philip Reeve and Sarah McIntyre  ​ A book cover of a book  Description automatically generated | Text:  I Was a Rat by Philip Pullman | Text:  Leon and the Place Between by Grahame Baker-Smith  ​​A book cover with a gold frame and a child holding a rabbit  Description automatically generated | Text:  Krindlekrax by Philip Ridley    A cartoon crocodile with sharp teeth  Description automatically generated | Text:  The Boy who Grew Dragons  ​​  A blue cover of a book  Description automatically generated |
| Text Types:  WE – Setting Description  WP – Informative poster | Text Types:  WI - Explanation - leaflet  WE - Stories | Text Types:  WI- Newspaper Report  WE - Story | Text Types:  WI - Letter  WE - Stories  WE - Poetry | Text Types  WE -  Character description.  WP - Writing a letter to persuade  WI - biography | Text Types:  WP-Writing to persuade-poster  WI- Explanation- of plant growth  WE-Stories- an adventure to where. |
| Text Features  Setting Description   * Expanded noun phrases. * Detailed description. * Fronted adverbials. * Paragraphs.   Informative Poster-   * Planned repetition * Facts and Statistics * Relative clause   SPaG Lesson Coverage   * Nouns & Pronouns for clarity * Consonants & vowels * Suffixes -ly * Past Tense * Subordinate Clauses | Text Features  Explanation   * Paragraphs used to group related ideas. * Subheadings to label content. * Relative clause.   Stories   * Detailed description - adjectives * Paragraphs to organise in time sequence. * Present perfect tense.   SPaG Lesson Coverage:   * Adjectives (recap) * ‘A’ or ‘An’ * Present Tense * Apostrophes * Organisational devices * Paragraphs | Text Features  Newspaper   * Layout features - headline ect. * Paragraphs to organise in time sequence - time adverbials * Paragraphs used to group related ideas. * Direct speech for quotes.   Story   * Paragraphs used to group related ideas. * Expanded noun phrases * Setting description. * Conjunctions   SPaG Lesson Coverage:   * Verbs inc: present perfect * Compound Nouns (recap) * Subordinating Conjunctions * Inverted Commas | Text Features  Letter- to inform   * Letter layout Paragraphs used to group related ideas. * Commas for a list * Present perfect tense.   Story   * Setting description  Expanded noun phrases. * Fronted adverbials.   Poem   * Oracy - performance * Detailed description - Expanded noun phrases. * Similes * Alliteration.   SPaG Lesson Coverage:   * Adverbs - Time & Place & Cause * Coordinating conjunctions | Text Features Character Description   * Expanded noun phrases * Paragraphs   Letter - Persuade   * Imperative verbs. * Letter layout * Rhetorical questions. * Exaggeration   Biography   * Paragraphs used to group related ideas. * Relative clauses * Third person * Chronological order * Subheadings * Facts   SPaG Lesson Coverage:   * Prepositions * Time conjunctions * paragraphs | Text Features  Persuasive Poster   * Use of colour and images. * Planned repetition * Use of 2nd person. * Power of three * Rhetorical questions * Exaggeration   Explanation   * Paragraphs used to group related ideas. * Subheadings to label content. * Place and cause conjunctions   Story   * Use paragraphs to organise in time sequence- time adverbials. * Expanded noun phrases * Fronted adverbials   SPaG Lesson Coverage:   * Homophones * Word families * Place & cause conjunctions * Editing and evaluating |

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| Year 3 | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| Week 1 | Step 1  Words where the digraph  ‘ou’ makes an /ow/ sound  mouth, sprout, around, sound, spout, ouch, hound, trout, found, proud | **Step 7**  Words with the prefix ’re-’  redo, return, refresh, redecorate, reappear, review, replay, reaction, rebound, revenge | **Step 13**  Words with the digraph  ‘ai’ and tetragraph ‘aigh’  straight, strainer, fainted, claimed, waist, snail, painter, chained, failure, waiter | **Step 19**  Words ending in ‘al’  arrival, burial, comical, magical, emotional, national, personal, optional, survival, tropical | **Step 25**  Words with the suffix  ‘-er’  teacher, stretcher, dispatcher, catcher, butcher, richer, scorcher, preacher, cruncher, watcher | Step 31  Words ending in ’-sion’  vision, confusion, division, television, invasion, erosion,  collision, decision, fusion, revision |
| Week 2 | Step 2  Words where the digraph  ‘ou’ makes a /u/ sound touch, double, country, trouble, young, cousin, enough, couple, encourage, flourish | **Step 8**  Words with the prefix ’dis-’  disappoint, disobey, disappear, disapprove, disable, dislike, dislocate, disadvantage, dislodge, disagree | Step 14  Words with the digraph  ‘ei’ and tetragraph ‘eigh’  freight, vein, weigh, reins, eight, eighteen, reign, veil, neighbour, sleigh | **Step 20**  Words ending in ‘le’  battle, settle, article, humble, struggle, terrible, possible,  example, capable, adjustable | **Step 26**  Words where the digraph ‘ch’ makes a /k/ sound  scheme, chorus, echo, chemist, character, stomach,  monarch, school, anchor, chaos | Step 32  Challenge Words  special, strange, difficult, important, length, perhaps,  position, pressure, question, purpose |
| Week 3 | **Step 3**  Words where ‘y’ makes an /i/ sound  symbol, gym, myth, synonym, Egypt, lyrics, pyramid, system, mystery, gymnastics | **Step 9**  Words with the prefix ’mis-’  mistake, mislead, misbehave, misspell, misplace, misread, mistrust, misunderstanding, misuse, mislaid | **Step 15**  Words where the digraph ‘ey’ makes an /ai/ sound  obey, osprey, prey, disobey, they, convey, they, survey, surveyor, conveyor, grey | **Step 21**  Words ending in ‘-ly’ where the base word ends in ‘le’  gently, simply, humbly, nobly, durably, terribly, incredibly, responsibly, wrinkly, possibly | **Step 27**  Words ending in ‘-gue’ and ‘-que’  vague, league, plague, fatigue, antique, dialogue, unique, grotesque, plaque, mosque | **Step 33**  Revision Words  exactly, bravely, pleasure, dislocate, island, decide,  disadvantage, survey, ordinary, promise |
| Week 4 | **Step 4**  Words ending in  ‘-sure’  treasure, measure, leisure, pleasure, pressure, exposure, enclosure, closure, disclosure, composure | **Step 10**  Words where ‘-ing’, ‘-er’ and ‘-ed’ are added to multisyllabic words  developing, developed, limiting, covering, limited, gardening, gardener, covered, listening, listened | **Step 16**  Words with the  suffix ‘–ly’  calmly, exactly, deadly, bravely, boldly, gladly, deeply, clearly, hourly, quickly | **Step 22**  Words ending in ‘-ly’ where the base word ends in ‘-ic’  basically, frantically, logically, tragically, magically, publicly, dramatically, historically, automatically, specifically | **Step 28**  Words where the digraph  ‘sc’ makes a /s/ sound  science, scene, discipline, scissors, ascends, scented, fascinate, scenery, crescent, descend | **Step 34**  Revision Words  freight, hourly, missed, scented, suppose, plaque, grotesque, daily, descend, automatically |
| Week 5 | **Step 5**  Words ending in  ‘-ture’  adventure, future, picture, nature, creature, furniture, capture, sculpture, fracture, mixture | **Step 11**  Words where ‘-ing’, ‘-en’ and ‘-ed’ are added to multisyllabic words  forgetting, forgotten, beginning, propelled, preferred, permitted, regretting, committed, forbidden, equipped | **Step 17**  Words that are homophones  great, main, grown, missed, meet, grate, mane, groan, mist, meat | **Step 23**  Words ending in ‘-ly’; exceptions  truly, slyly, fully, duly, shyly, wholly, drily, coyly, happily, daily | **Step 29**  Words that are homophones  ball, bawl, break, brake, male, mail, fair, fare, berry, bury | **Step 35**  Revision Words  teacher, scheme, history, mention, bawl,  crescent, eighteen, regular, mane, disable |
| Week 6 | **Step 6**  Challenge Words  actual, bicycle, answer, circle, earth, enough, island, fruit, often, popular | **Step 12**  Challenge Words  centre, disappear, heart, minute, regular, decide, early, learn, notice, therefore | **Step 18**  Challenge Words  build, describe, imagine, library, natural, ordinary, promise, recent, suppose, weight | **Step 24**  Challenge Words  address, mention, arrive, occasionally, certainly, probably, experience, reign, history, sentence | **Step 30**  Challenge Words  accidentally, breathe, century, eight, consider, guard, heard, peculiar, possible, quarter | **Step 36**  Revision words  disappear, specifically, reaction, committed, misunderstanding, forbidden, capable, neighbour, personal, confusion |