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| **Overarching theme – Ancient Greeks** |
| **Week commencing** | **Reading** | **Spelling** | **Writing Punctuation and Grammar links** | **Writing opportunities** |
| 06/11/23 | * **City States (Vocabulary) Stage 5**
* Ask and answer questions about a text
* Discuss and evaluate author’s use of language
* Give reasoned justifications for their view
 | **Year 4- Step 7**Words ending in ’-ation’information, sensation, preparation, vibration, decoration, donation, duration, registration, population, determination**Year 5- Step 7**Words ending in ‘-ant’ abundant, brilliant, constant, distant, dominant, elegant, fragrant, ignorant, tolerant, vacant | **Place Value of Grammar and Punctuation*** Building single-clause sentences
* Co-ordinating conjunctions to join clauses
* Co-ordinating conjunctions to join clauses and compound subjects
 | **Application of taught grammar and punctuation skills** |
| 13/11/23 | * **Democracy (Retrieval) Stage 5**
* Ask and answer questions about a text
* Discuss and evaluate author’s use of language
* Give reasoned justifications for their view
 | **Year 4- Step 8**Words ending in ’-ation’adoration, admiration, coronation, detonation, observation, location, generation, exploration, combination, illustration**Year 5- Step 8**Words ending in ‘-ance’ and ‘-ancy’ abundance, abundancy, brilliance, dominancy, elegance, extravagance, hesitancy, relevancy, tolerance, vacancy |
| 20/11/23 | * **Influence (Retrieval)**
* Ask and answer questions about a text
* Discuss and evaluate author’s use of language
* Give reasoned justifications for their view
 | **Year 4- Step 9**Words ending ’-ly’ sadly, completely, wildly, bravely, gently, foolishly, proudly,horribly, nervously, happily**Year 5- Step 9**Words ending in ‘-ent’ and ‘-ence’ competence, confidence, decent, eloquence, emergent, frequent, innocence, intelligence,transparent, violent | **Place Value of Grammar and Punctuation*** Analysis of text type.
* Plan, draft, edit and improve explanation text.
* Coordinating conjunctions.
* Commas for lists.
 | **INFORMATION TEXT**Write an information text about an immortal character (Charon) using themed paragraphs.Consider using sentence openers which convey the theme of the paragraph. |
| 27/11/23 | * **Olympics (retrieval)**
* Ask and answer questions about a text
* Discuss and evaluate author’s use of language
* Give reasoned justifications for their view
 | **Year 4- Step 10**Words ending ’-lly’usually, finally, beautifully, thoughtfully, wonderfully,carefully, faithfully, peacefully, cruelly, generally**Year 5- Step 10**Words ending in ‘-able’ and ‘-ible’ comfortable, dependable, enjoyable, horrible, incredible, possible, reasonable, reliable, terrible, understandable |
| 04/12/23 | * **Sparta (Vocabulary)**
* Ask and answer questions about a text
* Discuss and evaluate author’s use of language
* Give reasoned justifications for their view
 | **Year 4- Step 11**Words where ‘ch’ makes a/sh/ soundchef, chalet, machine, brochure, parachute, chute, chaperone,chandelier, crochet, quiche**Year 5- Step 11**Words ending in ‘-ably’ and ‘-ibly’comfortably, dependably, horribly, incredibly, legibly, possibly, reliably, sensibly, terribly, visibly | **Place Value of Grammar and Punctuation*** Analysis of text type.
* Plan, draft, edit and improve explanation text.
* Coordinating conjunctions.
* Commas for lists.
 | **SETTING DESCRIPTION**Write a descriptive paragraph about the cave setting where Thanatos is found.Consider using sentence openers which convey the theme of the paragraph. |
| 11/12/23 | * **The sorting maching- Christmas**
* Ask and answer questions about a text
* Discuss and evaluate author’s use of language
* Give reasoned justifications for their view
 | **Year 4- Step 12**Challenge Wordsfavourite, complete, continue, experiment, February, naughty, material, knowledge, remember, famous **Year 5- Step 12**Challenge Wordsaccommodate, available, controversy, dictionary, marvellous, opportunity, secretary, sincerely, suggest, twelfth |

