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| **Overarching theme – Our School and Local Area/ Everyday Materials** | | | | |
| **Week commencing** | **Reading** | **Spelling and Phonics** | **Writing Punctuation and Grammar links** | **Writing opportunities** |
| 04/1/23 | * Listening to stories (Reading for pleasure) * Stick Man – Text Analysis * Phonics Assessment | **Step 1**   * Phase 5 (Units 13 and 14)   Common Exception Words   * Who, again, thought, through, work, laughed, because, Thursday, Saturday, thirteen, thirty. | **Place Value of Grammar and Punctuation**   * Common Noun * Proper Noun | **Write a basic descriptive sentence using image stimulus, focussing on capital letters and full stops.** |
| 08/1/23 | * Thirty Days Hath September – Nursery Rhyme * – Poem focus * Let’s Set Up the Fair – Reading Carousel (Bug Club Set 17) * Stick Man – Text Analysis | **Step 2**   * Phase 5 (Units 15 and 16)   Common Exception Words   * Who, again, thought, through, work, laughed, because, Thursday, Saturday, thirteen, thirty. | **Place Value of Grammar and Punctuation**   * Being Verbs * Regular action verbs | **Write a basic descriptive sentence using image stimulus, focussing on capital letters and full stops.** |
| 15/1/23 | * Heads, Shoulders, Knees and Toes– Nursery Rhyme * – Poem focus * Animal Skeletons – Reading Carousel (Bug Club Set 17) * Room On The Broom – Text Analysis | **Step 3**   * Phase 5 (Units 16 and 17)   Common Exception Words   * Who, again, thought, through, work, laughed, because, Thursday, Saturday, thirteen, thirty. | **Place Value of Grammar and Punctuation**   * Irregular action verbs * Subject | **Write a basic descriptive sentence using image stimulus, focussing on capital letters and full stops.** |
| 21/1/23 | * Frere Jacques– Nursery Rhyme * – Poem focus * Follow The Clues – Reading Carousel (Bug Club Set 18) * The Ugly Five – Text Analysis | **Step 4**   * Phase 5 (Units 18 and 19)   Common Exception Words   * Who, again, thought, through, work, laughed, because, Thursday, Saturday, thirteen, thirty. | **Place Value of Grammar and Punctuation**   * Clause * Main Clause | **Write a basic descriptive sentence using image stimulus, focussing on capital letters and full stops.** |
| 29/1/23 | * There was a Crooked Man– Nursery Rhyme * – Poem focus * Boring, Boring – Reading Carousel (Bug Club Set 19) * Tiddler– Text Analysis | **Step 5**   * Phase 5 (Units 19 and 20)   Common Exception Words   * Who, again, thought, through, work, laughed, because, Thursday, Saturday, thirteen, thirty. | **Place Value of Grammar and Punctuation**   * Pronoun * Single-clause sentence | **SETTING DESCRIPTION**  Write a postcard describing a setting Stick Man has visited. |
| 05/2/23 | * Doctor Foster– Nursery Rhyme * – Poem focus * Sunflowers – Reading Carousel (Bug Club Set 20) * Monkey Puzzle – Text Analysis | **Step 6**   * Phase 5 (Unit 21 and 22)   Common Exception Words   * Who, again, thought, through, work, laughed, because, Thursday, Saturday, thirteen, thirty. | **Place Value of Grammar and Punctuation**   * Capital Letter * Full Stop * Finger Space | **SETTING DESCRIPTION**  Write a postcard describing a setting Stick Man has visited. |
| 18/12/23 | * One, Two, Buckle My Shoe – Nursery Rhyme * Tabby McTat and The Highway Rat– Text Analysis | **Consolidation** | **Consolidation**   * Consolidation of letter formation and handwriting | **SETTING DESCRIPTION**  Write a postcard describing a setting Stick Man has visited. |