Kingfisher Class
Maths Medium Term Planning: Spring One

W/C	Area to be studied	Main Learning Intentions	Additional Fluency
1/1/24	Addition and Subtraction Geometry	Add across a 10 Subtract across a 10 Recognise and name 3D shapes Count the number of sides and edges on 3D shapes Sort 3D shapes according to their properties	Children will begin to add numbers with three addends and will be able to calculate over the tens barrier. Children will begin to find the difference in calculations. Children will be able to solve addition and subtraction calculations in various forms and will use an appropriate method for the type of calculation.
8/1/24	Addition and Subtraction	Subtract a 1-digit number from a 2-digit number 10 more, 10 less Add and subtract 10s Add a 2-digit number without crossing 10s barrier Add a 2-digit number which crosses the 10s barrier	
15/1/24	Addition and Subtraction	Mixed addition and subtraction Compare Number sentences Missing number problems Consolidation of key concepts	Children will recognise how to use the inverse to check calculations and to find missing numbers.
22/1/23	Multiplication and Division	Recognise equal groups Make equal groups Add equal groups Use the X symbol Multiplication sentences.	Children will be able to recognise and name 3D shapes. They will understand that shapes come in regular and irregular forms.

29/1/23	Multiplication and Division	Using arrays Making equal groups – grouping Making equal groups – sharing Divide by 2 Doubling and halving	They will be able to identify different properties of 3D shapes. Children will understand the concept of grouping and sharing in relation to multiplication and division. Children will be able to solve calculations using these symbols.
5/2/23	Multiplication and Division	Odd and even numbers 10 times table Divide by 10 5 times table Divide by 5	