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| **Overarching Topic theme- Magnificent Monarchs** |
| **Week commencing** | **Spelling, Punctuation and Grammar links** | **Reading** | **Writing opportunities** |
| 19.4.22  | * Year 1 and 2 Suffixes
* Year 1 = ‘es’ and ‘ing’.
* Year 2 = ‘ful’, ‘ment’, ‘ness’.
 | * Making predictions
* Understanding vocabulary
* Re-reading texts
 | **Narrative writing** * Write effective sentences
* To use similes
* To be able to extend our sentences
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| 25.4.22 | * Year 2 - To be able to recognise compound words
* Year 1 and 2 - To be able develop interesting synonyms
* To be able to recognise conjunctions.
* Year 1 = and
 | * To interpret and respond to picture books.
 | **Narrative writing*** To be able to use our senses.
* To be able to use exclamation marks.
* To be able to use interesting verbs.
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| 1.5.22 | * Year 1 - To be able to develop clear letter formation.
* Year 1 and 2 - To recognise verbs, adjectives and adverbs.
* Year 1 and 2 - To use question sentences
 | * To re-read stories to build on our fluency.
 | **Narrative writing*** To be able to read through our work
* To be able to edit for improvements.
* To be able to publish our piece of writing.
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| 8.5.22 | * Year 1 and 2 - To be able to recognise spelling patterns for turning verbs into past tense.
* Year 2 - To be able to use commas for lists.
 | * To be able to respond to illustrations and questioning.
* To be able to retrieve information
* To be able to ask and answer questions about the character
 | **Comic Book*** Y2 – to be able to use the narrative to support sequencing.
* Y1 – to be able to use speech bubbles
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| 15.5.22 | * Year 2 – Revision of grammar (preparation for SATs)
* Year 1 – To be able to apply alternative sounds.
* To be able to recognise nouns.
 | * To be able to persuade the character to explore the city.
* To be able to use our own experiences.
* To be able to retrieve information from the text.
 | **Comic books*** To be able to sequence using the story structure
* To be able to use speech bubbles.
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| 28.3.22 | * Y2 – to be able to identify different sentences
* Y1 – To be able to use speech bubbles.
 | * To be able ask and answer questions based on a book she has read.
 | **Composing questions*** To be able to recognise and use question words.
* To be able to link questions to the character.
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