



Medium Term Plan - English  
 Year 2/3 Spring Term 1 - Rocks, Relics and Rumbles  
 Main text theme - The Secret of Black Rock



<u>Week commencing</u>	<u>Spelling, Punctuation and Grammar links</u>	<u>Reading</u>	<u>Writing opportunities</u>
05.01.22	Y2: • Verbs (Unit 4) Y3: • Adjectives (Unit 13)	<ul style="list-style-type: none"> <li>Recap of basic VIPERS skills</li> </ul>	<u>Cold write</u> <ul style="list-style-type: none"> <li>Develop positive attitude to writing</li> </ul>
10.01.22 and 17.01.22 And 24.01.22	Y2: • Nouns (Unit 5) • Sentences (Unit 6) • Contractions (Unit 7) • Facts and statement • Formal language • Adverbs/adverbials of place and time Y3: • Verbs (Unit 14) • Singular and plural (Unit 15) • Nouns (Unit 16) • Facts and statements • Orientation paragraphs (5Ws) • Formal language • Adverbs/adverbials of place and time	<ul style="list-style-type: none"> <li>Becoming increasingly familiar with a wide range of stories</li> <li>Discussing and clarifying the meaning of vocabulary (VIPERS skills)</li> <li>Making inferences from what has been read (VIPERS skills)</li> <li>Predicting what might happen based on what has been read so far (VIPERS skills)</li> <li>Explain what happens in a text (VIPERS skills)</li> <li>Retrieve information from a text (VIPERS skills)</li> <li>Summarise what has happened in a text (VIPERS skills)</li> </ul>	<u>Newspaper report</u> <ul style="list-style-type: none"> <li>Develop positive attitude to writing</li> <li>Build writing stamina for writing a newspaper report</li> <li>To form lower and upper case letters of the correct size and spacing</li> </ul>



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<p>31.01.22 and 07.02.22</p>	<p>Y2:</p> <ul style="list-style-type: none"> <li>• Conjunctions (Unit 8)</li> <li>• Adverbs (Unit 9)</li> <li>• Informal language</li> <li>• Rhetorical questions</li> <li>• Mix of facts and opinion</li> <li>• Apostrophes for possession</li> <li>• Exclamation marks</li> </ul> <p>Y3:</p> <ul style="list-style-type: none"> <li>• Adjectives (Unit 17)</li> <li>• Prepositions (Unit 18)</li> <li>• Informal language</li> <li>• Rhetorical questions</li> <li>• Mix of facts and opinion</li> <li>• Apostrophes for possession</li> <li>• Exclamation marks</li> </ul>	<ul style="list-style-type: none"> <li>• Becoming increasingly familiar with a wide range of stories</li> <li>• Discussing and clarifying the meaning of vocabulary (VIPERS skills)</li> <li>• Making inferences from what has been read (VIPERS skills)</li> <li>• Predicting what might happen based on what has been read so far (VIPERS skills)</li> <li>• Explain what happens in a text (VIPERS skills)</li> <li>• Retrieve information from a text (VIPERS skills)</li> <li>• Summarise what has happened in a text (VIPERS skills)</li> </ul>	<p><u>Diary entry</u></p> <ul style="list-style-type: none"> <li>• Develop positive attitude to writing</li> <li>• Build writing stamina for writing a diary entry</li> <li>• To form lower and upper case letters of the correct size and spacing</li> </ul>
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