



Overarching theme – My Region and the South Aegean, Greece

<u>Week commencing</u>	<u>Reading</u>	<u>Spelling</u>	<u>Writing Punctuation and Grammar links</u>	<u>Writing opportunities</u>
3/9/25	<ul style="list-style-type: none"> Reading fluency speed Reading Plus Baseline assessment 1:1 Reading Book Band Check 		Place Value of Grammar and Punctuation <ul style="list-style-type: none"> Common and Proper Nouns Collective nouns Partitive nouns 	Application of taught grammar and punctuation skills
8/9/25	<ul style="list-style-type: none"> Participate in discussion about books that are read to them and books they can read for themselves Checking that the text makes sense to them, discussing their understanding, and explaining the meaning of words in context Predicting what might happen from details stated and implied Retrieve and record information Identifying main ideas drawn from more than 1 paragraph and summarising these VIPERS stem/skills 		Place Value of Grammar and Punctuation <ul style="list-style-type: none"> Noun review Being verbs and 'to have' Regular action verbs and verb phrase Irregular verbs and verb phrases Verb review 	Application of taught grammar and punctuation skills
15/9/25	<ul style="list-style-type: none"> Participate in discussion about books that are read to them and books they can read for themselves Checking that the text makes sense to them, discussing their understanding, and explaining the meaning of words in context Predicting what might happen from details stated and implied Retrieve and record information Identifying main ideas drawn from more than 1 paragraph and summarising these VIPERS stem/skills 		Place Value of Grammar and Punctuation <ul style="list-style-type: none"> What is a subject? Building single clause sentences Pronouns and single clause sentences 	Application of taught grammar and punctuation skills
22/9/25	<ul style="list-style-type: none"> Participate in discussion about books that are read to them and books they can read for themselves 		Place Value of Grammar and Punctuation <ul style="list-style-type: none"> Building single clause sentences Pronouns and single clause sentences 	Application of taught grammar and punctuation skills

	<ul style="list-style-type: none"> • Checking that the text makes sense to them, discussing their understanding, and explaining the meaning of words in context • Predicting what might happen from details stated and implied • Retrieve and record information • Identifying main ideas drawn from more than 1 paragraph and summarising these • VIPERS stem/skills 		<ul style="list-style-type: none"> • Co-ordinating conjunctions to join clauses • Co-ordinating conjunctions to join clauses and compound subjects. 	
29/9/25	<ul style="list-style-type: none"> • Participate in discussion about books that are read to them and books they can read for themselves • Checking that the text makes sense to them, discussing their understanding, and explaining the meaning of words in context • Predicting what might happen from details stated and implied • Retrieve and record information • Identifying main ideas drawn from more than 1 paragraph and summarising these • VIPERS stem/skills 		<ul style="list-style-type: none"> • Co-ordinating conjunctions to join clauses and compound subjects. • Expanded noun phrases • Adverbials • Singular and plural nouns • Compound words • Consistent use of past tense • Key features of a diary entry 	<p>Application of taught grammar and punctuation skills</p> <p>Narrative – about Oliver's adventure</p>
6/10/25	<ul style="list-style-type: none"> • Participate in discussion about books that are read to them and books they can read for themselves • Checking that the text makes sense to them, discussing their understanding, and explaining the meaning of words in context • Predicting what might happen from details stated and implied • Retrieve and record information • Identifying main ideas drawn from more than 1 paragraph and summarising these • VIPERS stem/skills 		<ul style="list-style-type: none"> • Expanded noun phrases • Adverbials • Singular and plural nouns • Compound words • Consistent use of past tense • Key features of a diary entry 	Narrative – about Oliver's adventure

13/10/25	<ul style="list-style-type: none"> • Participate in discussion about books that are read to them and books they can read for themselves • Checking that the text makes sense to them, discussing their understanding, and explaining the meaning of words in context • Predicting what might happen from details stated and implied • Retrieve and record information • Identifying main ideas drawn from more than 1 paragraph and summarising these • VIPERS stem/skills 		<ul style="list-style-type: none"> • Expanded noun phrases • Adverbials • Singular and plural nouns • Compound words • Key features of rhyming couplets poetry 	Narrative - about Oliver's adventure
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