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| Chocolate GrandeEnfield Logo - Red writing | | | | |
| Week commencing | Reading | Spelling | Writing Punctuation and Grammar links | Writing opportunities |
| 8.1.24 | **The Planets (Vocabulary)**   * Develop fluent reading * Ask and answer relevant questions about the text * Show understanding of the language used in the text | **Y4 - Step 13**  Words ending in ’-sion’  expansion, extension, comprehension, tension, suspension, exclusion, provision, explosion, erosion, invasion  **Y5 - Step 13**  Words ending in ‘-able’, where the ‘e’ from the root word remains  agreeable, changeable, irreplaceable, knowledgeable, manageable, microwaveable, noticeable, rechargeable,  replaceable, salvageable | * Interrogate a WAGOLL information text * SPaG – expanded noun phrases * SPaG – coordinating conjunctions * Research and plan an information text * Draft an information text * Edit and improve an information text * Write an information text | **Information text**  Write an information text about the planets in the solar system |
| 15.1.24 | **The Clock (Inference)**   * Develop fluent reading * Ask and answer relevant questions about the text * Make predictions about characters based on details stated | **Y4 - Step 14**  Words ending in ’-ous’  poisonous, dangerous, mountainous, marvellous, perilous, tremendous, enormous, jealous, precious, disastrous  **Y5 - Step 14**  Words that are adverbs of time  afterwards, earlier, eventually, finally, immediately, previously, recently, tomorrow, whilst, yesterday |
| 22.1.24 | **High Flyers (Vocabulary)**   * Develop fluent reading * Ask and answer relevant questions about the text * Show understanding of the language used in the text | **Y4 - Step 15**  Words ending in ’-ous’ incl. those where ‘ge’ from  the base word remains  courageous, outrageous, nervous, famous, adventurous, disadvantageous, ridiculous, carnivorous, rapturous, torturous  **Y5 - Step 15**  Words with suffixes where the base word ends in ‘-fer’  conferring, difference, inference, preference, preferred, referee, reference, referring, transference, transferring |
| 29.1.24 | **Eclipse (Retrieval)**   * Develop fluent reading * Ask and answer relevant questions about the text * Extract relevant information from the text | **Y4 - Step 16**  Words where a suffix is added to words ending in ‘y’  merriment, happiness, plentiful, penniless, happily, prettiest, nastiness, beautiful, pitiful, silliness  **Y5 - Step 16**  Words with ‘silent’ first letters  knife, knight, knowledge, knuckle, mnemonic, pterodactyl, wreath, wreckage, wrestler, writer | * Interrogate a WAGOLL letter * SPaG – commas for fronted adverbials * SPaG – subordinating conjunctions * Research and plan a letter * Draft a letter * Edit and improve a letter * Write a letter | **Letter**  Write a letter to a loved one after your journey to space |
| 5.2.24 | **A Brief History... (Summary)**   * Develop fluent reading * Ask and answer relevant questions about the text * Draw key ideas from the text | **Y4 - Step 17**  Words ending in ’-ious’ and ‘eous’  serious, obvious, curious, hideous, spontaneous, courteous, furious, various, victorious, gaseous  **Y5 - Step 17**  Words with ‘silent’ letters  ascend, autumn, build, disciple, doubt, island, lamb, receipt, solemn, thistle |

