

Overarching theme – Stone Age

<u>Week commencing</u>	<u>Reading</u>	<u>Spelling</u>	<u>Writing Punctuation and Grammar links</u>	<u>Writing opportunities</u>
7/1/25	<ul style="list-style-type: none"> Participate in discussion about books that are read to them and books they can read for themselves Checking that the text makes sense to them, discussing their understanding, and explaining the meaning of words in context Predicting what might happen from details stated and implied Retrieve and record information Identifying main ideas drawn from more than 1 paragraph and summarising these VIPERS stem/skills 	<p>Step 13</p> <p>Words with the digraph 'ai' and the tetragraph 'aigh'</p> <p>straight, strainer, fainted, claimed, waist, snail, painter, chained, failure, waiter</p>	<ul style="list-style-type: none"> Verbs inc, present perfect Compound Nouns (recap) Conjunctions and subordinating conjunctions Inverted Commas Paragraphs used to group related ideas. Expanded noun phrases Layout features - headline ect. Paragraphs to organise in time sequence - time adverbials Paragraphs used to group related ideas. Direct speech for quotes. 	Story – My day as an animal
13/1/25	<ul style="list-style-type: none"> Participate in discussion about books that are read to them and books they can read for themselves Checking that the text makes sense to them, discussing their understanding, and explaining the meaning of words in context Predicting what might happen from details stated and implied Retrieve and record information Identifying main ideas drawn from more than 1 paragraph and summarising these VIPERS stem/skills 	<p>Step 14</p> <p>Words with the digraph 'ei' and the tetragraph 'eigh'</p> <p>freight, vein, weigh, reins, eight, eighteen, reign, veil, neighbour, sleigh</p>	<ul style="list-style-type: none"> Verbs inc, present perfect Compound Nouns (recap) Conjunctions and subordinating conjunctions Inverted Commas Paragraphs used to group related ideas. Expanded noun phrases Layout features - headline ect. Paragraphs to organise in time sequence - time adverbials Paragraphs used to group related ideas. Direct speech for quotes. 	Story - My day as an animal
20/1/25	<ul style="list-style-type: none"> Participate in discussion about books that are read to them and books they can read for themselves Checking that the text makes sense to them, discussing their understanding, and explaining the meaning of words in context Predicting what might happen from details stated and implied Retrieve and record information 	<p>Step 15</p> <p>Words where the digraph 'ey' makes an 'ai' sound</p> <p>obey, osprey, prey, disobey, they, convey, they, survey, surveyor, conveyor, grey</p>	<ul style="list-style-type: none"> Verbs inc, present perfect Compound Nouns (recap) Conjunctions and subordinating conjunctions Inverted Commas Paragraphs used to group related ideas. Expanded noun phrases Layout features - headline ect. Paragraphs to organise in time sequence - time adverbials Paragraphs used to group related ideas. 	Story - My day as an animal

	<ul style="list-style-type: none"> Identifying main ideas drawn from more than 1 paragraph and summarising these VIPERS stem/skills 		<ul style="list-style-type: none"> Direct speech for quotes. 	
27/1/25	<ul style="list-style-type: none"> Participate in discussion about books that are read to them and books they can read for themselves Checking that the text makes sense to them, discussing their understanding, and explaining the meaning of words in context Predicting what might happen from details stated and implied Retrieve and record information Identifying main ideas drawn from more than 1 paragraph and summarising these VIPERS stem/skills 	<p>Step 16</p> <p>Words with the suffix 'ly'</p> <p>calmly, exactly, deadly, bravely, boldly, gladly, deeply, clearly, hourly, quickly</p>	<ul style="list-style-type: none"> Verbs inc, present perfect Compound Nouns (recap) Conjunctions and subordinating conjunctions Inverted Commas Paragraphs used to group related ideas. Expanded noun phrases Layout features - headline ect. Paragraphs to organise in time sequence - time adverbials Paragraphs used to group related ideas. Direct speech for quotes. 	<p>Newspaper report – Write a newspaper report for The Daily Scourge</p>
3/2/25	<ul style="list-style-type: none"> Participate in discussion about books that are read to them and books they can read for themselves Checking that the text makes sense to them, discussing their understanding, and explaining the meaning of words in context Predicting what might happen from details stated and implied Retrieve and record information Identifying main ideas drawn from more than 1 paragraph and summarising these VIPERS stem/skills 	<p>Step 17</p> <p>Words that are homophones</p> <p>great, main, grown, missed, meet, grate, mane, groan, mist, meat</p>	<ul style="list-style-type: none"> Verbs inc, present perfect Compound Nouns (recap) Conjunctions and subordinating conjunctions Inverted Commas Paragraphs used to group related ideas. Expanded noun phrases Layout features - headline ect. Paragraphs to organise in time sequence - time adverbials Paragraphs used to group related ideas. Direct speech for quotes. 	<p>Newspaper report – Write a newspaper report for The Daily Scourge</p>
10/2/25	<ul style="list-style-type: none"> Participate in discussion about books that are read to them and books they can read for themselves Checking that the text makes sense to them, discussing their understanding, and explaining the meaning of words in context Predicting what might happen from details stated and implied Retrieve and record information Identifying main ideas drawn from more than 1 paragraph and summarising these 	<p>Step 18</p> <p>Challenge words</p> <p>build, describe, imagine, library, natural, ordinary, promise, recent, suppose, weight</p>	<ul style="list-style-type: none"> Verbs inc, present perfect Compound Nouns (recap) Conjunctions and subordinating conjunctions Inverted Commas Paragraphs used to group related ideas. Expanded noun phrases Layout features - headline ect. Paragraphs to organise in time sequence - time adverbials Paragraphs used to group related ideas. Direct speech for quotes. 	<p>Newspaper report – Write a newspaper report for The Daily Scourge</p>



English Medium-Term Plan

Spring 1

Owl Class

Main text – I Was a Rat!

	<ul style="list-style-type: none">• VIPERS stem/skills			
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