

<u>Overarching theme – Stone Age</u>				
<u>Week commencing</u>	<u>Reading</u>	<u>Spelling</u>	<u>Writing Punctuation and Grammar links</u>	<u>Writing opportunities</u>
24/2/25	<ul style="list-style-type: none"> Participate in discussion about books that are read to them and books they can read for themselves Checking that the text makes sense to them, discussing their understanding, and explaining the meaning of words in context Predicting what might happen from details stated and implied Retrieve and record information Identifying main ideas drawn from more than 1 paragraph and summarising these VIPERS stem/skills 	<p>Step 19</p> <p>Words ending in 'al'</p> <p>arrival, burial, comical, magical, emotional, national, personal, optional, survival, tropical</p>	<ul style="list-style-type: none"> Paragraphs used to group related ideas. Commas for a list Present perfect tense Expanded noun phrases. Fronted adverbials. Oracy - performance Expanded noun phrases. Similes Alliteration Adverbs - Time & Place & Cause Coordinating conjunctions 	Newspaper report – Write a newspaper report for The Daily Scourge
3/3/25	<ul style="list-style-type: none"> Participate in discussion about books that are read to them and books they can read for themselves Checking that the text makes sense to them, discussing their understanding, and explaining the meaning of words in context Predicting what might happen from details stated and implied Retrieve and record information Identifying main ideas drawn from more than 1 paragraph and summarising these VIPERS stem/skills 	<p>Step 20</p> <p>Words ending in 'le'</p> <p>battle, settle, article, humble, struggle, terrible, possible, example, capable, adjustable</p>	<ul style="list-style-type: none"> Paragraphs used to group related ideas. Commas for a list Present perfect tense Expanded noun phrases. Fronted adverbials. Oracy - performance Expanded noun phrases. Similes Alliteration Adverbs - Time & Place & Cause Coordinating conjunctions 	Newspaper report – Write a newspaper report for The Daily Scourge
10/3/25	<ul style="list-style-type: none"> Participate in discussion about books that are read to them and books they can read for themselves Checking that the text makes sense to them, discussing their understanding, and explaining the meaning of words in context Predicting what might happen from details stated and implied 	<p>Step 21</p> <p>Words ending in '-ly' where the base word ends in 'le'</p> <p>gently, simply, humbly, nobly, durably, terribly, incredibly, responsibly, wrinkly, possibly</p>	<ul style="list-style-type: none"> Paragraphs used to group related ideas. Commas for a list Present perfect tense Expanded noun phrases. Fronted adverbials. Oracy - performance Expanded noun phrases. Similes Alliteration Adverbs - Time & Place & Cause 	Letter writing – to inform parents about the magic show we have seen

	<ul style="list-style-type: none"> Retrieve and record information Identifying main ideas drawn from more than 1 paragraph and summarising these VIPERS stem/skills 		<ul style="list-style-type: none"> Coordinating conjunctions. 	
17/3/25	<ul style="list-style-type: none"> Participate in discussion about books that are read to them and books they can read for themselves Checking that the text makes sense to them, discussing their understanding, and explaining the meaning of words in context Predicting what might happen from details stated and implied Retrieve and record information Identifying main ideas drawn from more than 1 paragraph and summarising these VIPERS stem/skills 	<p>Step 22</p> <p>Words ending in '-ly' where the base word ends in '-ic'</p> <p>basically, frantically, logically, tragically, magically, publicly, dramatically, historically, automatically, specifically</p>	<ul style="list-style-type: none"> Paragraphs used to group related ideas. Commas for a list Present perfect tense Expanded noun phrases. Fronted adverbials. Oracy - performance Expanded noun phrases. Similes Alliteration Adverbs - Time & Place & Cause Coordinating conjunctions 	Letter writing – to inform parents about the magic show we have seen
24/3/25	<ul style="list-style-type: none"> Participate in discussion about books that are read to them and books they can read for themselves Checking that the text makes sense to them, discussing their understanding, and explaining the meaning of words in context Predicting what might happen from details stated and implied Retrieve and record information Identifying main ideas drawn from more than 1 paragraph and summarising these VIPERS stem/skills 	<p>Step 23</p> <p>Words ending in '-ly'; exceptions</p> <p>truly, slyly, fully, duly, shyly, wholly, drily, coyly, happily, daily</p>	<ul style="list-style-type: none"> Paragraphs used to group related ideas. Commas for a list Present perfect tense Expanded noun phrases. Fronted adverbials. Oracy - performance Expanded noun phrases. Similes Alliteration Adverbs - Time & Place & Cause Coordinating conjunctions 	Letter writing – to inform parents about the magic show we have seen
31/3/25	<ul style="list-style-type: none"> Participate in discussion about books that are read to them and books they can read for themselves Checking that the text makes sense to them, discussing their understanding, and explaining the meaning of words in context Predicting what might happen from details stated and implied 	<p>Step 24</p> <p>Challenge Words</p> <p>address, mention, arrive, occasionally, certainly, probably, experience, reign, history, sentence</p>	<ul style="list-style-type: none"> Paragraphs used to group related ideas. Commas for a list Present perfect tense Expanded noun phrases. Fronted adverbials. Oracy - performance Expanded noun phrases. Similes Alliteration Adverbs - Time & Place & Cause 	Poetry – Write a poem about a magic show



Spring 2

English Medium-Term Plan

Owl Class

Main text – Leon and the Place Between

	<ul style="list-style-type: none">• Retrieve and record information• Identifying main ideas drawn from more than 1 paragraph and summarising these• VIPERS stem/skills		<ul style="list-style-type: none">• Coordinating conjunctions	
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