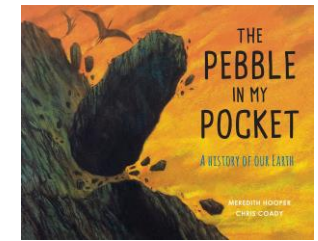
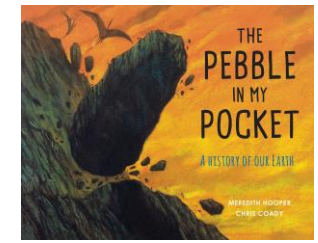


Medium Term Plan - English
Year 2/3 Autumn Term 2- Rocks, Relics and Rumbles
Main text theme - The Pebble in my Pocket



<u>Week commencing</u>	<u>Spelling, Punctuation and Grammar links</u>	<u>Reading</u>	<u>Writing opportunities</u>
01.11.21 and 08.11.21 and 15.11.21	<p>Y2:</p> <ul style="list-style-type: none"> • Re-reading to check their writing makes sense • Proof-reading to check for errors in spelling, grammar and punctuation • Form lower-case letters of the correct size • Start using some diagonal and horizontal strokes • Write capital letters of the correct size • Use spacing between words that reflect the size of letters <p>Y3:</p> <ul style="list-style-type: none"> • Proof read for spelling and punctuation errors • Use diagonal and horizontal strokes • Increase the legibility, consistency and quality of handwriting 	<p>Y2:</p> <ul style="list-style-type: none"> • Make inferences based on what is being said • Discussing and clarifying the meanings of words • Discussing favourite words and phrases <p>Y3:</p> <ul style="list-style-type: none"> • Discussing words and phrases that capture the reader's interest • Checking that the text makes sense by discussing their understanding and explaining the meaning of words in context • Asking questions to improve their understanding of a text • Retrieve and record information 	<ul style="list-style-type: none"> • Non-chronological report - create an information text based on volcanoes <p>Y2:</p> <ul style="list-style-type: none"> • Writing down ideas and/or key words, including new vocabulary • Planning or saying out loud what they will be writing about • Evaluating their own writing with other pupils <p>Y3:</p> <ul style="list-style-type: none"> • Discuss writing similar to that which they are planning to write in order to understand and learn from its structure, vocabulary and grammar • Discuss and record ideas • Use simple organisational devices e.g. headings and subheadings • Assessing the effectiveness of their own and others' writing and suggesting improvements

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<p>22.11.21 and 29.11.21 and 06.12.21 and 13.12.21</p>	<p>Y2:</p> <ul style="list-style-type: none"> • Re-reading to check their writing makes sense • Proof-reading to check for errors in spelling, grammar and punctuation • Form lower-case letters of the correct size • Start using some diagonal and horizontal strokes • Write capital letters of the correct size • Use spacing between words that reflect the size of letters <p>Y3:</p> <ul style="list-style-type: none"> • Proof read for spelling and punctuation errors • Use diagonal and horizontal strokes • Increase the legibility, consistency and quality of handwriting 	<p>Y2:</p> <ul style="list-style-type: none"> • Being introduced to non-fiction books that are structured in different ways • Discussing and clarifying the meanings of words <p>Y3:</p> <ul style="list-style-type: none"> • Reading books that are structured in different ways • Checking that the text makes sense by discussing their understanding and explaining the meaning of words in context • Asking questions to improve their understanding of a text 	<ul style="list-style-type: none"> • Descriptive writing - rewrite the ending of the book to describe the pebble and its journey <p>Y2:</p> <ul style="list-style-type: none"> • Writing down ideas and/or key words, including new vocabulary • Planning or saying out loud what they will be writing about • Evaluating their own writing with other pupils <p>Y3:</p> <ul style="list-style-type: none"> • Discuss writing similar to that which they are planning to write in order to understand and learn from its structure, vocabulary and grammar • Assessing the effectiveness of their own and others' writing, and suggesting improvements
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