



**Medium Term Plan- English**  
**Year 2 Autumn term 2**

Over-arching Topic: Land Ahoy!  
Power of Reading: The Storm Whale

<u>Week</u>	<u>Spelling, Punctuation and Grammar</u>	<u>Reading</u>	<u>Genre and composition</u>
2.11.20	Commas	<p>Y2 Read without overtly sounding and blending. Check for meaning and that the text makes sense to them.</p> <p>Y3 Read words with prefixes and suffixes with increasing accuracy. Make predictions based on what has happened so far.</p>	<p>Over-arching theme: Instructions Explore instructional language and features. Practice writing a set of instructions e.g. making a jam sandwich.</p> <p><a href="https://classroom.thenational.academy/lessons/to-listen-to-instructions-and-answer-questions-6mu64c">https://classroom.thenational.academy/lessons/to-listen-to-instructions-and-answer-questions-6mu64c</a></p> <p><a href="https://classroom.thenational.academy/lessons/to-use-imperative-verbs-6tj32d">https://classroom.thenational.academy/lessons/to-use-imperative-verbs-6tj32d</a></p> <p><a href="https://classroom.thenational.academy/lessons/to-identify-features-of-instructions-6hk6cc">https://classroom.thenational.academy/lessons/to-identify-features-of-instructions-6hk6cc</a></p>
9.11.20	Sentence finishers	<p>Y2 Read without overtly sounding and blending. Check for meaning and that the text makes sense to them.</p> <p>Y3</p>	<p>Over-arching theme: Instructions Children create a set of instructions for Noi - create</p>



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		<p>Read words with prefixes and suffixes with increasing accuracy. Make predictions based on what has happened so far.</p>	<p>a game/ activity for him to play by himself.</p> <p><a href="https://classroom.thenational.academy/lessons/to-write-a-clear-set-of-instructions-part-1-70rket">https://classroom.thenational.academy/lessons/to-write-a-clear-set-of-instructions-part-1-70rket</a></p> <p><a href="https://classroom.thenational.academy/lessons/to-write-a-clear-set-of-instructions-part-2-60v62e">https://classroom.thenational.academy/lessons/to-write-a-clear-set-of-instructions-part-2-60v62e</a></p> <p><a href="https://classroom.thenational.academy/lessons/to-write-a-clear-set-of-instructions-part-3-6wup2d">https://classroom.thenational.academy/lessons/to-write-a-clear-set-of-instructions-part-3-6wup2d</a></p>
16.11.2 0	Noun phrases Fronted Adverbials	<p>Y2 Read without overtly sounding and blending. Check for meaning and that the text makes sense to them.</p> <p>Y3 Read words with prefixes and suffixes with increasing accuracy. Make predictions based on what has happened so far.</p>	<p>Over-arching theme: Narrative Children study the storm whale - make predictions about what is going to happen in the story.</p> <p><a href="https://classroom.thenational.academy/lessons/to-listen-to-and-respond-to-a-story-6gvpad">https://classroom.thenational.academy/lessons/to-listen-to-and-respond-to-a-story-6gvpad</a></p> <p><a href="https://classroom.thenational.academy/lessons/to-tell-a-story-from-memory-60uk2t">https://classroom.thenational.academy/lessons/to-tell-a-story-from-memory-60uk2t</a></p> <p><a href="https://classroom.thenational.academy/lessons/to-explore-the-main-moods-in-the-story-61k3ac">https://classroom.thenational.academy/lessons/to-explore-the-main-moods-in-the-story-61k3ac</a></p>
23.11.2 0	Paragraphs	<p>Y2 Read common exception words with increasing accuracy.</p>	<p>Over-arching theme: Narrative Plan to write and write-up</p>



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		<p>Make links between fairy tales and traditional tales.</p> <p>Y3</p> <p>Deduce meaning in unfamiliar words based on their vocabulary knowledge.</p> <p>Use non-fiction books to retrieve information.</p>	<p>Children re-tell the story of the Storm Whale. Add detail, descriptive language, speech etc. to embellish the story from minimal writing to a full story.</p> <p><a href="https://classroom.thenational.academy/lessons/to-use-the-past-tense-ed-6xhp6d">https://classroom.thenational.academy/lessons/to-use-the-past-tense-ed-6xhp6d</a></p> <p><a href="https://classroom.thenational.academy/lessons/to-make-inferences-based-on-what-is-said-and-done-6nk62t">https://classroom.thenational.academy/lessons/to-make-inferences-based-on-what-is-said-and-done-6nk62t</a></p> <p><a href="https://classroom.thenational.academy/lessons/to-box-up-a-story-for-purpose-cdhpat">https://classroom.thenational.academy/lessons/to-box-up-a-story-for-purpose-cdhpat</a></p>
<p>30.12. 20</p>	<p>Writing in the correct tense - past and present</p>	<p>Y2</p> <p>Read common exception words with increasing accuracy.</p> <p>Make links between fairy tales and traditional tales.</p> <p>Y3</p> <p>Deduce meaning in unfamiliar words based on their vocabulary knowledge.</p> <p>Use non-fiction books to retrieve information.</p>	<p>Over-arching theme: Narrative</p> <p>Produce their work in the form of a book - add pictures, front and back cover etc.</p> <p><a href="https://classroom.thenational.academy/lessons/to-explore-how-writers-create-mood-6xhp8c">https://classroom.thenational.academy/lessons/to-explore-how-writers-create-mood-6xhp8c</a></p> <p><a href="https://classroom.thenational.academy/lessons/to-write-a-story-with-clear-moods-part-1-c8v64c">https://classroom.thenational.academy/lessons/to-write-a-story-with-clear-moods-part-1-c8v64c</a></p> <p><a href="https://classroom.thenational.academy/lessons/to-write-a-story-with-clear-moods-part-2-c8v62c">https://classroom.thenational.academy/lessons/to-write-a-story-with-clear-moods-part-2-c8v62c</a></p>



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			<a href="https://classroom.thenational.academy/lessons/to-write-a-story-with-clear-moods-c4wk8d">https://classroom.thenational.academy/lessons/to-write-a-story-with-clear-moods-c4wk8d</a>
7.12.2 0	Writing in the correct tense - past and present	<p>Y2 Read common exception words with increasing accuracy. Make links between fairy tales and traditional tales.</p> <p>Y3 Deduce meaning in unfamiliar words based on their vocabulary knowledge. Use non-fiction books to retrieve information.</p>	<p>RE WOW Week - Writing linked to RE</p> <p><a href="https://classroom.thenational.academy/lessons/what-is-the-christmas-story-6cwk4r">https://classroom.thenational.academy/lessons/what-is-the-christmas-story-6cwk4r</a></p> <p><a href="https://classroom.thenational.academy/lessons/how-is-christmas-celebrated-6xk32e">https://classroom.thenational.academy/lessons/how-is-christmas-celebrated-6xk32e</a></p> <p><a href="https://classroom.thenational.academy/lessons/why-did-the-three-wise-men-share-gifts-with-baby-jesus-6rtp4c">https://classroom.thenational.academy/lessons/why-did-the-three-wise-men-share-gifts-with-baby-jesus-6rtp4c</a></p>
14.12.2 0	Handwriting focus	<p>Y2 Read common exception words with increasing accuracy. Make links between fairy tales and traditional tales.</p> <p>Y3 Deduce meaning in unfamiliar words based on their vocabulary knowledge. Use non-fiction books to retrieve information.</p>	<p>Christmas Poetry</p> <p><a href="https://classroom.thenational.academy/lessons/what-might-christians-do-at-church-at-christmas-60tk2d">https://classroom.thenational.academy/lessons/what-might-christians-do-at-church-at-christmas-60tk2d</a></p> <p><a href="https://classroom.thenational.academy/lessons/what-is-the-christian-place-of-worship-6hj3ac">https://classroom.thenational.academy/lessons/what-is-the-christian-place-of-worship-6hj3ac</a></p> <p><a href="https://classroom.thenational.academy/lessons/how-can-christians-show-their-identity-60t36c">https://classroom.thenational.academy/lessons/how-can-christians-show-their-identity-60t36c</a></p>