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| **Overarching theme – Ancient Greeks** |
| **Week commencing** | **Reading** | **Spelling** | **Writing Punctuation and Grammar links** | **Writing opportunities** |
| 04/09/23 | * **Ancient Sea Creatures (Inference)**
* Reading fluency speed
* Reading Plus Baseline assessment
* Echo reading
* 1:1 Reading Book Band Check
 |  |  | **Letter Formation and Expectations****Handwriting** |
| 11/09/23 | * **The Troy Ploy (Inference)**
* Ask and answer questions about a text
* Discuss and evaluate author’s use of language
* Give reasoned justifications for their view
 | **Year 4- Step 1**Words that are homophonesaccept, except, knot, not, peace, piece, plain, plane, weather, whether**Year 5- Step 1**Words ending in ‘-tious’ and ‘-ious’ambitious, amphibious, curious, devious, fictitious, infectious, notorious, nutritious, repetitious, obvious | **Place Value of Grammar and Punctuation*** Common and proper nouns
* Collective/partitive nouns
* Being verbs and ‘to have’
 | **Application of taught grammar and punctuation skills** |
| 18/09/23 | * **Ancient Greek Gods (Vocabulary)**
* Ask and answer questions about a text
* Discuss and evaluate author’s use of language
* Give reasoned justifications for their view
 | **Year 4- Step 2**Words with the prefix **’**in-’ meaning ‘not’inability, inactive, inadequate, incorrect, incurable, indefinite, inelegant, inflexible, insecure, invisible**Year 5- Step 2**Words ending in ‘-cious’atrocious, conscious, delicious, ferocious, gracious, luscious, | **Place Value of Grammar and Punctuation*** Regular action verbs and verb phrases
* Regular action verbs (doubling the consonant) and verb phrases
* Irregular action verbs and verb phrases
* Subject focus: what is a subject?
 | **Application of taught grammar and punctuation skills** |
| 25/09/23 | * **Famous Ancient Greeks (Vocabulary)**
* Ask and answer questions about a text
* Discuss and evaluate author’s use of language
* Give reasoned justifications for their view
 | **Year 4- Step 3**Words with the prefixes ’il-’, ‘im-’ and ‘ir-’illegal, illegible, immature, immortal, impossible, impatient, imperfect, irregular, irrelevant, irresponsible**Year 5- Step 3**Words ending in ‘-cial’artificial, beneficial, crucial, especially, facial, glacial, judicial, multiracial, official, special | **Place Value of Grammar and Punctuation*** Building single-clause sentences
 | **Application of taught grammar and punctuation skills** |
| 02/10/23 | * **Democracy (Retrieval)**
* Ask and answer questions about a text
* Discuss and evaluate author’s use of language
* Give reasoned justifications for their view
 | **Year 4- Step 4**Words with the prefix ’sub-’ meaning ‘below’ or further dividedsubdivide, subheading, subject, submarine, submerge, submit, substandard, subtitle, subtropical, subway**Year 5- Step 4**Words ending in ‘-tial’circumstantial, confidential, essential, impartial, influential, potential, preferential, residential, substantial, torrential | **Place Value of Grammar and Punctuation*** Building single-clause sentences
* Co-ordinating conjunctions to join clauses
* Co-ordinating conjunctions to join clauses and compound subjects
 | **Application of taught grammar and punctuation skills** |
| 09/10/23 | * **Ancient Greece (Retrieval)**
* Ask and answer questions about a text
* Discuss and evaluate author’s use of language
* Give reasoned justifications for their view
 | **Year 4- Step 5**Words with the prefix ’inter-’ meaning ‘between or among’interact, intercept, interchange, intercity, intercom, interface, interfere, international, internet, interview**Year 5- Step 5**Words ending in ‘-cial’ and ‘-tial’ commercial, controversial, controversially, financial, financially, initial, initially, palatial, provincial, spatial | **Place Value of Grammar and Punctuation*** Analysis of text type.
* Plan, draft, edit and improve explanation text.
* Coordinating conjunctions.
* Commas for lists.
 | **INFORMATION TEXT**Write an information text about an immortal character (Charon) using themed paragraphs.Consider using sentence openers which convey the theme of the paragraph. |
| 16/10/23 | * **Inventions that changed the world (Inference)**
* Ask and answer questions about a text
* Discuss and evaluate author’s use of language
* Give reasoned justifications for their view
 | **Year 4- Step 6**Challenge Wordsstrength, grammar, calendar, women, appear, straight, interest, opposite, increase, believe**Year 5- Step 6**Challenge Wordsappreciate, cemetery, conscious, convenience, environment, immediately, language, sufficient, thorough, vegetable |

