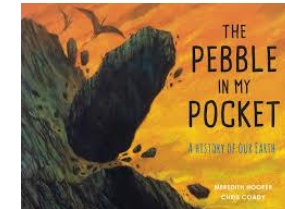


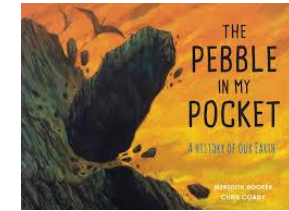
Medium Term Plan- English
Year 5 Kestrel Class Autumn term 1
Main text theme- The pebble in my pocket



Overarching Topic theme- Traders and Raiders

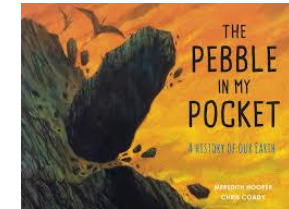
Week commencing	<u>Spelling, Punctuation and Grammar links</u>	<u>Reading</u>	<u>Writing opportunities</u>
7.9.20 & 14.9.20	<p>Basic skills SPaG assessment</p> <ul style="list-style-type: none"> Word Classes- what is a noun, verb and adjective? Use the first 3 or four letters of word to check meaning in a dictionary Sentence punctuation- capital letters and full stops 	<ul style="list-style-type: none"> Predicting what might happen from details stated and implied Retrieve record and present information from non-fiction Answer questions about non-fiction texts. Focus upon Retrieval VIPERS SKILLS 	<p>INFORMATION TEXT</p> <p>Research and write an information text explaining the 3 main types of rock: igneous, metamorphic and sedimentary and how they are formed.</p> <ul style="list-style-type: none"> Use a range of organisational devices to present non-fiction writing- sub headings
Emergency home learning link	<p><u>Wild Cats- Non-chronological reports. 20 lessons</u> https://classroom.thenational.academy/units/wild-cats-non-chronological-reports-702c</p> <p>Unit includes: Knowledge of relative clauses Letter string -fer Conjunctions Features of a non-chronological report</p>		

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<p>21.9.20 & 28.9.20</p>	<ul style="list-style-type: none"> • Modal verbs • Inverted commas to punctuate speech • Exclamation marks • Pronouns and relative pronouns • Relative clauses 	<ul style="list-style-type: none"> • Predicting what might happen from details stated and implied • Focus upon Inference VIPERS SKILLS • Drawing inferences such as inferring characters' feelings, thoughts and motives and justifying their inferences with evidence • Summarise the main ideas 	<p><u>NARRATIVE RECOUNT</u> Identify different types of natural disasters including hurricanes- create definition cards for these. https://www.youtube.com/watch?v=H1mX8ptsmBM Eye of the storm- Literacy shed Write a description of the scene which includes the narrative between the pilot and his pet dragon.</p>
<p>Emergency home learning link</p>	<p style="text-align: center;"><u>The viewer- 15 lessons</u> https://classroom.thenationalacademy/units/the-viewer-narrative-writing-159c</p> <p style="text-align: center;">Suffixes able and ible Reading for pleasure Writing a narrative recount</p>		
<p>5.10.20</p>	<ul style="list-style-type: none"> • Distinguish between statements of fact and opinion • Sentence structure practise • Prefixes and suffixes 	<ul style="list-style-type: none"> • Retrieve record and present information from non-fiction • Answer questions about non-fiction texts. • Focus upon Retrieval VIPERS SKILLS 	<p><u>INFORMATION TEXT- FACTFILE</u> Create a non-fiction fact file of a chosen animal from The Pebble in my pocket</p> <ul style="list-style-type: none"> • Use a range of organisational devices to present non-fiction writing- sub headings

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<p>Emergency home learning link</p>	<p><u>Unit: History VIP: Mary Anning by Kay Barnham -5 lesson</u> https://classroom.thenationalacademy/units/history-vip-mary-anning-by-kay-barnham-6b9b</p> <p>Retrieval questions Understanding language Write a factfile about Mary Anning</p>		
<p>12.10.20</p>	<ul style="list-style-type: none"> Figurative language: similes and metaphors Prefixes and suffixes Adjectives Tenses- past and present tense 	<ul style="list-style-type: none"> Read and discuss a wide range of poetry Learn poetry by heart Ask questions to improve their understanding 	<p>POETRY</p> <p>Write a poem which describes the sights and sounds of a volcano erupting- couplets</p> <p>Write a Kenning about a chosen natural disaster.</p>