

Rocks, Relics and Rumbles



Science

- * Notice that animals, including humans, have offspring.
- * Find out about and describe the basic needs of animals, including humans, for survival.
- * Describe the importance for humans of exercise, eating the right amounts of different food, and hygiene.

Geography

- * Describe and understand climate zones, biomes and vegetation belts, rivers, mountains, volcanoes, earthquakes and the water cycle.
- * Locate the world's countries, and their key physical and human characteristics.
- * Use maps, atlases, globes and digital mapping.

History

- * Understand historical concepts such as: continuity and change; cause and consequence; similarity; difference and significance.
- * Understand the methods of historical enquiry, including claims, arguments and interpretations.

Art

- * Experiment with tools and surfaces.
- * Discuss use of shadows, use of light and dark.
- * Experiment with different pencils.
- * Create initial sketches as a preparation for painting.
- * Use thinner brushes and increase the accuracy of brush strokes.

PE

- * Copy a dance pattern.
- * Move to a beat.
- * Link a short series of dance sequences together.
- * Create and perform a short sequence, linking basic actions.
- * Choose and link actions to create an expressive dance phase.

PSHE

- * Understanding our responsibilities and ways we can care and show respect for others.

Computing

- * Understand coding and explain key words, describe and conduct sequences and understand orders, reorder steps in a sequence
- * Recognise suitable websites, and describe a digital footprint
- * Understand whether you can trust everything you read

Music

- * Use voice expressively and creatively
- * Listen with concentration and understanding

RE

- * Discovering what 'being human' means to different faiths.