



Medium Term Plan- English
Year 2 Autumn term 1

Over-arching Topic: Land Ahoy!
Power of Reading: The Storm Whale

<u>Week</u>	<u>SPAG</u>	<u>Reading</u>	<u>Genre and composition</u>	
2.9.20	Capital letters and full stops.	<p>Y2 Continue to apply phonics knowledge to decode with increasing accuracy and fluency.</p> <p>Sequence events in books and discuss how they relate to one another.</p> <p>Y3 Read further common exception words with increasing fluency.</p> <p>Discuss texts that are being read and share opinions.</p>	<p>Over-arching theme: Cold Write Re-tell a fairy tale/ traditional tale. Read Goldilocks/ Jack and the Beanstalk/ Red Riding Hood and re-write the story in their own words.</p>	<p>https://classroom.thenational.academy/lessons/to-use-capital-letters-and-full-stops-68v3ad</p>



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7.9.20	<p>Capital letters for names.</p>	<p>Y2 Continue to apply phonics knowledge to decode with increasing accuracy and fluency. Sequence events in books and discuss how they relate to one another. Y3 Read further common exception words with increasing fluency. Discuss texts that are being read and share opinions.</p>	<p>Over-arching theme: Instructions Explore instructional language and features. Practice writing a set of instructions e.g. making a jam sandwich.</p>	<p>https://classroom.thenational.academy/lessons/to-listen-and-respond-to-a-set-of-instructions-crr64r</p> <p>https://classroom.thenational.academy/lessons/to-tell-a-set-of-instructions-from-memory-6rr32t</p> <p>https://classroom.thenational.academy/lessons/to-role-play-a-set-of-instructions-64r64r</p> <p>https://classroom.thenational.academy/lessons/to-use-imperative-verbs-6wr6cd</p>
14.9.20	<p>Imperative Verbs</p>	<p>Y2 Continue to apply phonics knowledge to decode with increasing accuracy and fluency. Sequence events in books and discuss how they relate to one another. Y3 Read further common exception words with increasing fluency. Discuss texts that are being read and share opinions.</p>	<p>Over-arching theme: Instructions Children create a set of instructions for Noi - create a game/activity for him to play by himself.</p>	<p>https://classroom.thenational.academy/lessons/to-write-a-set-of-instructions-part-1-71hkcc</p> <p>https://classroom.thenational.academy/lessons/to-write-a-set-of-instructions-part-2-6rt3jd</p> <p>https://classroom.thenational.academy/lessons/to-write-a-set-of-instructions-part-3-crv36c</p> <p>https://classroom.thenational.academy/lessons/to-write-and-perform-a-set-of-instructions-64wk6d</p>



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21.9.20	<p>Sentence openers</p>	<p>Y2 Continue to apply phonics knowledge to decode with increasing accuracy and fluency. Sequence events in books and discuss how they relate to one another.</p> <p>Y3 Read further common exception words with increasing fluency. Discuss texts that are being read and share opinions.</p>	<p>Over-arching theme: Narrative</p> <p>Children re-tell the story of the Storm Whale. Add detail, descriptive language, speech etc. to embellish the story from minimal writing to a full story. Plan the story and write the introduction.</p>	<p>https://classroom.thenational.academy/lessons/to-listen-and-respond-to-a-story-70tked</p> <p>https://classroom.thenational.academy/lessons/to-tell-a-story-from-memory-6qt68d</p> <p>https://classroom.thenational.academy/lessons/to-explore-character-through-what-they-do-say-think-and-feel-6gvp6e</p> <p>https://classroom.thenational.academy/lessons/to-use-adjectives-6nh3jr</p>
28.9.20	<p>Conjunctions</p>	<p>Y2 Read Y1 and Y2 common exception words with increasing accuracy. Find recurring language in stories and poems.</p> <p>Y3 Attempt to pronounce unfamiliar words using their knowledge of noun words and sounds. Read and discuss non-fiction texts.</p>	<p>Over-arching theme: Narrative</p> <p>Children re-tell the story of the Storm Whale. Add detail, descriptive language, speech etc. to embellish the story from minimal writing to a full story.</p>	<p>https://classroom.thenational.academy/lessons/to-develop-character-in-a-story-part-1-74u3jd</p> <p>https://classroom.thenational.academy/lessons/to-develop-character-in-a-story-part-2-cru6cc</p> <p>https://classroom.thenational.academy/lessons/to-develop-character-in-a-story-6rr3et</p>



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5.10.20	<p>Speech marks</p>	<p>Y2 Read Y1 and Y2 common exception words with increasing accuracy. Find recurring language in stories and poems. Y3 Attempt to pronounce unfamiliar words using their knowledge of noun words and sounds. Read and discuss non-fiction texts.</p>	<p>Over-arching theme: Narrative Children re-tell the story of the Storm Whale. Add detail, descriptive language, speech etc. to embellish the story from minimal writing to a full story.</p>	<p>https://classroom.thenational.academy/lessons/to-generate-ideas-for-a-recycled-story-6hk66r</p> <p>https://classroom.thenational.academy/lessons/to-tell-a-story-from-memory-6djpcd</p> <p>https://classroom.thenational.academy/lessons/to-explore-character-through-what-they-do-say-think-and-feel-6ct66c</p> <p>https://classroom.thenational.academy/lessons/to-use-exclamations-6cv36r</p>
12.10.20	<p>Editing skills</p>	<p>Y2 Read Y1 and Y2 common exception words with increasing accuracy. Find recurring language in stories and poems. Y3 Attempt to pronounce unfamiliar words using their knowledge of noun words and sounds. Read and discuss non-fiction texts.</p>	<p>Over-arching theme: Narrative Produce their work in the form of a book - add pictures, front and back cover etc.</p>	<p>https://classroom.thenational.academy/lessons/to-explore-how-writers-create-interesting-characters-70v3qt</p> <p>https://classroom.thenational.academy/lessons/to-show-character-clearly-in-a-recycled-story-part-2-6xk3ed</p> <p>https://classroom.thenational.academy/lessons/to-show-character-clearly-in-a-recycled-story-part-3-6mwk6c</p>