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| **Overarching Topic theme- Movers and Shakers** |
| **Week commencing** | **Spelling, Punctuation and Grammar links** | **Reading** | **Writing opportunities** |
| 21.2.22  | * Adverbs
* Adding ‘ing’ to words
 | * Making predictions
* Understanding vocabulary
* Increase familiarity with books
 | **Predictions*** Writing predictions using suffixes
* To be able to make links to existing stories
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| 28.2.22 | * To be able to recognise different types of sentences.
* To be able to use an exclamation mark
 | * To interpret and respond to picture books.
 | **Setting descriptions*** To be able to use our senses.
* To be able to make simple edits.
* To be able to spell CEW
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| 7.3.22 | * To be able to develop clear letter formation.
* To be able to explain what a sentence needs.
* To be able to use words with suffixes
 | * To explore characters, setting and the plot of a story.
 | **Sequencing a Plot*** To be able to sequence a narrative
* To be able to write in past tense.
* To challenge our vocabulary.
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| 14.3.22 | * To be able to recognise speech bubbles
* To be able to recognise and use expanded noun phrases.
 | * To broaden understanding and use appropriate vocabulary.
 | **Story writing*** Y2 – to be able to use an existing narrative to model on
* Y1 – to be able to verbally compose and then communicate clear sentences.
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| 21.3.22 | * Year 2 – To be able to use a variety of punctuation
* Year 1 – To be able to be make plurals
 | * To be able to write short recounts from fictional personal experiences.
 | **Recounts*** To be able to use our own experiences.
* To be able to re-read our work.
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| 28.3.22 | * Y2 – to be able to identify different sentences
* Y1 – To be able to use speech bubbles.
 | * To be able ask and answer questions based on a book she has read.
 | **Narrative writing*** To be able to make simple edits.
* To be able to publish our own work.
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| 4.4.21 | * Assessment week
 | \* Assessment week | **Assessment week*** Assessment
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