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| **w/c** |  | **Year 2 learning intentions** | **Year 3 learning intentions** |
| 8.6.2 | Addition and subtraction | \* Revisit adding two 2 digit numbers\* Revisit subtracting two 2 digit numbers\* Revisit crossing ten | \* Revisit column addition\* Revisit column subtraction\* Revisit crossing ten |
| 13.6.22 | Multiplication and division | \* Revisit 2, 5 and 10 times tables\* Revisit dividing by 2, 5 and 10 | \* Revisit 3, 4 and 8 times tables\* Revisit dividing by 3, 4 and 8 |
| 20.6.22 | Fractions | \* Revisit finding half\* Revisit finding a quarter\* Revisit finding a third  | \* Revisit counting in tenths\* Revisit fractions of amounts\* Revisit equivalent fractions |
| 27.6.22  | Measurement | \* Revisit measuring mass in g and kg\* Revisit finding temperature  | \* Revisit measuring mass in g and kg\* Revisit finding temperature |
| 4.7.22 | Time | \* Revisit o’clock and half past\* Revisit quarter past and quarter to | \* Revisit using a.m. and p.m.\* Revisit using 24-hour clock |
| 11.7.22 | Money | \* Revisit counting money (notes and coins)\* Revisit finding the total\* Revisit finding change | \* Revisit counting money (notes and coins)\* Revisit finding the total\* Revisit finding change |

The last week of term will be spent consolidating any areas the children have found especially difficult.