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| Chocolate GrandeEnfield Logo - Red writing  |
| Week commencing | Reading | Spelling | Writing Punctuation and Grammar links | Writing opportunities |
| 8.1.24 | **The Planets (Vocabulary)*** Develop fluent reading
* Ask and answer relevant questions about the text
* Show understanding of the language used in the text
 | **Y4 - Step 13**Words ending in ’-sion’expansion, extension, comprehension, tension, suspension, exclusion, provision, explosion, erosion, invasion**Y5 - Step 13**Words ending in ‘-able’, where the ‘e’ from the root word remainsagreeable, changeable, irreplaceable, knowledgeable, manageable, microwaveable, noticeable, rechargeable,replaceable, salvageable | * Interrogate a WAGOLL information text
* SPaG – expanded noun phrases
* SPaG – coordinating conjunctions
* Research and plan an information text
* Draft an information text
* Edit and improve an information text
* Write an information text
 | **Information text**Write an information text about the planets in the solar system |
| 15.1.24 | **The Clock (Inference)*** Develop fluent reading
* Ask and answer relevant questions about the text
* Make predictions about characters based on details stated
 | **Y4 - Step 14**Words ending in ’-ous’poisonous, dangerous, mountainous, marvellous, perilous, tremendous, enormous, jealous, precious, disastrous**Y5 - Step 14**Words that are adverbs of timeafterwards, earlier, eventually, finally, immediately, previously, recently, tomorrow, whilst, yesterday |
| 22.1.24 | **High Flyers (Vocabulary)*** Develop fluent reading
* Ask and answer relevant questions about the text
* Show understanding of the language used in the text
 | **Y4 - Step 15**Words ending in ’-ous’ incl. those where ‘ge’ fromthe base word remainscourageous, outrageous, nervous, famous, adventurous, disadvantageous, ridiculous, carnivorous, rapturous, torturous**Y5 - Step 15**Words with suffixes where the base word ends in ‘-fer’conferring, difference, inference, preference, preferred, referee, reference, referring, transference, transferring |
| 29.1.24 | **Eclipse (Retrieval)*** Develop fluent reading
* Ask and answer relevant questions about the text
* Extract relevant information from the text
 | **Y4 - Step 16**Words where a suffix is added to words ending in ‘y’merriment, happiness, plentiful, penniless, happily, prettiest, nastiness, beautiful, pitiful, silliness**Y5 - Step 16**Words with ‘silent’ first lettersknife, knight, knowledge, knuckle, mnemonic, pterodactyl, wreath, wreckage, wrestler, writer | * Interrogate a WAGOLL letter
* SPaG – commas for fronted adverbials
* SPaG – subordinating conjunctions
* Research and plan a letter
* Draft a letter
* Edit and improve a letter
* Write a letter
 | **Letter**Write a letter to a loved one after your journey to space |
| 5.2.24 | **A Brief History... (Summary)*** Develop fluent reading
* Ask and answer relevant questions about the text
* Draw key ideas from the text
 | **Y4 - Step 17**Words ending in ’-ious’ and ‘eous’serious, obvious, curious, hideous, spontaneous, courteous, furious, various, victorious, gaseous**Y5 - Step 17**Words with ‘silent’ lettersascend, autumn, build, disciple, doubt, island, lamb, receipt, solemn, thistle |

