

Overarching theme - Conservation of Bees

<u>Week commencing</u>	<u>Reading</u>	<u>Spelling</u>	<u>Writing Punctuation and Grammar links</u>	<u>Writing opportunities</u>
21/4/25	<ul style="list-style-type: none"> Participate in discussion about books that are read to them and books they can read for themselves Checking that the text makes sense to them, discussing their understanding, and explaining the meaning of words in context Predicting what might happen from details stated and implied Retrieve and record information Identifying main ideas drawn from more than 1 paragraph and summarising these VIPERS stem/skills 	<p>Step 25 Words with the suffix '-er'</p> <p>teacher, stretcher, dispatcher, catcher, butcher, richer, scorcher, preacher, cruncher, watcher</p>	<ul style="list-style-type: none"> Expanded noun phrases Letter layout Paragraphs used to group related ideas. Relative clauses Third person Prepositions Time conjunctions 	Letter writing - to inform parents about the magic show we have seen
28/4/25	<ul style="list-style-type: none"> Participate in discussion about books that are read to them and books they can read for themselves Checking that the text makes sense to them, discussing their understanding, and explaining the meaning of words in context Predicting what might happen from details stated and implied Retrieve and record information Identifying main ideas drawn from more than 1 paragraph and summarising these VIPERS stem/skills 	<p>Step 26 Words where the digraph 'ch' makes a /k/ sound</p> <p>scheme, chorus, echo, chemist, character, stomach, monarch, school, anchor, chaos</p>	<ul style="list-style-type: none"> Expanded noun phrases Paragraphs used to group related ideas. Relative clauses Third person 	Character Description- Describing Krindlekrax
5/5/25	<ul style="list-style-type: none"> Participate in discussion about books that are read to them and books they can read for themselves Checking that the text makes sense to them, discussing their understanding, 	<p>Step 27 Words ending in '-gue' and '-que'</p>	<ul style="list-style-type: none"> Expanded noun phrases Imperative verbs. Letter layout Rhetorical questions. Exaggeration 	Letter writing - to persuade

	and explaining the meaning of words in context <ul style="list-style-type: none"> Predicting what might happen from details stated and implied Retrieve and record information Identifying main ideas drawn from more than 1 paragraph and summarising these VIPERS stem/skills 	vague, league, plague, fatigue, antique, dialogue, unique, grotesque, plaque, mosque	<ul style="list-style-type: none"> Paragraphs used to group related ideas. Relative clauses Prepositions Time conjunctions 	
12/4/25	<ul style="list-style-type: none"> Participate in discussion about books that are read to them and books they can read for themselves Checking that the text makes sense to them, discussing their understanding, and explaining the meaning of words in context Predicting what might happen from details stated and implied Retrieve and record information Identifying main ideas drawn from more than 1 paragraph and summarising these VIPERS stem/skills 	Step 28 Words where the digraph 'sc' makes a /s/ sound science, scene, discipline, scissors, ascends, scented, fascinate, scenery, crescent, descend	<ul style="list-style-type: none"> Expanded noun phrases Imperative verbs. Letter layout Rhetorical questions. Exaggeration Paragraphs used to group related ideas. Relative clauses Prepositions Time conjunctions 	Letter writing - to persuade
19/4/25	<ul style="list-style-type: none"> Participate in discussion about books that are read to them and books they can read for themselves Checking that the text makes sense to them, discussing their understanding, and explaining the meaning of words in context Predicting what might happen from details stated and implied Retrieve and record information Identifying main ideas drawn from more than 1 paragraph and summarising these VIPERS stem/skills 	Step 29 Words that are homophones ball, bawl, break, brake, male, mail, fair, fare, berry, bury	<ul style="list-style-type: none"> Expanded noun phrases Paragraphs used to group related ideas. Relative clauses Third person Chronological order Subheadings Facts Prepositions Time conjunctions 	Biography

Summer 1

English Medium-Term Plan

Main text - Krindlekrax

Owl Class

