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| **Overarching Topic theme- Traders and Raiders** |
| **Week commencing** | **Spelling, Punctuation and Grammar links** | **Reading** | **Writing opportunities** |
| 19.4.22 | * Fronted adverbials including adverbials of time, place and manner (W VGP 5.04)
* Verb tenses (W VGP 5.02)
* Formal and informal tone
* The perfect form of verbs (W, VGP 5.02)
 | * Making predictions through using the skill of inference about a book from details stated an implied (C5.12)
* Focus upon Predict VIPERS SKILLS
* Make predictions about a text based upon details stated and implied
* Draw inferences about characters’ feelings, thoughts, emotions and actions.
* Discuss words and phrases that capture readers’ interest and imagination
 | **DIARY ENTRY****A day on the life of an Anglo-Saxon child*** Consider the audience and purpose af the writing carefully (WC5.01)
* Noting and developing initial ideas (WC5.02)
* Evaluate and edit: ensure correct use of tense throughout (WC 5.11)
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| 25.4.222.5.229.5.22 | * Write effective sentences for a story
* Gather –ing verbs that capture sounds and actions
* Understand eh use of a colon in a sentence
* Use onomatopoeia words to describe the sounds of war
* Revise and review relative clauses.
* Use time adverbials to link ideas
* Use direct speech punctuation accurately.
* Discuss and use the prefixes dis and un
* Use figurative language to describe the war.
* Use cohesive devices
 | * Focus upon Retrieve VIPERS SKILLS
* Focus upon Inference VIPERS SKILLS
* Identify significance ideas, event and characters and discuss their significance.
* Draw inferences from age appropriate texts and draw upon their experiences of similar texts to predict what might happen next.
 | **NARRATIVE WRITING**The Present by Jacob Frey: The Write Stuff Unit PlanExperiences: Computer games versus an outdoor activityExploring ideas for a mystery presentExperience meeting a young dog |
| 16.5.2223.5.22 | * Recognise and sort negative adjectives
* Write effective sentences for a poem
* Recognise and use onomatopoeia.
* Hyperboles
* Use a thesaurus ti find synonyms for words
* Recognise and use alliteration
* Recognise and use antonyms
* Recognise and use Metaphors
 | * Read and understand the shape of a poem
* Analyse the structure of a poem in detail
* Focus upon Retrieve VIPERS SKILLS
* Focus upon Inference VIPERS SKILLS
* Identify significance ideas, event and characters and discuss their significance.
 | **POETRY**The Malfeasance- poem by Alan BoldWrite a poem which explores feeling of anger, negativity and self-doubt. |