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| **Overarching Topic theme- Bright Lights, Big City** | | | |  |
| **Week commencing** | **Spelling, Punctuation and Grammar links** | **Reading** | **Writing opportunities** | **Links to home learning (Oak Academy)** |
| 12.4.21 | * To be able to use the prefix un. * To be able to use question marks | * To be able to make inferences * Children to use spoken language to explore the text * Children to ask relevant questions | **Letter writing**   * To be able to write question sentences * To be able to look at existing examples of letters and note key features | <https://classroom.thenational.academy/lessons/to-listen-to-a-discussion-6rrkcd>  <https://classroom.thenational.academy/lessons/to-learn-a-discussion-from-memory-64r6ct>  <https://classroom.thenational.academy/lessons/to-give-reasons-for-and-against-cnj64r> |
| 19.4.21 | * To be able to use and * To be able to spell the days of the week | * To be able to link what I know to what I am reading * To be able to have discussions and listen to others | **Letter Writing**   * To be able to use clear finger spaces * To be able to clearly demarcate my letters * To be able to use my plan when writing | <https://classroom.thenational.academy/lessons/to-use-coordinating-conjunctions-69h3er>  <https://classroom.thenational.academy/lessons/to-give-personal-opinions-about-what-is-read-discussion-texts-cgv38d>  <https://classroom.thenational.academy/lessons/to-box-up-for-purpose-6hj64t> |
| 26.4.21 | * To be able to recognise nouns * To be able to recognise using adjectives to support are writing. | * To be able to retrieve information * To be able to consider and evaluate viewpoints | **Information Poster**   * To be able to look at existing examples * To be able to share ideas * To be able to make notes | <https://classroom.thenational.academy/lessons/to-identify-features-of-a-discussion-read-as-a-writer-70rp8c>  <https://classroom.thenational.academy/lessons/to-write-a-discussion-part-1-6tk34t>  <https://classroom.thenational.academy/lessons/to-write-a-discussion-part-2-c5gp4t> |
| 3.5.21 | * Revision of where to use capital letters and full stops * Letter formation | * To be able to check a text makes sense * To be able to retell the text | **Writing an Information Text**   * To use WAGOLL to help * To be able to plan information I will include * To be able to edit sentences | <https://classroom.thenational.academy/lessons/to-write-a-discussion-part-3-cmv32c>  Classroom Secrets Kids Reading activities. |
| 10.5.21 | * To recognise CEW * To be able to find new synonyms | * Children to be able to recognise key features of a non-fiction text * To be able to show understanding of new vocabulary. | **Writing an Information Text**   * To be able to edit words and sentences * To be able to publish my work | Classroom Secrets Kids Reading activities |
| 17.5.21 | * To be able to recognise different punctuation * To be able to use simple conjunctions | * To be able to describe the setting of a story * To be able to make links to other stories | **Assessment** | <https://classroom.thenational.academy/lessons/to-write-a-set-of-instructions-part-1-71hkcc>  <https://classroom.thenational.academy/lessons/to-write-a-set-of-instructions-part-2-6rt3jd>  <https://classroom.thenational.academy/lessons/to-write-a-set-of-instructions-part-3-crv36c> |
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