



# Kingfisher Class

## Maths Medium Term Planning: Autumn Two



W/C	Unit Focus	Lesson Focus	Additional Fluency
Wk Beg; 4.11.24	Addition and Subtraction	Add across a 10 Subtract across a 10 Subtract from a 10 Subtract a 1-digit number from a 2-digit number 10 more, 10 less	Children will begin to add numbers with three addends and will be able to calculate over the tens barrier. Children will begin to find the difference in calculations.
Wk Beg; 18.11.24	Addition and Subtraction	Add and subtract 10s Add a 2-digit number without crossing 10s barrier Add a 2-digit number which crosses the 10s barrier Subtract a 2-digit number without crossing 10s barrier Subtract a 2-digit number which crosses the 10s barrier	Children will have a rapid recall of number bonds to 10, 20 and 10 bonds to 100.  Children will be able to solve addition and subtraction calculations in various forms and will use an appropriate method for the type of calculation.
Wk Beg; 25.11.24	Addition and Subtraction	Mixed addition and subtraction Compare Number sentences Missing number problems Consolidation of key concepts	Children will recognise how to use the inverse to check calculations and to find missing numbers.
Wk Beg; 2.12.24	Geometry - Shape	Recognise and name 2D shapes Count the number of sides on 2D shapes Count the number of vertices on 2D shapes Draw 2D shapes Line of symmetry on shapes	Children will be able to recognise and name 2D and 3D shapes. They will understand that shapes come in regular and irregular forms. They will be able to identify different properties in both 2D and 3D shapes.
Wk Beg; 9.12.24	Geometry - Shape	Line of symmetry to complete shapes Count faces and edges on 3D shapes Count vertices on 3D shapes Sort 3D shapes Make patterns with 2D and 3D shapes	

Wk Beg; 16.12.24	Geometry	Count the number of sides and edges on 3D shapes Sort 3D shapes according to their properties	
---------------------	----------	--	--