



Kingfisher Class

Maths Medium Term Planning: Autumn Two

W/C	Area to be studied	Main Learning Intentions	Additional Fluency
6/11/23	Addition and Subtraction	Number bonds to 10 Fact Families addition and subtraction facts to 20 Fact Families addition and subtraction facts to 20 Related facts Number bonds to 100 in tens	Children will begin to add numbers with three addends and will be able to calculate over the tens barrier. Children will begin to find the difference in calculations. Children will have a rapid recall of number bonds to 10, 20 and 10 bonds to 100. Children will be able to solve addition and subtraction calculations in various forms and will use an appropriate method for the type of calculation. Children will recognise how to use the inverse to check
13/11/23	Addition and Subtraction	Add and subtract 1s Add by making 10 Add three 1-digit numbers Add to the next 10	
20/11/23	Addition and Subtraction	Add three 1-digit numbers Add to the next 10 Add across a 10 Subtract across a 10 Subtract from a 10	
27/11/23	Addition and Subtraction	Subtract a 1-digit number from a 2-digit number 10 more, 10 less Add and subtract 10s Add a 2-digit number without crossing 10s barrier Add a 2-digit number which crosses the 10s barrier	

4/12/23	Addition and Subtraction	<p>Mixed addition and subtraction</p> <p>Compare Number sentences</p> <p>Missing number problems</p> <p>Consolidation of key concepts</p>	<p>calculations and to find missing numbers.</p>
11/12/23	Geometry	<p>Recognise and name 2D shapes</p> <p>Count the number of sides and vertices on 2D shapes</p> <p>Draw 2D shapes</p> <p>Sort 2D shapes according to their properties</p> <p>Recognise and name 3D shapes</p>	<p>Children will be able to recognise and name 2D and 3D shapes.</p> <p>They will understand that shapes come in regular and irregular forms. They will be able to identify different properties in both 2D and 3D shapes.</p>
18/11/23	Geometry	<p>Count the number of sides and edges on 3D shapes</p> <p>Sort 3D shapes according to their properties</p>	