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| **Overarching Topic theme- Bright Lights, Big City** |  |
| **Week commencing** | **Spelling, Punctuation and Grammar links** | **Reading** | **Writing opportunities** | **Links to home learning (Oak Academy)** |
| 12.4.21 | * To be able to use the prefix un.
* To be able to use question marks
 | * To be able to make inferences
* Children to use spoken language to explore the text
* Children to ask relevant questions
 | **Letter writing*** To be able to write question sentences
* To be able to look at existing examples of letters and note key features
 | <https://classroom.thenational.academy/lessons/to-listen-to-a-discussion-6rrkcd><https://classroom.thenational.academy/lessons/to-learn-a-discussion-from-memory-64r6ct><https://classroom.thenational.academy/lessons/to-give-reasons-for-and-against-cnj64r> |
| 19.4.21 | * To be able to use and
* To be able to spell the days of the week
 | * To be able to link what I know to what I am reading
* To be able to have discussions and listen to others
 | **Letter Writing*** To be able to use clear finger spaces
* To be able to clearly demarcate my letters
* To be able to use my plan when writing
 | <https://classroom.thenational.academy/lessons/to-use-coordinating-conjunctions-69h3er><https://classroom.thenational.academy/lessons/to-give-personal-opinions-about-what-is-read-discussion-texts-cgv38d><https://classroom.thenational.academy/lessons/to-box-up-for-purpose-6hj64t> |
| 26.4.21 | * To be able to recognise nouns
* To be able to recognise using adjectives to support are writing.
 | * To be able to retrieve information
* To be able to consider and evaluate viewpoints
 | **Information Poster*** To be able to look at existing examples
* To be able to share ideas
* To be able to make notes
 | <https://classroom.thenational.academy/lessons/to-identify-features-of-a-discussion-read-as-a-writer-70rp8c><https://classroom.thenational.academy/lessons/to-write-a-discussion-part-1-6tk34t><https://classroom.thenational.academy/lessons/to-write-a-discussion-part-2-c5gp4t> |
| 3.5.21 | * Revision of where to use capital letters and full stops
* Letter formation
 | * To be able to check a text makes sense
* To be able to retell the text
 | **Writing an Information Text*** To use WAGOLL to help
* To be able to plan information I will include
* To be able to edit sentences
 | <https://classroom.thenational.academy/lessons/to-write-a-discussion-part-3-cmv32c>Classroom Secrets Kids Reading activities.  |
| 10.5.21 | * To recognise CEW
* To be able to find new synonyms
 | * Children to be able to recognise key features of a non-fiction text
* To be able to show understanding of new vocabulary.
 | **Writing an Information Text*** To be able to edit words and sentences
* To be able to publish my work
 | Classroom Secrets Kids Reading activities |
| 17.5.21 | * To be able to recognise different punctuation
* To be able to use simple conjunctions
 | * To be able to describe the setting of a story
* To be able to make links to other stories
 | **Assessment** | <https://classroom.thenational.academy/lessons/to-write-a-set-of-instructions-part-1-71hkcc><https://classroom.thenational.academy/lessons/to-write-a-set-of-instructions-part-2-6rt3jd><https://classroom.thenational.academy/lessons/to-write-a-set-of-instructions-part-3-crv36c> |
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