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| **Overarching theme – Our School and Local Area/ Everyday Materials** |
| **Week commencing** | **Reading** | **Spelling and Phonics** | **Writing Punctuation and Grammar links** | **Writing opportunities** |
| 04/1/23 | * Listening to stories (Reading for pleasure)
* Stick Man – Text Analysis
* Phonics Assessment
 | **Step 1*** Phase 5 (Units 13 and 14)

 Common Exception Words* Who, again, thought, through, work, laughed, because, Thursday, Saturday, thirteen, thirty.
 | **Place Value of Grammar and Punctuation*** Common Noun
* Proper Noun
 | **Write a basic descriptive sentence using image stimulus, focussing on capital letters and full stops.** |
| 08/1/23 | * Thirty Days Hath September – Nursery Rhyme
* – Poem focus
* Let’s Set Up the Fair – Reading Carousel (Bug Club Set 17)
* Stick Man – Text Analysis
 | **Step 2*** Phase 5 (Units 15 and 16)

 Common Exception Words* Who, again, thought, through, work, laughed, because, Thursday, Saturday, thirteen, thirty.
 | **Place Value of Grammar and Punctuation*** Being Verbs
* Regular action verbs
 | **Write a basic descriptive sentence using image stimulus, focussing on capital letters and full stops.** |
| 15/1/23 | * Heads, Shoulders, Knees and Toes– Nursery Rhyme
* – Poem focus
* Animal Skeletons – Reading Carousel (Bug Club Set 17)
* Room On The Broom – Text Analysis
 | **Step 3*** Phase 5 (Units 16 and 17)

Common Exception Words* Who, again, thought, through, work, laughed, because, Thursday, Saturday, thirteen, thirty.
 | **Place Value of Grammar and Punctuation*** Irregular action verbs
* Subject
 | **Write a basic descriptive sentence using image stimulus, focussing on capital letters and full stops.** |
| 21/1/23 | * Frere Jacques– Nursery Rhyme
* – Poem focus
* Follow The Clues – Reading Carousel (Bug Club Set 18)
* The Ugly Five – Text Analysis
 | **Step 4*** Phase 5 (Units 18 and 19)

 Common Exception Words* Who, again, thought, through, work, laughed, because, Thursday, Saturday, thirteen, thirty.
 | **Place Value of Grammar and Punctuation*** Clause
* Main Clause
 | **Write a basic descriptive sentence using image stimulus, focussing on capital letters and full stops.** |
| 29/1/23 | * There was a Crooked Man– Nursery Rhyme
* – Poem focus
* Boring, Boring – Reading Carousel (Bug Club Set 19)
* Tiddler– Text Analysis
 | **Step 5*** Phase 5 (Units 19 and 20)

 Common Exception Words * Who, again, thought, through, work, laughed, because, Thursday, Saturday, thirteen, thirty.
 | **Place Value of Grammar and Punctuation*** Pronoun
* Single-clause sentence
 | **SETTING DESCRIPTION**Write a postcard describing a setting Stick Man has visited. |
| 05/2/23 | * Doctor Foster– Nursery Rhyme
* – Poem focus
* Sunflowers – Reading Carousel (Bug Club Set 20)
* Monkey Puzzle – Text Analysis
 | **Step 6*** Phase 5 (Unit 21 and 22)

 Common Exception Words* Who, again, thought, through, work, laughed, because, Thursday, Saturday, thirteen, thirty.
 | **Place Value of Grammar and Punctuation*** Capital Letter
* Full Stop
* Finger Space
 | **SETTING DESCRIPTION**Write a postcard describing a setting Stick Man has visited. |
| 18/12/23 | * One, Two, Buckle My Shoe – Nursery Rhyme
* Tabby McTat and The Highway Rat– Text Analysis
 | **Consolidation** | **Consolidation*** Consolidation of letter formation and handwriting
 | **SETTING DESCRIPTION**Write a postcard describing a setting Stick Man has visited. |