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| Chicken House Books - Oh Maya GodsEnfield Logo - Red writingCoffee HealingCoffee Healing | | | | | |
| Week commencing | Reading | Spelling | | Writing Punctuation and Grammar links | Writing opportunities |
| Year 4 | Year 5 |
| 15.4.24 | **Changes in Bodies (Summary)**   * Develop fluent reading * Ask and answer relevant questions about the text * Draw key ideas from the text | **Step 25**  Words that are homophones  scene, who’s, affect, hear, whose, heal, effect, here, heel, seen | **Step 25**  Words that are homophones or near homophones  advice, advise, device, devise, licence, license, practice, practise, prophecy, prophesy | * Interrogate a WAGOLL setting description * SPaG – simile * SPaG – personification * Research and plan a setting description * Draft a setting description * Edit and improve a setting description * Write a setting description | **Setting description**  Write a setting description on the cave where Thanatos is found. |
| 22.4.24 | **Gestation Periods (Retrieval)**   * Develop fluent reading * Ask and answer relevant questions about the text * Extract relevant information from the text | **Step 26**  Words spelled with ‘c’ before ‘i’ and ‘e’  circle, century, centaur, circus, princess, voice, medicine, celebrate, celery, pencil | **Step 26**  Words that are homophones  aisle, isle, allowed, aloud, altar, alter, ascent, assent, farther, father |
| 29.4.24 | **Hormones (Retrieval)**   * Develop fluent reading * Ask and answer relevant questions about the text * Extract relevant information from the text | **Step 27**  Words containing ‘sol’ and ‘real’  solve, insoluble, real, reality, dissolve, solution, realistic, unreal, realisation,  soluble | **Step 27**  Words that are homophones  bridal, bridle, guessed, guest, heard, herd, morning,  mourning, passed, past |
| * Interrogate a WAGOLL explanation text * SPaG – subordinating conjunctions * SPaG – parenthesis * Research and plan an explanation text * Draft an explanation text * Edit and improve an explanation text * Write an explanation text | **Explanation text**  Write an explanation text on how humans change throughout their lives. |
| 7.5.24 | **Social Changes (Vocabulary)**   * Develop fluent reading * Ask and answer relevant questions about the text * Show understanding of the language used in the text | **Step 28**  Words containing ‘phon’ and ‘sign’  signal, telephone, assign, microphone,  homophone, sign, phonics, signature, megaphone, design | **Step 28**  Words that are homophones or near homophones  cereal, serial, complement, compliment, principal, principle, stationary, stationery, wary, weary |
| 13.5.24 | **What is Reproduction? (Retrieval)**   * Develop fluent reading * Ask and answer relevant questions about the text * Extract relevant information from the text | **Step 29**  Words with the prefixes ’super-’,  ‘anti-’ and ‘auto’  supermarket, superhero, superstar, superhuman, antiseptic, anticlockwise, antisocial, autobiography, autograph, automatic | **Step 29**  Words that are homophones or near homophones  affect, effect, dessert, desert, draft, draught, precede, proceed, who’s, whose |
| 20.5.24 | * Develop fluent reading | **Step 30**  Words with the prefix ’bi-’ meaning ‘two’  bicycle, biplane, biped, bicentennial, biannual, bilingual, biscuit, biceps, binoculars, bisect | **Step 30**  Challenge Words  achieve, apparent, bargain, bruise, community, mischievous, muscle, necessary, vehicle, system | * Interrogate a WAGOLL persuasive letter * SPaG – personal pronouns * SPaG – apostrophes for posession * Research and plan a persuasive letter * Draft a persuasive letter * Edit and improve a persuasive letter * Write a persuasive letter | **Persuasive letter**  Write a letter to persuade Mrs Lowe to let Kestrel Class go on a school trip. |

A collection of books with text

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