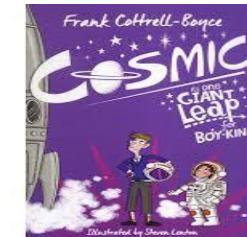


# Enfield Academy of New Waltham

## Kestrel Class 5

### Medium Term Plan - English - Spring One

Focus Texts:



Cosmic by Frank Cottrell Boyce

Week Commencing:	Reading Each week, we will continue to develop reading fluency.	Spelling	Writing, Punctuation and Grammar Links	Writing Opportunities
5 <sup>th</sup> January	<ul style="list-style-type: none"> <li>Developing fluency skills; pace, accuracy, smoothness, and expression through reading alone, in pairs and chorally, as well as listening to teacher.</li> <li>Listening to and discussing texts.</li> </ul>	<b>Step 1 - Words ending in 'ence'</b> Convenience, existence, confidence, independence, difference, influence,	<ul style="list-style-type: none"> <li>Parenthesis</li> <li>Pronouns/relative pronouns</li> <li>Dashes and commas</li> <li>Apostrophes for possession.</li> <li>Figurative language</li> </ul>	<u>Persuasive Letter</u> Inspired by the book 'Cosmic' the children will be writing a persuasive letter.
12 <sup>th</sup> January	<ul style="list-style-type: none"> <li>Discussing, understanding, and explaining the meaning of words in context.</li> <li>Asking questions to improve understanding of a text.</li> <li>Giving reasoned justifications for views.</li> <li>Participating in discussion about texts.</li> <li>VIPERS stems/skills.</li> </ul>	<b>Step 2 - Words ending in 'ance' and 'ancy'.</b> Abundance, abundance, brilliance, dominancy, elegance, extravagance, hesitancy, relevancy, tolerance, vacancy.	<ul style="list-style-type: none"> <li>Parenthesis</li> <li>Pronouns/relative pronouns</li> <li>Dashes and commas</li> <li>Apostrophes for possession.</li> <li>Figurative language</li> </ul>	<u>Persuasive Letter</u> Inspired by the book 'Cosmic' the children will be writing a persuasive letter.
19 <sup>th</sup> January	<ul style="list-style-type: none"> <li>Identify themes and conventions.</li> <li>Prepare play scripts to read aloud.</li> <li>Show understanding through intonation, tone, volume and action.</li> <li>Discuss words and phrases that capture readers' interest and imagination.</li> </ul>	<b>Step 3 - Words ending in 'ent' and 'ence'.</b> Competence, confidence, decent, eloquence, emergent, frequent, innocence, intelligence, transparent, violent.	<ul style="list-style-type: none"> <li>Parenthesis</li> <li>Pronouns/relative pronouns</li> <li>Dashes and commas</li> <li>Apostrophes for possession.</li> <li>Figurative language</li> </ul>	<u>Persuasive Letter</u> Inspired by the book 'Cosmic' the children will be writing a persuasive letter.
26 <sup>th</sup> January	<ul style="list-style-type: none"> <li>Draw inferences about characters' feelings, thoughts, emotions and actions</li> </ul>	<b>Step 4 - Words ending in 'able' and 'ible'</b> Comfortable, dependable, enjoyable, horrible, incredible, possible, reasonable, reliable, terrible, understandable.	<ul style="list-style-type: none"> <li>Subjunctive form</li> <li>Coordinating and subordinating conjunctions</li> <li>Inverted commas</li> <li>Active and passive voice</li> </ul>	<u>Non-Chronological Report</u> Inspired by the book 'Cosmic' the children will be writing a non-chronological report.
2 <sup>nd</sup> February		<b>Step 5- Words ending in 'ably' and 'ibly'</b> Comfortably, dependably, horribly, incredibly, legibly, possibly, reliably, sensibly, terribly, visibly.	<ul style="list-style-type: none"> <li>Subjunctive form</li> <li>Coordinating and subordinating conjunctions</li> <li>Inverted commas</li> </ul>	<u>Non-Chronological Report</u>

			<ul style="list-style-type: none"> <li>• Active and passive voice</li> </ul>	Inspire by the book 'Cosmic' the children will be writing a non-chronological report.
9 <sup>th</sup> February		<p><b>Step 6 - Challange words</b></p> <p>Accommodate, available, controversy, dictionary, marvellous, opportunity, secretary, sincerely, suggest, twelfth.</p>	<ul style="list-style-type: none"> <li>• Subjunctive form</li> <li>• Coordinating and subordinating conjunctions</li> <li>• Inverted commas</li> <li>• Active and passive voice</li> </ul>	<p><u>Non-Chronological Report</u></p> <p>Inspire by the book 'Cosmic' the children will be writing a non-chronological report.</p>