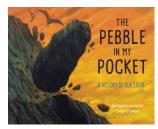


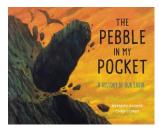
Medium Term Plan – English Year 2/3 Autumn Term 2– Rocks, Relics and Rumbles Main text theme – The Pebble in my Pocket



Week	Spelling, Punctuation and	Reading	Writing opportunities
commencing	<u>Grammar links</u>		
01.11.21	У2:	У2:	• Non-chronological report – create an
and	• Re-reading to check their	• Make inferences based on	information text based on volcanoes
08.11.21	writing makes sense	what is being said	У2:
and	 Proof-reading to check for 	• Discussing and clarifying the	• Writing down ideas and/or key
15.11.21	errors in spelling, grammar	meanings of words	words, including new vocabulary
	and punctuation	• Discussing favourite words	 Planning or saying out loud what
	• Form lower-case letters of	and phrases	they will be writing about
	the correct size	УЗ:	• Evaluating their own writing with
	• Start using some diagonal	• Discussing words and phrases	other pupils
	and horizontal strokes	that capture the reader's	УЗ:
	• Write capital letters of the	interest	 Discuss writing similar to that
	correct size	 Checking that the text makes 	which they are planning to write in
	• Use spacing between	sense by discussing their	order to understand and learn from
	words that reflect the size	understanding and explaining	its structure, vocabulary and
	of letters	the meaning of words in	grammar
	УЗ:	context	• Discuss and record ideas
	• Proof read for spelling and	 Asking questions to improve 	• Use simple organisational devices
	punctuation errors	their understanding of a text	e.g. headings and subheadings
	Use diagonal and	• Retrieve and record	 Assessing the effectiveness of their
	horizontal strokes	information	own and others' writing and
	• Increase the legibility,		suggesting improvements
	consistency and quality of		
	handwriting		



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22.11.21 and 29.11.21 and 06.12.21 and 13.12.21	 Y2: Re-reading to check their writing makes sense Proof-reading to check for errors in spelling, grammar and punctuation Form lower-case letters of the correct size Start using some diagonal and horizontal strokes Write capital letters of the correct size Use spacing between words that reflect the size of letters Y3: Proof read for spelling and punctuation errors Use diagonal and horizontal strokes Increase the legibility, 	 Y2: Being introduced to non-fiction books that are structured in different ways Discussing and clarifying the meanings of words Y3: Reading books that are structured in different ways Checking that the text makes sense by discussing their understanding and explaining the meaning of words in context Asking questions to improve their understanding of a text 	 Descriptive writing - rewrite the ending of the book to describe the pebble and its journey Y2: Writing down ideas and/or key words, including new vocabulary Planning or saying out loud what they will be writing about Evaluating their own writing with other pupils Y3: Discuss writing similar to that which they are planning to write in order to understand and learn from its structure, vocabulary and grammar Assessing the effectiveness of their own and others' writing, and suggesting improvements