




































	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Geography	Geography/PSHE	History	History	Geography	History
Nursery	Me and My Community PSED 	History This is Us 	Geography Marvellous Creatures 	KUW Big Wide World 	PSED Healthy Happy Me 	Science Creep, Crawl and Wiggle 
Reception	Me and My Community 	History This is Us 	Geography Marvellous Creatures 	KUW Big Wide World 	PSED Healthy Happy Me 	Science Creep, Crawl and Wiggle 
Year 1	My World and my School/Our Local Park (Grammarsaurus) 		Hospitals and Healthcare (Grammarsaurus)  <b>How did Florence Nightingale and Edith Cavell help to improve hospitals?</b> <ul style="list-style-type: none"><li>Know who Florence Nightingale was and her importance</li><li>Know who Edith Cavell was and her importance</li><li>Know Edith's and Florence's significance</li><li>Know why they acted in the way they did</li><li>Know how the past has been represented</li><li>Know how they changed our hospitals today</li></ul>	Toys Through Time (Grammarsaurus)  <b>How have children's toys changed since our older relatives were little?</b> <ul style="list-style-type: none"><li>Explore toys from today, discussing what they play with and noticing their features.</li><li>Reflect on toys they played with as babies.</li><li>Look at toys their parents used when they were children.</li><li>Examine toys their grandparents played with when they were young.</li></ul>	Our School Grounds (Grammarsaurus) 	<b>Famous Explorers</b> (Grammarsaurus)  <b>Where have humans explored?</b> <p>This unit introduces children to the concept of exploration by showcasing images of various explorers from around the world.</p> <ul style="list-style-type: none"><li>discuss the regions these explorers might have visited and the essential equipment required for their journeys.</li><li>learn about notable historical figures such as Charles Darwin, Neil Armstrong, Ibn Battuta, Roald Amundsen, Sylvia Earle, and Edmund Hillary.</li><li>engage in activities that involve asking and answering questions about these individuals and comparing their explorations.</li></ul>
Year 2	My Local Area and Tulum, Mexico (Grammarsaurus) 		Kings, Queens and Castles  <b>Where did kings and queens live through time?</b> <ul style="list-style-type: none"><li>Know why monarchs built castles</li><li>Who were Britain's Kings and Queens of the past</li><li>Know who Queen Victoria was and where she lived</li><li>Know who the first Queen Elizabeth was</li><li>Why is King William I important?</li><li>Know where Kings and Queens lived through time</li></ul>	Then and Now - Changes in Technology (Grammarsaurus)  <b>How has technology changed our lives over the past 60 years?</b> <ul style="list-style-type: none"><li>Develop an awareness of the past.</li><li>Understand where people and events fit on a timeline.</li><li>Identify similarities and differences between ways of life in different time periods.</li><li>Use a broad vocabulary of simple historical terms.</li><li>Ask and answer questions</li><li>Learn about different ways we find out about the past.</li><li>Recognise how the past is represented.</li></ul>	Investigating Weather and Climate (Grammarsaurus) 	The Great Fire of London (Grammarsaurus)  <b>How did the Great Fire of London change London?</b> <ul style="list-style-type: none"><li>Step into London of 1666 and compare it to now.</li><li>Learn about the start and rapid spread of the Great Fire.</li><li>Understand how people tried (and often failed) to stop it.</li><li>Meet the people who witnessed it or helped rebuild afterwards.</li><li>Use real sources like diaries and artefacts to act like little history detectives.</li></ul>

Year 3	<div>Land Use- Yorkshire and Humber Region (Grammarsaurus)</div> <div></div>	<div>The United Kingdom (Grammarsaurus)</div> <div></div>	<div>Stone Age (Grammarsaurus)</div> <div></div> <div>How did daily life change in Britain from the Stone Age to the Iron Age?</div> <div><ul style="list-style-type: none"><li>• What life was like in Paleolithic and Mesolithic</li><li>• What did people eat</li><li>• How did their search for food change</li><li>• What tools were used</li><li>• Who were the beaker people</li><li>• How tools changed</li><li>• Know how the Bronze Age moved into the Iron Age</li><li>• What is a roundhouse</li><li>• What is a hillfort</li><li>• Different regions in England</li></ul></div>	<div>Bee Conservation (Grammarsaurus)</div> <div></div>	<div>Ancient Egypt (Grammarsaurus)</div> <div></div> <div>What were the greatest achievements of Ancient Egypt?</div> <div><ul style="list-style-type: none"><li>• Explore the origins of early civilisation in Egypt</li><li>• Learn how Upper and Lower Egypt unified to form the Old Kingdom</li><li>• Compare Ancient Egypt with Neolithic Britain to understand simultaneous developments</li><li>• Discover Egyptian gods and their roles in daily life and religion</li><li>• Investigate Ancient Egyptian beliefs about the afterlife</li><li>• Understand how the pyramids were constructed</li></ul></div>
Year 4	<div>My Region and the South Aegean, Greece (Grammarsaurus)</div> <div></div>	<div>Coastal Erosion (Grammarsaurus)</div> <div></div>	<div>Ancient Greece (Grammarsaurus)</div> <div></div> <div>What were the greaest achievements of Ancient Greeks?</div> <div><ul style="list-style-type: none"><li>• What can excavations show us</li><li>• What life was like in early Greece</li><li>• How the Minoans trade</li><li>• Similarity and difference between Athens and Sparta</li><li>• To know how city-states overcame Persian invasion</li><li>• To know what city-state life was like after the Persian retreat</li><li>• Know King Phillip IIs influence</li><li>• Alexander the Greats leadership</li><li>• Ancient Greece's greatest achievements</li></ul></div>	<div>Weather and Climate (Grammarsaurus)</div> <div></div>	<div>The Romans (Grammarsaurus)</div> <div></div> <div>How did the Roman Empire impact Britain?</div> <div><ul style="list-style-type: none"><li>• Study Roman achievements between 43 CE and 410 CE</li><li>• Explore daily life in early Rome and the structure of power across the Empire</li><li>• Learn how emperors built and trained powerful armies</li><li>• Examine the Roman invasion of Britain and compare Celtic villages with Roman settlements</li><li>• Discover how Romans defended their newly conquered lands</li><li>• Meet key historical figures like Boudicca and understand their roles</li><li>• Investigate the decline of the Roman Empire and the causes of its downfall</li></ul></div>
Year 5	<div>My Region and the North Region of Brazil (Grammarsaurus)</div>	<div>Coastal Erosion (Grammarsaurus)</div> <div></div>	<div>Anglo-Saxons &amp; Vikings (Grammarsaurus)</div> <div></div> <div>How did England change during the settlemwnt of the Anlgo-Saxons and Vikings?</div> <div><ul style="list-style-type: none"><li>• Life in England at the end of the 4<sup>th</sup> Century</li><li>• The fall of the Roman Empires effect on England</li><li>• Why did Angles, Saxons and Jutes settle in Britain</li><li>• How was Anglo-Saxon ruled?</li><li>• How was control commanded within kingdoms</li><li>• Shifts in power and religion</li><li>• Who were the Vikings</li><li>• Where did the Vikings settle and who was in charge at the time</li></ul></div>	<div>Biomes (Grammarsaurus)</div> <div></div>	<div>The Romans (Grammarsaurus)</div> <div></div> <div>How did the Roman Empire impact Britain?</div> <div><ul style="list-style-type: none"><li>• Study Roman achievements between 43 CE and 410 CE</li><li>• Explore daily life in early Rome and the structure of power across the Empire</li><li>• Learn how emperors built and trained powerful armies</li><li>• Examine the Roman invasion of Britain and compare Celtic villages with Roman settlements</li><li>• Discover how Romans defended their newly conquered lands</li><li>• Meet key historical figures like Boudicca and understand their roles</li><li>• Investigate the decline of the Roman Empire and the causes of its downfall</li></ul></div>

My Region and the Western United States  
(Grammarsaurus)



Anglo-Saxons & Vikings  
(Grammarsaurus)



How did England change during the settlemewnt of the Anlgo-Saxons and Vikings?

- Life in England at the end of the 4<sup>th</sup> Century
- The fall of the Roman Empires effect on England
- Why did Angles, Saxons and Jutes settle in Britain
- How was Anglo-Saxon ruled?
- How was control commanded within kingdoms
- Shifts in power and religion
- Who were the Vikings
- Where did the Vikings settle and who was in charge at the time

Sustainability  
(Grammarsaurus)



'Local History'



How did World War II affect the people, industries, and landscape of Grimsby?

- The town suffered air raids and played a key role in food production and military logistics.
- Learn about the impact on local families, industries, and the role of women during wartime.