| Maths Medium |  |  |  |
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| W/C | Area to be studied | Main Learning Intentions | Additional Fluency |
| 4/9/23 | Number and Place Value | Explore numbers to 20 <br> Count abjects to 100 by making 10s Recognise tens and ones <br> Use a place value chart <br> Partition numbers to 100 | Pupils increase their fluency of numbers from 10-100. They will be able to find addition and subtraction facts to 100 and will be able to partition 2-digit numbers. |
| 11/9/23 | Number and Place Value | Write numbers to 100 in words <br> Flexibly partition numbers to 100 <br> Write numbers to 100 in expanded form <br> Identify $10 s$ on the number line to 100 <br> Identify $10 s$ and $1 s$ on the number line to 100 |  |
| 18/9/23 | Number and Place Value | Estimate numbers on a number line <br> Compare a number of objects <br> Compare numbers <br> Order and compare abjects and numbers <br> Oxder and compare objects and numbers |  |
| 25/9/23 | Number and Place Value | Count in $2 s$ <br> Count in $5 \mathrm{~s}, 10 \mathrm{~s}$ <br> Count in 2s, $5 \mathrm{~s}, 10 \mathrm{~s}$ <br> Count in $3 s$ |  |
| 2/10/23 | Addition and Subtraction | Number bonds to 10 <br> Fact Families addition and subtraction facts to 20 <br> Fact Families addition and subtraction facts to 20 <br> Related facts <br> Number bonds to 100 in tens | Children will begin to add numbers with three addends and will be able to calculate over the |


| $9 / 10 / 23$ | Addition and <br> Subtraction | Add and subtract $\mathrm{Is}_{s}$ <br> Add by making 10 <br> Add three I-digit numbers <br> Add to the next 10 | tens barrier. Children <br> will begin to find the <br> difference in <br> calculations. |
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