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| **Overarching Topic theme- Movers and Shakers** | | | |
| **Week commencing** | **Spelling, Punctuation and Grammar links** | **Reading** | **Writing opportunities** |
| 21.2.22 | * Adverbs * Adding ‘ing’ to words | * Making predictions * Understanding vocabulary * Increase familiarity with books | **Predictions**   * Writing predictions using suffixes * To be able to make links to existing stories |
| 28.2.22 | * To be able to recognise different types of sentences. * To be able to use an exclamation mark | * To interpret and respond to picture books. | **Setting descriptions**   * To be able to use our senses. * To be able to make simple edits. * To be able to spell CEW |
| 7.3.22 | * To be able to develop clear letter formation. * To be able to explain what a sentence needs. * To be able to use words with suffixes | * To explore characters, setting and the plot of a story. | **Sequencing a Plot**   * To be able to sequence a narrative * To be able to write in past tense. * To challenge our vocabulary. |
| 14.3.22 | * To be able to recognise speech bubbles * To be able to recognise and use expanded noun phrases. | * To broaden understanding and use appropriate vocabulary. | **Story writing**   * Y2 – to be able to use an existing narrative to model on * Y1 – to be able to verbally compose and then communicate clear sentences. |
| 21.3.22 | * Year 2 – To be able to use a variety of punctuation * Year 1 – To be able to be make plurals | * To be able to write short recounts from fictional personal experiences. | **Recounts**   * To be able to use our own experiences. * To be able to re-read our work. |
| 28.3.22 | * Y2 – to be able to identify different sentences * Y1 – To be able to use speech bubbles. | * To be able ask and answer questions based on a book she has read. | **Narrative writing**   * To be able to make simple edits. * To be able to publish our own work. |
| 4.4.21 | * Assessment week | \* Assessment week | **Assessment week**   * Assessment |
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