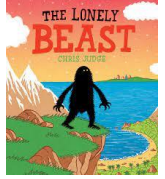




Seven Continents

Medium Term Plan- English

Year 1 Autumn Term 2 - The



Main text theme- The Lonely
Beast, Little Boat

Overarching Topic theme- The Seven Continents

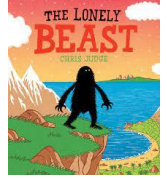
<i>Week commencing</i>	<i>Spelling, Punctuation and Grammar links</i>	<i>Reading</i>	<i>Writing opportunities</i>
1.11.21	<ul style="list-style-type: none"> Different sentence types Punctuation 	<ul style="list-style-type: none"> Applying phonics being taught Building on fluency Reading contractions 	<p><u>Character Description</u></p> <ul style="list-style-type: none"> Create a bank of wow words Begin to form simple sentence/Y2 to use co-ordinating conjunctions
8.11.21	<ul style="list-style-type: none"> To be able to recognise suffixes To be able to apply prefixes 	<ul style="list-style-type: none"> Sequence main events of a story To be able to respond to questions explaining our answers 	<p><u>Up levelling sentences</u></p> <ul style="list-style-type: none"> To be able to write a key 'golden sentence'. To be able to include adjectives Y2 to begin using adverbs
15.11.21	<ul style="list-style-type: none"> To recognise verbs Y2 - to recognise adverbs To be able to create clear lead ins for my joins in handwriting 	<ul style="list-style-type: none"> Y1 - Listen and respond during whole class reading Y2 - to be able to explain the meaning behind new vocabulary 	<p><u>Post card</u></p> <ul style="list-style-type: none"> To be able to recognise key features in a WAGOLL To be able to apply key features To be able to include verbs Y2 - to be able to include adverbs



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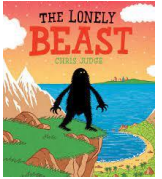
22.11.21	<ul style="list-style-type: none"> To be able to apply spelling patterns I have been taught Y1 - to be able to spell days of the week 	<ul style="list-style-type: none"> To be able to describe a setting To be able to make a prediction To be able to retell a story 	<p><u>Postcards</u></p> <ul style="list-style-type: none"> Y2 - to be able to use images from the video Use a variety of punctuation Y2 - To be able to check spellings
29.11.21	<ul style="list-style-type: none"> To be able to recognise different punctuations To be able to recognise an expanded noun phrase 	<ul style="list-style-type: none"> To be able to ask questions about a character To be able to explain what I like and dislike about the video 	<p><u>Narrative writing</u></p> <ul style="list-style-type: none"> To be able to create a plan for my story Y2 - To be able to include an expanded noun phrase. To be able to verbally compose a sentence
6.12.21	<ul style="list-style-type: none"> Y2 - to create my own expanded noun phrases To be able to apply CEW taught to my work To recognise different verbs 	<ul style="list-style-type: none"> To be able to answer questions about an extract To be able to re-read a sentence to check it makes sense To build on our fluency 	<p><u>Instruction writing</u></p> <ul style="list-style-type: none"> To be able to recognise features of a WAGOLL To be able to make a bank of verbs to use To be able to sequence my writing.



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13.12.21	<ul style="list-style-type: none"> Assessment week 	* Assessment week	<u>Assessment week</u> <ul style="list-style-type: none"> Assessment