## Kingfisher Class

## Maths Medium Term Planning: Spring Two

| W/C | Area to be studied | Main Learning Intentions |
| :---: | :---: | :---: |
| 19/2/24 | Multiplication and Division | Revisit taught numeracy strategies taught so far Doubling and halving |
| 26/2/24 | Multiplication and Division | Learn and be able to fluently recall the 2 times table. Learn and be able to fluently recall the 5 times table. Learn and be able to fluently recall the 10 times table. <br> Solve calculations with the 2, 5 and 10 times tables. |
| 4/3/24 | Multiplication and Division | Learn and be able to fluently recall the 2 times table. Learn and be able to fluently recall the 5 times table. Learn and be able to fluently recall the 10 times table. <br> Solve calculations with the 2, 5 and 10 times tables. |
| 11/3/24 | Fractions | Recognise, find and name write fractions $1 / 2,1 / 3,1 / 4$, $2 / 4,3 / 4$, of a set of objects, quantities and of a length. |
| 18/3/24 | Fractions | Write simple fractions accurately as a calculation. Recognise equivalent fractions |

Children will begin to select appropriate strategies for different calculations. They will be able to apply these and solve saried calculations with increasing ease.

Children will be able to recall the 2, 5, and 10 times tables fluently. They will be able to solve multiplication and division problems with these times tables, including missing number problems and using the inverse.

Children will be able to recognise, draw and write fractions accurately. They will be able to solve abstract questions with known fraction amounts.

| $25 / 3 / 24$ | Consolidation <br> of strategies | Revise and consolidate numeracy strategies taught so <br> far. |  |
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