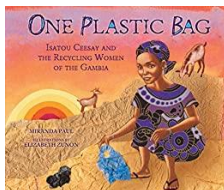


Medium Term Plan - English
Year 2/3 Autumn Term 1 - Movers and Shakers
Main text theme - One Plastic Bag, Mama Miti, Rosa Parks



Overarching Topic theme - Movers and Shakers

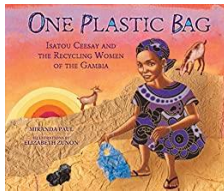
<u>Week commencing</u>	<u>Spelling, Punctuation and Grammar links</u>	<u>Reading</u>	<u>Writing opportunities</u>
1.9.21	<p>Y2:</p> <ul style="list-style-type: none"> To use capital letters and digits of the correct size, orientation and relationship to one another and to lower case letters. To use spacing in between words that reflects the size of letters. To form lower-case letters of the correct size relative to one another. <p>Y3:</p> <ul style="list-style-type: none"> To express time, place and cause by using conjunctions, adverbs and prepositions. 	<p>Y2:</p> <ul style="list-style-type: none"> To blend sounds in words that contain the graphemes we have learnt. To answer and ask questions. <p>Y3:</p> <ul style="list-style-type: none"> To ask relevant questions to get a better understanding of a text. 	<p><u>Assessment - Cold write</u> Cold write</p> <p>Y2:</p> <ul style="list-style-type: none"> To write narratives about personal experiences and those of others, both real and fictional. <p>Y3:</p> <ul style="list-style-type: none"> To write a narrative with a clear structure, setting, characters and plot.



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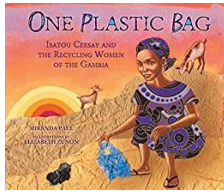
<p>6. 9. 21</p>	<p>Y2:</p> <ul style="list-style-type: none"> To use subordination and coordination. To use expanded noun phrases. To use question marks and exclamation marks. 	<p>Y2:</p> <ul style="list-style-type: none"> To make predictions based on what I have read. To draw (simple) inference from illustrations, events, characters' actions and speech. 	<p><u>Persuasive posters - One Plastic Bag (POR)</u> Create persuasive poster about reducing plastic pollution.</p> <p>Y2:</p> <ul style="list-style-type: none"> To plan and discuss the content of writing and recording my ideas. <p>Y3:</p> <ul style="list-style-type: none"> To discuss models of writing, noting its structure, grammatical features and use of vocabulary.
<p>13. 9. 21</p>	<p>Y3:</p> <ul style="list-style-type: none"> To use headings and subheadings. 	<p>Y3:</p> <ul style="list-style-type: none"> To predict what might happen based on details I have. To draw inferences such as inferring characters' feelings, thoughts and motives from their actions. 	
<p>20. 9. 21</p>	<p>Y2:</p> <ul style="list-style-type: none"> To say how the grammatical patterns in a sentence indicate its function. To use capital letters for names of 	<p>Y2:</p> <ul style="list-style-type: none"> To find recurring language in stories and poems. To recite some poems by heart, with appropriate intonation. <p>Y3:</p>	<p><u>Poetry - Mama Miti (POR)</u> Perform a poem about the environment.</p> <p>Y2:</p> <ul style="list-style-type: none"> To perform a simple poem from memory. <p>Y3:</p>



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<p>27.9.21</p>	<p>people, places, day of the week and the personal pronoun 'I'.</p> <p>Y3:</p> <ul style="list-style-type: none"> To proof-read to check for errors in spelling and punctuation. 	<ul style="list-style-type: none"> To read a range of fiction, poetry, plays and non-fiction text. To prepare poems to read aloud and perform, showing understanding through intonation, tone, volume and action. 	<ul style="list-style-type: none"> To perform poems from memory adapting expression and tone as appropriate.
<p>4.10.21</p>	<p>Y2:</p> <ul style="list-style-type: none"> To use my knowledge of alternative phonemes to narrow down possibilities for accurate spelling. To consistently use the present tense 	<p>Y2:</p> <ul style="list-style-type: none"> To discuss the sequence of events in books and how they relate to each other. To recognise and read alternative sounds for graphemes. <p>Y3:</p>	<p><u>Narrative writing - Rosa Parks</u></p> <p>Write narrative about Rosa Parks' bus boycott.</p> <p>Y2:</p> <ul style="list-style-type: none"> To write narratives about personal experience and those of others, both real and fictional. <p>Y3:</p>



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<p>11.10.21</p>	<p>and past tense correctly.</p> <ul style="list-style-type: none"> To use the progressive forms of verbs in the present and past tense. <p>Y3:</p> <ul style="list-style-type: none"> To spell words correctly which are in a family. To start to use paragraphs. 	<ul style="list-style-type: none"> To identify the main point of a text. To attempt pronunciation of unfamiliar words drawing on prior knowledge of similar looking words. 	<ul style="list-style-type: none"> To write a narrative with a clear structure, setting, characters and plot.
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