



Homework Policy



September 2025

In order that our pupils can attain the highest standard (spiritually, morally, socially, culturally and academically), we recognise the crucial importance of an active educational partnership between home and school.

Homework is just one of the ways in which we seek to foster this partnership. Homework encompasses a whole variety of activities instigated by teachers and parents to support children's learning.

Aims and Objectives

Regular, well-planned homework can:

- Enable pupils to make maximum progress in their academic and social development;
- Develop good work habits and self-discipline for the future
- Encourage skills and attitudes which help children improve their educational performance
- Help parents gain insight into their child's schoolwork and promote partnership between home and school.
- Provide opportunities for individualised work and develop skills of independent learning
- Consolidate and reinforce learning done in school and assist in preparation for future class work.
- Provide a context for pupil/parent interaction.

Children should see homework as an extension of their schoolwork. There may be occasions when some tasks are more challenging or difficult than usual as homework plays a positive role in raising a child's level of attainment. We also acknowledge the important role of play and free time in a child's growth and development.

What homework will my child receive?

The main purpose of homework at Enfield is to consolidate and extend the learning and achievement of all pupils. Parents are valuable partners in helping to raise their own child's level of achievement and aspiration.

It is expected that all pupils should read at least three times a week at home.

Infants	Reception and Years 1&2	10mins. per session
Juniors	Years 3&4	10-15 mins. per session
	Years 5&6	15 mins. per session

Parents of pupils from Reception until Year 4, or thereabouts, will need to support their children by reading alongside them.

This needs to include lots of discussion about what is being read.

For example :-

Who is in this story?

What kind of person / character are they?

Why do you think that?

What is happening in the story?

What do you think will happen next?

Why do you think that?

Have you enjoyed what you have read so far? Why?

Who is your favourite character? Why?

Children who are in Years 5&6 may be able to read independently but it is still useful if they spend the final 5 minutes of their reading time discussing what they have read.

Children will have banded reading books and a library book (if they choose to) from school. However, it is valuable learning experience for children to read from a wide range of printed text. Reading records should be returned to school frequently so that progress can be checked and certificates awarded regularly.

Reception / Early Years Foundation Stage

For children in Robin Class, developing early reading habits and a love of reading is a priority. Even if they are not able to read aloud words, the discussion around a book, using questions like those above is invaluable, and should be seen as a rewarding time for your child, rather than a chore.

Year 1

For children in Chaffinch Class, developing early reading habits and a love of reading is again the priority. Even if they are not able to read aloud words, the discussion around a book, using questions like those above is invaluable, and should be seen as a rewarding time for your child, rather than a chore.

Year 2

Alongside reading being a continued priority for children in Year 2, Year 2 pupils will be given:

- A grid of spellings and spelling strategies to learn per half term

Years 3, 4 & 5

Years 3, 4 & 5 pupils will be given:

- A grid of spellings and spelling strategies to learn per half term
- Optional TT Rockstars (times tables practice online)
- Maths consolidation homework

Year 6

Year 6 pupils will be given:

- Spellings
- SAT Practice Books – maths and English
- Weekly consolidation of maths and reading comprehension

Children may be asked to complete pieces of work from other subjects on occasions too.

We ask parents to work in partnership with us to secure the best outcomes for all children. By signing our 'Home-School Agreement' when your children arrive at our school, we ask you to pledge that you will support your children in becoming increasingly responsible for undertaking and returning their homework by the given dead-lines.

We understand that for a fulfilling, balanced life while growing up, children should have opportunities and the time for pursuing hobbies and passions during their leisure time – we fully endorse this. However, we also believe in preparing children for adult life, where they will have responsibilities and there will be expectations that they can manage their time effectively.

We believe that we have found a reasonable combination of expected homework and optional homework to suit all family lifestyles, while maintaining the principles and purpose of homework, as outlined in this policy.

There are opportunities to work with your children, to check out your children's work and their attitude to it, if you choose to, and to test your children's ability to remember their learning. Or when they are older, you may just want to check that they have remembered to complete their homework to an acceptable standard and know when the dead-lines are!