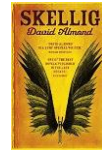


Medium Term Plan- English  
Year 6 Autumn term 1 & 2  
Main text theme- Skellig

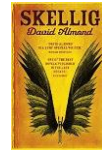


Overarching Topic theme- Traders and Raiders

<i>Week commencing</i>	<u>Spelling, Punctuation and Grammar links</u>	<u>Reading</u>	<u>Writing opportunities</u>
4.9.19 & 9.9.19	<p><i>Baseline SPAG assessment</i></p> <ul style="list-style-type: none"> <li>• <i>Word Classes</i></li> <li>• <i>Cohesive devices</i></li> <li>• <i>Formal and Informal language</i></li> <li>• <i>Advanced technical vocabulary</i></li> <li>• <i>Determiners</i></li> <li>• <i>Revision of co-ordinating subordinating conjunctions</i></li> </ul>	<ul style="list-style-type: none"> <li>• <i>Focus upon Retrieval VIPERS SKILLS</i></li> <li>• <i>Distinguish between statements of fact and opinion</i></li> <li>• <i>Retrieve record and present information from non-fiction</i></li> <li>• <i>Answer questions about non-fiction texts.</i></li> <li>•</li> </ul>	<p><b>INFORMATION TEXT</b></p> <p><i>Write a comparison of Viking and Saxon settlements using cohesive devices</i></p> <p><a href="https://www.literacysed.com/vikingvillage.html">https://www.literacysed.com/vikingvillage.html</a></p>
16.9.10 & 23.9.19 & 30.9.19	<ul style="list-style-type: none"> <li>• <i>Relative clauses to add more detail</i></li> <li>• <i>Present perfect tense</i></li> <li>• <i>Marking phrases and clauses with commas.</i></li> <li>• <i>Colons and semi- colon use</i></li> <li>• <i>To use third person pronouns in writing</i></li> <li>• <i>Use paragraphs to organise ideas around a theme</i></li> </ul>	<ul style="list-style-type: none"> <li>• <i>Focus upon Inference VIPERS SKILLS</i></li> <li>• <i>Make predictions about a text based upon details stated and implied</i></li> <li>• <i>Provide reasoned justifications for their views</i></li> <li>• <i>Increase familiarity with a range of book</i></li> </ul>	<p><b>BIOGRAPHY WRITING- Linked to Cornerstones Myths and Legends- Develop</b></p> <p><i>Use a range of historical sources to find out about King Arthur, discuss whether he actually existed. Write a Biography of King Arthur</i></p>

## Medium Term Plan- English Year 6 Autumn term 1 & 2

### Main text theme- Skellig

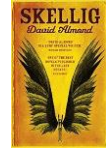


7.10.19	<ul style="list-style-type: none"> <li>Use a dictionary or thesaurus to make better word choices</li> <li>Use a range of spelling strategies</li> <li>Use expanded noun phrases to add detail to sentences</li> <li>Use commas to make phrases and clauses</li> <li>Use colons and semi colons in writing</li> </ul>	<ul style="list-style-type: none"> <li>Focus upon Explain VIPERS SKILLS</li> <li>Identify the audience and purpose of the writing.</li> <li>Identify themes in a text</li> <li>Evaluate how texts are structures in different ways</li> </ul>	<h3>CHARACTER PROFILE</h3> <p>Research and find out who Alfred the Great was- write a character profile of the King</p>
14.10.19	<ul style="list-style-type: none"> <li>Use a dictionary or thesaurus to make better word choices</li> <li>Use a range of spelling strategies</li> <li>Use expanded noun phrases to add detail to sentences</li> <li>Use commas to make phrases and clauses</li> <li>Use colons and semi colons in writing</li> </ul>	<ul style="list-style-type: none"> <li>Focus upon Vocabulary VIPERS SKILLS</li> <li>Read texts that are structured in different ways</li> <li>Identify and discuss the different conventions in different text types.</li> <li>Prepare poems and plays to read aloud showing understanding through intonation.</li> </ul>	<h3>POETRY</h3> <p>Listen to a reading of the poem, <i>The Legend of King Arthur</i>, written by Thomas Percy (1729-1811). Discuss which parts they understand and which they find difficult. Reading with a partner, analyse the text and try to translate a chosen verse into modern-day English.</p>
<u>Half Term</u>			
30.9.19 & 7.10.19	<ul style="list-style-type: none"> <li>Prefixes and Suffixes</li> <li>Positive and negative adjective use</li> <li>Subordinating conjunctions in a variety of positions within a sentence.</li> <li>Fronted adverbials marked accurately with a comma</li> </ul>	<ul style="list-style-type: none"> <li>Focus upon Predict VIPERS SKILLS</li> <li>Make predictions about a text based upon details stated and implied</li> <li>Draw inferences about characters' feelings, thoughts, emotions and actions.</li> </ul>	<h3><u>Start Skellig</u></h3> <h4><u>DIARY ENTRY-</u></h4> <p>Skellig- Write an entry in Mina's diary- what does she feel about her new friend Michael and their discovery?</p>

## Medium Term Plan- English

### Year 6 Autumn term 1 & 2

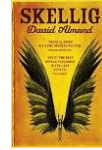
Main text theme- Skellig



		<ul style="list-style-type: none"> <li>Discuss words and phrases that capture readers' interest and imagination</li> </ul>	
28.10.19 & 4.11.19	<ul style="list-style-type: none"> <li>Passive voice</li> <li>Relative clauses</li> <li>Determiners</li> <li>Revision of co-ordinating subordinating conjunctions</li> </ul>	<ul style="list-style-type: none"> <li>Focus upon Summarise VIPERS SKILLS</li> <li>Distinguish between statements of fact and opinion</li> <li>Retrieve record and present information from non-fiction</li> <li>Answer questions about non-fiction texts.</li> </ul>	<p><b>INFORMATION TEXT-</b></p> <p>Skellig- write a fact page about mythical species of birds and how to care for them (can we invent our own species of birds?)</p>
11.11.19 & 18.11.19	<ul style="list-style-type: none"> <li>Subordinating conjunctions</li> <li>Expanded noun phrases</li> <li>Relative clauses</li> <li>Passive voice</li> <li>Colons and semi-colons</li> <li>Using brackets or dashes to mark relative clauses.</li> </ul>	<ul style="list-style-type: none"> <li>Retrieve record and present information from non-fiction</li> <li>Answer questions about non-fiction texts.</li> <li>Participate in class discussions about books that are read to them through presentations.</li> <li>Summarise, through a book review, the key parts of the story so far.</li> </ul>	<p><b>BALANCED ARGUMENT WRITING</b></p> <p>A debate about whether children should be home schooled.</p>
25.11.19 & 2.12.19	<ul style="list-style-type: none"> <li>Progressive verb forms and perfect tense.</li> </ul>	<ul style="list-style-type: none"> <li>Using the VIPERS skill of prediction</li> </ul>	<p><b>NARRATIVE WRITING</b></p> <p><b>INSIDE A SNOW GLOBE</b></p>

## Medium Term Plan- English Year 6 Autumn term 1 & 2

### Main text theme- Skellig



	<ul style="list-style-type: none"> <li>Using the perfect form of verbs to mark relationships of time and cause.</li> <li>Cohesion between paragraphs</li> <li>Time connectives</li> <li>Figurative language including similes and metaphors.</li> <li>Colons and semi-colons to mark clauses.</li> </ul>	<ul style="list-style-type: none"> <li>Make comparisons within and across books</li> <li>Discuss words and phrases that capture readers' interest and imagination</li> </ul>	<p>Design and create a snow globe. Write a story about becoming stuck inside the snow globe and the adventures you would have including watching the outside world. Is it a great or ghastly experience?</p>
9.12.19	<ul style="list-style-type: none"> <li>Cohesion between paragraphs</li> <li>Time connectives</li> <li>Figurative language including similes and metaphors.</li> <li>Colons and semi-colons to mark clauses.</li> </ul>	<ul style="list-style-type: none"> <li>Make comparisons within and across books</li> <li>Discuss words and phrases that capture readers' interest and imagination</li> </ul>	<p><b>SUBJUNCTIVE FORM</b> Smyth's Toy advert- If I were a toy, even just for a day...</p>
16.12.19	<ul style="list-style-type: none"> <li>Cohesion between paragraphs</li> <li>Time connectives</li> <li>Figurative language including similes and metaphors.</li> <li>Colons and semi-colons to mark clauses.</li> </ul>	<ul style="list-style-type: none"> <li>Make comparisons within and across books</li> <li>Discuss words and phrases that capture readers' interest and imagination</li> </ul>	<p><b>CHRISTMAS ADVERTS</b></p>