



Medium Term Plan- English
Year 2/3 Spring Term 1

Over-arching Topic: I am Warrior/ Science: Light and Dark
Power of Reading: The Dark

<u>Week</u>	<u>Spelling, Punctuation and Grammar</u>	<u>Reading</u>	<u>Genre and composition</u>	<u>Home Learning</u>
4.1.21	Headings, sub-headings and paragraphs	<p>Y2 - Read common exception words with increasing accuracy. Read without overtly sounding and blending. Predict what will happen in a text based on what they have read so far.</p> <p>Y3 - Read further common exception words accurately. Predicting what might happen from details stated and implied.</p>	Non-chronological Reports - Introduce genre, WAGOLL, reading comp, practice NCR	<p>https://classroom.thenational.academy/lessons/to-listen-to-an-information-text-and-answer-questions-6ctp2r</p> <p>https://classroom.thenational.academy/lessons/to-tell-an-information-text-from-memory-6rvker</p> <p>https://classroom.thenational.academy/lessons/to-use-descriptive-phrases-6xhkcd</p>
11.1.21	Commas	Y2 - Read common exception words with increasing accuracy. Read without overtly sounding and blending. Predict what will happen in a text based	Non-chronological Reports - Link to own knowledge about dark and science. Pull key info, group into NCR categories. Draft NCR	<p>https://classroom.thenational.academy/lessons/to-use-the-present-tense-cvkar</p> <p>https://classroom.thenational.academy/lessons/to-find-key-information-in-the-text-the-ice-witch-crrp4c</p> <p>https://classroom.thenational.academy/lessons/to-box-up-for-purpose-64vk6r</p>



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		<p><i>on what they have read so far.</i></p> <p><i>Y3 - Read further common exception words accurately. Predicting what might happen from details stated and implied.</i></p>		
18.1.21	<p><i>Question marks and exclamation marks.</i></p>	<p><i>Y2 - Read common exception words with increasing accuracy. Read without overtly sounding and blending. Predict what will happen in a text based on what they have read so far.</i></p> <p><i>Y3 - Read further common exception words accurately. Predicting what might happen from details stated and implied.</i></p>	<p>Non-chronological Reports - Peer-critique and self-check NCR. Edit and improve, write NCR in best.</p>	<p>https://classroom.thenational.academy/lessons/to-identify-features-of-an-information-text-c5gkec</p> <p>https://classroom.thenational.academy/lessons/to-write-an-information-text-part-1-cmuk4c</p> <p>https://classroom.thenational.academy/lessons/to-write-an-information-text-part-3-6ctk4t</p>



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25.1.21	Spelling and rhyming words	<p>Y2 - Recognising simple recurring literary language in stories and poetry.</p> <p>Y3 - Recognising different forms of poetry including narrative and free verse.</p>	<p>Poetry - Introduce genre, WAGOLL, reading comp, practice rhyming language and structure</p>	<p>https://classroom.thenational.academy/lessons/to-learn-about-john-lyons-6wv62t</p> <p>https://classroom.thenational.academy/lessons/to-investigate-suffixes-ous-6nj8e</p> <p>https://classroom.thenational.academy/lessons/to-explore-word-class-6cu3je</p> <p>https://classroom.thenational.academy/lessons/to-explore-and-respond-to-john-lyons-poetry-dancing-in-the-rain-c8u32c</p>
1.2.21	Alliteration	<p>Y2 - Recognising simple recurring literary language in stories and poetry.</p> <p>Y3 - Recognising different forms of poetry including narrative and free verse.</p>	<p>Poetry - Practice poetry writing. Gather and group ideas about the dark. Explore language and rhyming words linked to the dark. Draft poem about the dark.</p>	<p>https://classroom.thenational.academy/lessons/to-develop-a-rich-understanding-of-words-associated-with-happiness-part-1-ccrp2c</p> <p>https://classroom.thenational.academy/lessons/to-explore-and-respond-to-john-lyons-poetry-dancing-in-the-rain-part-2-6xgkcc</p> <p>https://classroom.thenational.academy/lessons/to-practise-and-apply-knowledge-of-suffixes-ous-including-test-c9gkgt</p> <p>https://classroom.thenational.academy/lessons/to-perform-a-poem-70tp4t</p>
8.2.21	Handwriting focus	<p>Y2 - Recognising simple recurring literary language in stories and poetry.</p> <p>Y3 - Recognising different forms of poetry including narrative and free verse.</p>	<p>Poetry - Peer-critique and self-check poem. Edit and improve, write poem in best.</p>	<p>https://classroom.thenational.academy/lessons/to-analyse-dancing-in-the-rain-6gtked</p> <p>https://classroom.thenational.academy/lessons/to-generate-and-develop-vocabulary-part-1-65hp8r</p> <p>https://classroom.thenational.academy/lessons/to-explore-expanded-noun-phrases-6hh36c</p>



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				<p>https://classroom.thenational.academy/lessons/to-write-a-free-verse-poem-cngpcd</p> <p>https://classroom.thenational.academy/lessons/to-write-a-poem-6gwk2c</p>
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