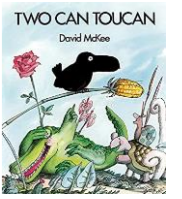
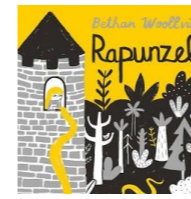


Overarching Topic theme- Rio De Vida

Week commencing	Spelling, Punctuation and Grammar links	Reading	Writing opportunities	Links to home learning (Oak Academy)
2.9.20	<ul style="list-style-type: none"> Letter formation 	<ul style="list-style-type: none"> Applying phonic skills Talking about the pictures 	<p>Assessment</p> <p>Cold task writing about our holidays</p> <ul style="list-style-type: none"> Orally compose sentences 	
7.9.20	<ul style="list-style-type: none"> To be able to recognise phase 3 sounds 	<ul style="list-style-type: none"> To Question characters in a text To be able to tell a friend what they know about the character in a text 	<p>Sentence work</p> <ul style="list-style-type: none"> To be able to talk about mythical creatures. To be able to verbally compose a sentence To begin to record that sentence To think about how we can improve that sentence 	<p>https://classroom.thenational.academy/lessons/to-listen-to-and-respond-to-a-story-6qvpad</p> <p>https://classroom.thenational.academy/lessons/to-tell-a-story-from-memory-60uk2t</p> <p>https://classroom.thenational.academy/lessons/to-explore-the-main-moods-in-the-story-61k3ac</p> <p>https://classroom.thenational.academy/lessons/to-use-the-past-tense-ed-6xhp6d</p>
14.9.20	<ul style="list-style-type: none"> To become familiar with some of the CEW words. To use phonics mats to support their spelling 	<ul style="list-style-type: none"> Re-read sentences from the book Role play how the character might speak Compose a diary as a Rapunzel 	<p>Developing sentences</p> <ul style="list-style-type: none"> To discuss with others what they are writing about Create a checklist of what you will need To be able to place writing on the lines 	<p>https://classroom.thenational.academy/lessons/to-make-inferences-based-on-what-is-said-and-done-6nk62t</p> <p>https://classroom.thenational.academy/lessons/to-box-up-a-story-for-purpose-cdhpat</p> <p>https://classroom.thenational.academy/lessons/to-explore-how-writers-create-mood-6xhp8c</p>
21.9.20	<ul style="list-style-type: none"> To begin to create a bank of WOW words To understand what a sentence needs 	<ul style="list-style-type: none"> Read poetry and notice differences between this and narrative writing Perform short poems to an audience 	<p>Instruction writing</p> <ul style="list-style-type: none"> Make pictorials of instructions to our celebration cakes To use clear sentences 	<p>https://classroom.thenational.academy/lessons/to-listen-to-instructions-and-answer-questions-6mu64c</p> <p>https://classroom.thenational.academy/lessons/to-tell-a-set-of-instructions-from-memory-c5hkar</p> <p>https://classroom.thenational.academy/lessons/to-use-imperative-verbs-6tj32d</p> <p>https://classroom.thenational.academy/lessons/to-identify-features-of-instructions-6hk6cc</p>
28.9.20	<ul style="list-style-type: none"> To be able to form letters correctly To be able to order the letters in the alphabet 	<ul style="list-style-type: none"> To be able to create our own potions To create our own poems based on our potion making 	<p>Instruction Writing</p> <ul style="list-style-type: none"> To be able to write clear instructions 	<p>https://classroom.thenational.academy/lessons/to-write-a-clear-set-of-instructions-part-1-70rket</p> <p>https://classroom.thenational.academy/lessons/to-write-a-clear-set-of-instructions-part-2-60v62e</p> <p>https://classroom.thenational.academy/lessons/to-write-a-clear-set-of-instructions-part-3-6wup2d</p>



5.10.20	<ul style="list-style-type: none"> To recognise consonant clusters, listening carefully when breaking words up to spell To be able to verbally use and in a sentence 	<ul style="list-style-type: none"> Use freeze frames to examine an extract from the text Explain what we like and dislike about the text 	<p><u>Writing an invitation</u></p> <ul style="list-style-type: none"> To examine existing examples To write our own invitations 	<p>https://classroom.thenational.academy/lessons/to-listen-to-and-respond-to-a-persuasive-advert-cqv3qd</p> <p>https://classroom.thenational.academy/lessons/to-tell-a-persuasive-map-from-memory-6wtp6d</p> <p>https://classroom.thenational.academy/lessons/to-use-the-power-of-3-for-description-6gv62d</p> <p>https://classroom.thenational.academy/lessons/to-write-questions-to-hook-the-reader-chk66d</p>
12.10.20	<ul style="list-style-type: none"> To be able to hold a sentence and then record it 	<ul style="list-style-type: none"> * Create our own wanted posters for the witch * To practise our blending 	<p><u>Writing a postcard</u></p> <ul style="list-style-type: none"> To be able to discuss what I know about Brazil To be able to share ideas of what we might do if we went on holiday there To begin to compose my own postcard 	<p>https://classroom.thenational.academy/lessons/to-summarise-key-points-in-an-advert-61gker</p> <p>https://classroom.thenational.academy/lessons/to-box-up-for-purpose-6ru62c</p> <p>https://classroom.thenational.academy/lessons/to-identify-features-of-a-persuasive-advert-read-as-a-writer-64t64c</p> <p>https://classroom.thenational.academy/lessons/to-write-a-persuasive-advert-part-1-70u30r</p>