



Kingfisher Class

Maths Medium Term Planning: Spring 1



W/C	Unit Focus	Lesson Focus	Additional Fluency
Wk Beg; 7.1.25	Geometry shape	Line of symmetry to complete shapes Count faces and edges on 3D shapes Count vertices on 3D shapes Sort 3D shapes Make patterns with 2D and 3D shapes	Children will begin to add numbers with three addends and will be able to calculate over the tens barrier. Children will begin to find the difference in calculations.
Wk Beg; 13.1.25	Measurement Money	Count Money pence Count money pounds notes and coins Count money pounds and pence Choose notes and coins Make the same amount	Children will have a rapid recall of number bonds to 10, 20 and 10 bonds to 100.
Wk Beg; 20.1.25	Measurement Money	Compare amounts of money Calculate with money Make a pound Find a change Two step problems	Children will be able to solve addition and subtraction calculations in various forms and will use an appropriate method for the type of calculation.
Wk Beg; 27.1.25	Number Multiplication & Division	Recognise equal groups Make equal groups Add equal groups Use the X symbol	Children will recognise how to use the inverse to check calculations and to find missing numbers.
Wk Beg; 3.2.25	Number Multiplication & Division	Recognise equal groups Make equal groups Add equal groups Introduce the multiplication symbol Multiplication sentences	Children will be able to recognise and name 2D and 3D shapes. They will understand that shapes come in regular and irregular forms. They will be able to identify different properties in both 2D and 3D shapes.
Wk Beg; 10.2.25	Number Multiplication & Division	Use arrays Make equal groups grouping Make equal groups sharing The 2 times table Divide by 2	

