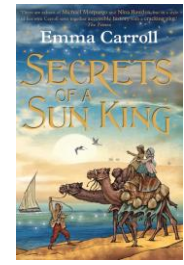


Medium Term Plan- English  
Year 5 Kestrel Class Autumn term 1

Main text theme- The Secrets of the Sun King



Overarching Topic theme- Ancient Civilisations

<u>Week commencing</u>	<u>Spelling, Punctuation and Grammar links</u>	<u>Reading</u>	<u>Writing opportunities</u>
1.9.21 & 6.9.21 & 13.9.20	<p>Basic skills SPaG assessment</p> <ul style="list-style-type: none"> <li>• Word Classes- what is a noun, verb and adjective?</li> <li>• Use the first 3 or four letters of word to check meaning in a dictionary</li> <li>• Sentence punctuation- capital letters and full stops</li> <li>• Spell Words ending in -ous</li> </ul>	<ul style="list-style-type: none"> <li>• Predicting what might happen from details stated and implied</li> <li>• Retrieve record and present information from non-fiction</li> <li>• Answer questions about non-fiction texts.</li> <li>• Distinguish between statements of fact and opinion</li> <li>• Focus upon Retrieval VIPERS SKILLS</li> </ul>	<p><u>COLD WRITE- Picture based task</u> <u>NON-CHRONOLOGICAL REPORT</u> <u>Who are the Egyptian Gods?</u> Ezra's cat is called Nefertiti. Research this name and come to a conclusion about why the cat might be called this.</p>
20.9.21 & 27.9.21	<ul style="list-style-type: none"> <li>• Words ending in -cious</li> <li>• Commas for lists</li> <li>• Brackets, commas and dashes for parenthesis</li> <li>• Coordinating conjunctions</li> <li>• Subordinating conjunctions</li> </ul>	<ul style="list-style-type: none"> <li>• Focus upon Inference VIPERS SKILLS</li> <li>• Drawing inferences such as inferring characters' feelings, thoughts and motives and justifying their inferences with evidence</li> <li>• Summarise the main ideas</li> </ul>	<p><u>INSTRUCTIONAL WRITING</u> Children should use their historical knowledge of death and burial in ancient Egypt to write instructions about how to create an Egyptian Mummy</p>

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<p>4.10.21 &amp; 11.10.21</p>	<ul style="list-style-type: none"> <li>• Words ending in -tious</li> <li>• Sentence structure practise</li> <li>• Prefixes and suffixes</li> <li>• Coordinating conjunctions</li> <li>• Subordinating conjunctions</li> <li>• Expanded noun phrases</li> <li>• Fronted adverbials</li> </ul>	<ul style="list-style-type: none"> <li>• Retrieve record and present information from non-fiction</li> <li>• Answer questions about non-fiction texts.</li> <li>• Focus upon Retrieval VIPERS SKILLS</li> </ul>	<p><b>NEWSPAPER REPORT</b> Based on Chapter 7, write a newspaper report that recaps the race. Remember it would have been written in the time of the Ancient Egyptians.</p>
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