| Week commencing | Area to be studied | Main Learning intentions |
| :---: | :---: | :---: |
| Ongoing | Mental Maths Objectives (objectives will change subject to assessment of children's needs- child led learning) | - To add and subtract whole numbers with more than 4 digits, including using efficient written methods (column addition and subtraction). <br> - To add and subtract numbers mentally with increasingly large numbers. <br> - To use rounding to check answers to calculations and determine, in the context of a problem, levels of accuracy |
| Week <br> I, 2 \& 3 <br> 1.9.21 and 6.9.21 and 13.9.21 | Place value oxdering and rounding <br> Solving problems involving larger numbers <br> DfE Ready to progress Criteria 5NPV-I | BASELINE MATHS TEST TO BE COMPLETED <br> - Read, write, order and compare number to at least 1000000 and determine the value of each digit 5NPV-1 <br> - count forwards or backwards in steps of powers of 10 for any given number up to 1000000 5NPV-2 <br> - interpret negative numbers in context, count forwards and backwards with positive and negative whole numbers, including through zero <br> - round any number up to 1000000 to the nearest $10,100,1000,10000$ and 100000 <br> - solve number problems and practical problems that involve all of the above <br> - read Roman numerals to 1000 (M) and recognise years wxitten in Roman numerals. <br> - Solve number problems and practical problems that involve all of the above. 5NPV-3 |
| Week <br> 4 \& 5 <br> 20.9. 21 <br> and 27.9.21 <br> Week 6 \& 7 | Number: Addition and Subtraction | - Add and subtract whole numbers with more than 4 digits, including using formal written methods (column addition and subtraction) <br> - Add and subtract numbers mentally with increasingly large numbers e.g. 12,462- $2,300=10,162$ <br> - Use rounding to check answers to calculations and levels of accuracy Solve addition and subtraction multi-step problems in contexts, deciding which operations and methods to use and why. 5NF-2 |
| $\begin{aligned} & 4.10 .21 \\ & \text { and } \\ & 11.10 .21 \end{aligned}$ | Statistics | - Complete, read and interpret information in tables, including timetables <br> Solve comparison, sum and difference problems using information presented in a line graph. |

