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| **Overarching Topic theme- Magnificent Monarchs** | | | |
| **Week commencing** | **Spelling, Punctuation and Grammar links** | **Reading** | **Writing opportunities** |
| 19.4.22 | * Year 1 and 2 Suffixes * Year 1 = ‘es’ and ‘ing’. * Year 2 = ‘ful’, ‘ment’, ‘ness’. | * Making predictions * Understanding vocabulary * Re-reading texts | **Narrative writing**   * Write effective sentences * To use similes * To be able to extend our sentences |
| 25.4.22 | * Year 2 - To be able to recognise compound words * Year 1 and 2 - To be able develop interesting synonyms * To be able to recognise conjunctions. * Year 1 = and | * To interpret and respond to picture books. | **Narrative writing**   * To be able to use our senses. * To be able to use exclamation marks. * To be able to use interesting verbs. |
| 1.5.22 | * Year 1 - To be able to develop clear letter formation. * Year 1 and 2 - To recognise verbs, adjectives and adverbs. * Year 1 and 2 - To use question sentences | * To re-read stories to build on our fluency. | **Narrative writing**   * To be able to read through our work * To be able to edit for improvements. * To be able to publish our piece of writing. |
| 8.5.22 | * Year 1 and 2 - To be able to recognise spelling patterns for turning verbs into past tense. * Year 2 - To be able to use commas for lists. | * To be able to respond to illustrations and questioning. * To be able to retrieve information * To be able to ask and answer questions about the character | **Comic Book**   * Y2 – to be able to use the narrative to support sequencing. * Y1 – to be able to use speech bubbles |
| 15.5.22 | * Year 2 – Revision of grammar (preparation for SATs) * Year 1 – To be able to apply alternative sounds. * To be able to recognise nouns. | * To be able to persuade the character to explore the city. * To be able to use our own experiences. * To be able to retrieve information from the text. | **Comic books**   * To be able to sequence using the story structure * To be able to use speech bubbles. |
| 28.3.22 | * Y2 – to be able to identify different sentences * Y1 – To be able to use speech bubbles. | * To be able ask and answer questions based on a book she has read. | **Composing questions**   * To be able to recognise and use question words. * To be able to link questions to the character. |
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