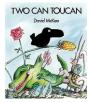




Overarching Topic theme- Rio De Vida					
Week commencing	Spelling, Punctuation and Grammar links	Reading	Writing opportunities	Links to	
2.11.20	• Capital letters	 Use pictures to support our understanding Recognise the important of the title and blurb. 	Assessment • Spooky writing (focus applying phonics)		
9.11.20	• To begin to understand the language adjectives	 To show understanding of new vocabulary To begin to verbally use new vocabulary 	 Traditional Tales To be able to retell a traditional tale To be able to sequence events in a traditional tale 	https://classroom.thena ideas-for-a-created-stor https://classroom.thena created-story-from-men https://classroom.thena problems-that-matter-6	
16.11.20	 Focus on spellings of our HFW To be able to use phonetically plausible spellings Recognise suffixes 'ed' 	 To be able to compare similar stories. To be able to read contractions. 	 Writing our memories To be able to use some adjectives To be able to place our writing on the lines 	https://classroom.thenation-verbs-ccw64e https://classroom.thenation-within-the-techtopsecore and the state and th	
23.11.20	 To recognise the suffix 'ing' To be able to order the letters in the alphabet and know the letter names 	 Read poetry and discuss the language Perform short poems to an audience 	 Writing our own mnemonics Make pictorials of instructions to our celebration cakes To use clear sentences 	https://classroom.thena writer-making-the-probl https://classroom.thena created-story-about-jus https://classroom.thena created-story-about-jus	
30.11.20	 To be able to use appropriate sized letters To be able to recognise consonant clusters 	 To be able to retell a story to a class peer. To be able to re-read a sentence to build up our fluency 	 Rhyming words To be able to build a bank of rhyming words To be able to create our own rhyming couplets 	https://classroom.thenai story-and-answer-quest https://classroom.thenai from-memory-6ngk0e https://classroom.thenai detail-in-the-opening-sc https://classroom.thenai prepositional-phrases-o https://classroom.thenai inferences-based-on-wh	



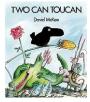
home learning (Oak Academy)						
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what-is-said-and-done-c4wkge						



Medium Term Plan-English Year 1 Autumn Term 2 – Memory Box Main text theme-<u>Owl Babies</u>



	7.12.20	 To begin to build a bank of opening sentence starters To be able to recognise a ? 	 To recognise the characters feelings To be able to find out more about the characters 	 Non-fiction writing To examine existing examples To be able to find communicate facts found out 	https://classroom.thena respond-to-an-informat https://classroom.thena respond-to-an-informat https://classroom.thena information-text-from-n https://classroom.thena information-text-throug https://classroom.thena make-nouns-plural-6gu
	14.12.20	• To be able to hold a sentence and then record it	* To be able to make inferences about mother owl To be able to ask questions and listen to others.	 Writing a letter To be able to recognise how a letter begins To be able to share ideas of what they might write to mother owl To begin to use a question mark 	https://classroom.thena information-61jk4t https://classroom.thena purpose-75j3jr https://classroom.thena features-of-an-informat https://classroom.thena information-text-part-1- https://classroom.thena information-text-part-2- https://classroom.thena information-text-part-3-
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