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| **Overarching theme – Ancient Greeks** | | | | |
| **Week commencing** | **Reading** | **Spelling** | **Writing Punctuation and Grammar links** | **Writing opportunities** |
| 04/09/23 | * **Ancient Sea Creatures (Inference)** * Reading fluency speed * Reading Plus Baseline assessment * Echo reading * 1:1 Reading Book Band Check |  |  | **Letter Formation and Expectations**  **Handwriting** |
| 11/09/23 | * **The Troy Ploy (Inference)** * Ask and answer questions about a text * Discuss and evaluate author’s use of language * Give reasoned justifications for their view | **Year 4- Step 1**  Words that are homophones  accept, except, knot, not, peace, piece, plain, plane, weather, whether  **Year 5- Step 1**  Words ending in ‘-tious’ and ‘-ious’  ambitious, amphibious, curious, devious, fictitious, infectious, notorious, nutritious, repetitious, obvious | **Place Value of Grammar and Punctuation**   * Common and proper nouns * Collective/partitive nouns * Being verbs and ‘to have’ | **Application of taught grammar and punctuation skills** |
| 18/09/23 | * **Ancient Greek Gods (Vocabulary)** * Ask and answer questions about a text * Discuss and evaluate author’s use of language * Give reasoned justifications for their view | **Year 4- Step 2**  Words with the prefix **’**in-’ meaning ‘not’  inability, inactive, inadequate, incorrect, incurable, indefinite, inelegant, inflexible, insecure, invisible  **Year 5- Step 2**  Words ending in ‘-cious’  atrocious, conscious, delicious, ferocious, gracious, luscious, | **Place Value of Grammar and Punctuation**   * Regular action verbs and verb phrases * Regular action verbs (doubling the consonant) and verb phrases * Irregular action verbs and verb phrases * Subject focus: what is a subject? | **Application of taught grammar and punctuation skills** |
| 25/09/23 | * **Famous Ancient Greeks (Vocabulary)** * Ask and answer questions about a text * Discuss and evaluate author’s use of language * Give reasoned justifications for their view | **Year 4- Step 3**  Words with the prefixes ’il-’, ‘im-’ and ‘ir-’  illegal, illegible, immature, immortal, impossible, impatient, imperfect, irregular, irrelevant, irresponsible  **Year 5- Step 3**  Words ending in ‘-cial’  artificial, beneficial, crucial, especially, facial, glacial, judicial, multiracial, official, special | **Place Value of Grammar and Punctuation**   * Building single-clause sentences | **Application of taught grammar and punctuation skills** |
| 02/10/23 | * **Democracy (Retrieval)** * Ask and answer questions about a text * Discuss and evaluate author’s use of language * Give reasoned justifications for their view | **Year 4- Step 4**  Words with the prefix ’sub-’ meaning ‘below’ or further divided  subdivide, subheading, subject, submarine, submerge, submit, substandard, subtitle, subtropical, subway  **Year 5- Step 4**  Words ending in ‘-tial’  circumstantial, confidential, essential, impartial, influential, potential, preferential, residential, substantial, torrential | **Place Value of Grammar and Punctuation**   * Building single-clause sentences * Co-ordinating conjunctions to join clauses * Co-ordinating conjunctions to join clauses and compound subjects | **Application of taught grammar and punctuation skills** |
| 09/10/23 | * **Ancient Greece (Retrieval)** * Ask and answer questions about a text * Discuss and evaluate author’s use of language * Give reasoned justifications for their view | **Year 4- Step 5**  Words with the prefix ’inter-’ meaning ‘between or among’  interact, intercept, interchange, intercity, intercom, interface, interfere, international, internet, interview  **Year 5- Step 5**  Words ending in ‘-cial’ and ‘-tial’  commercial, controversial, controversially, financial, financially, initial, initially, palatial, provincial, spatial | **Place Value of Grammar and Punctuation**   * Analysis of text type. * Plan, draft, edit and improve explanation text. * Coordinating conjunctions. * Commas for lists. | **INFORMATION TEXT**  Write an information text about an immortal character (Charon) using themed paragraphs.  Consider using sentence openers which convey the theme of the paragraph. |
| 16/10/23 | * **Inventions that changed the world (Inference)** * Ask and answer questions about a text * Discuss and evaluate author’s use of language * Give reasoned justifications for their view | **Year 4- Step 6**  Challenge Words  strength, grammar, calendar, women, appear, straight, interest, opposite, increase, believe  **Year 5- Step 6**  Challenge Words  appreciate, cemetery, conscious, convenience, environment, immediately, language, sufficient, thorough, vegetable |

