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| **w/c** |  | **Year 2 learning intentions** | **Year 3 learning intentions** |
| 8.6.2 | Addition and subtraction | \* Revisit adding two 2 digit numbers  \* Revisit subtracting two 2 digit numbers  \* Revisit crossing ten | \* Revisit column addition  \* Revisit column subtraction  \* Revisit crossing ten |
| 13.6.22 | Multiplication and division | \* Revisit 2, 5 and 10 times tables  \* Revisit dividing by 2, 5 and 10 | \* Revisit 3, 4 and 8 times tables  \* Revisit dividing by 3, 4 and 8 |
| 20.6.22 | Fractions | \* Revisit finding half  \* Revisit finding a quarter  \* Revisit finding a third | \* Revisit counting in tenths  \* Revisit fractions of amounts  \* Revisit equivalent fractions |
| 27.6.22 | Measurement | \* Revisit measuring mass in g and kg  \* Revisit finding temperature | \* Revisit measuring mass in g and kg  \* Revisit finding temperature |
| 4.7.22 | Time | \* Revisit o’clock and half past  \* Revisit quarter past and quarter to | \* Revisit using a.m. and p.m.  \* Revisit using 24-hour clock |
| 11.7.22 | Money | \* Revisit counting money (notes and coins)  \* Revisit finding the total  \* Revisit finding change | \* Revisit counting money (notes and coins)  \* Revisit finding the total  \* Revisit finding change |

The last week of term will be spent consolidating any areas the children have found especially difficult.