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| Chicken House Books - Oh Maya GodsEnfield Logo - Red writingCoffee HealingCoffee Healing  |
| Week commencing | Reading | Spelling | Writing Punctuation and Grammar links | Writing opportunities |
| Year 4 | Year 5 |
| 15.4.24 | **Changes in Bodies (Summary)*** Develop fluent reading
* Ask and answer relevant questions about the text
* Draw key ideas from the text
 | **Step 25**Words that are homophonesscene, who’s, affect, hear, whose, heal, effect, here, heel, seen | **Step 25**Words that are homophones or near homophonesadvice, advise, device, devise, licence, license, practice, practise, prophecy, prophesy | * Interrogate a WAGOLL setting description
* SPaG – simile
* SPaG – personification
* Research and plan a setting description
* Draft a setting description
* Edit and improve a setting description
* Write a setting description
 | **Setting description**Write a setting description on the cave where Thanatos is found.  |
| 22.4.24 | **Gestation Periods (Retrieval)*** Develop fluent reading
* Ask and answer relevant questions about the text
* Extract relevant information from the text
 | **Step 26**Words spelled with ‘c’ before ‘i’ and ‘e’circle, century, centaur, circus, princess, voice, medicine, celebrate, celery, pencil | **Step 26**Words that are homophonesaisle, isle, allowed, aloud, altar, alter, ascent, assent, farther, father |
| 29.4.24 | **Hormones (Retrieval)*** Develop fluent reading
* Ask and answer relevant questions about the text
* Extract relevant information from the text
 | **Step 27**Words containing ‘sol’ and ‘real’solve, insoluble, real, reality, dissolve, solution, realistic, unreal, realisation,soluble | **Step 27**Words that are homophonesbridal, bridle, guessed, guest, heard, herd, morning,mourning, passed, past |
| * Interrogate a WAGOLL explanation text
* SPaG – subordinating conjunctions
* SPaG – parenthesis
* Research and plan an explanation text
* Draft an explanation text
* Edit and improve an explanation text
* Write an explanation text
 | **Explanation text**Write an explanation text on how humans change throughout their lives. |
| 7.5.24 | **Social Changes (Vocabulary)*** Develop fluent reading
* Ask and answer relevant questions about the text
* Show understanding of the language used in the text
 | **Step 28**Words containing ‘phon’ and ‘sign’signal, telephone, assign, microphone,homophone, sign, phonics, signature, megaphone, design | **Step 28**Words that are homophones or near homophonescereal, serial, complement, compliment, principal, principle, stationary, stationery, wary, weary |
| 13.5.24 | **What is Reproduction? (Retrieval)*** Develop fluent reading
* Ask and answer relevant questions about the text
* Extract relevant information from the text
 | **Step 29**Words with the prefixes ’super-’,‘anti-’ and ‘auto’ supermarket, superhero, superstar, superhuman, antiseptic, anticlockwise, antisocial, autobiography, autograph, automatic | **Step 29**Words that are homophones or near homophonesaffect, effect, dessert, desert, draft, draught, precede, proceed, who’s, whose |
| 20.5.24 | * Develop fluent reading
 | **Step 30**Words with the prefix ’bi-’ meaning ‘two’bicycle, biplane, biped, bicentennial, biannual, bilingual, biscuit, biceps, binoculars, bisect | **Step 30**Challenge Wordsachieve, apparent, bargain, bruise, community, mischievous, muscle, necessary, vehicle, system | * Interrogate a WAGOLL persuasive letter
* SPaG – personal pronouns
* SPaG – apostrophes for posession
* Research and plan a persuasive letter
* Draft a persuasive letter
* Edit and improve a persuasive letter
* Write a persuasive letter
 | **Persuasive letter**Write a letter to persuade Mrs Lowe to let Kestrel Class go on a school trip. |

