

Coastlines

Science - Young gardeners

Describe how seeds and bulbs grow into plants

Describe what plants need in order to grow and stay healthy

Art - Making a lighthouse Year 2

- * Name primary and secondary colours and mix paints to create secondary colours
- Join two clay parts together
- * Cut, roll and coil materials
- Year 3
- * Use a range of brushes to create different effects
- Compare different artists

Computing - Digital literacy Year 2

- Organise digital content
- * Navigate the web to conduct simple searches

Year 3

- * Understand how to collect information
- Design and create content
- * Understand how to present information

PSHE - Friendships

- * Understanding healthy friendships
- Being able to see things from another point of view
- Being able to work together
- * Knowing how to manage anger
- Knowing how to resolve conflict

Geography - Coastlines Year 2

- Use appropriate language when working with local maps
- * Understand keys on a map
- Explain how areas have been spoilt or improved and give reasons
- Identify facilities that a town may need and give reasons
- * Understand the importance of the RNLI and beach safety
- * Compare coastlines over time

Year 3

- * Name and locate capital cities
- * Understand and locate grid references on a map
- * Use correct geographical words for where something has taken place

Design and Technology - Making a lighthouse Year 2

- Using own ideas to make something and plan what to do next
- Explain choice of specific materials
- Measure materials to use in a model/structure Year 3
- * Approve that a design meets a set criteria
- Choose a textile for suitability and appearance
- Select the most appropriate tools and techniques for a given task

<u>RE – Christianity</u>

different ways

* Understanding

* Understand the

ways in which

people mark a

sense of

belonging

role of the

community in

of belonging

creating a sense

church

people belong

PE -Net and wall / yoga * Understand

Net and Wall

- Develop racket familiarisation
- * Develop placing an object
- * Use ready position to defend space on court
- * Develop returning ball with hands
- * Develop returning a ball using a racket
- * Move an opponent to win a point

Yoga

- Year 2
- Copy and repeat yoga poses
- Develop awareness of strength when completing yoga poses
- * Develop awareness of flexibility
- * Copy actions and linking them into a flow
- * Create a flow and teach to a partner Year 3
- Explore breathe and movement
- Explore gratitude when remembering and repeating a yoga flow
- * Develop confidence and strength in arm balances

