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|  Kingfisher Class Maths Medium Term Planning: Spring 2 |
| W/C | Unit Focus | Lesson Focus  | Additional Fluency  |
| Wk Beg; 24.2.25 | NumberMultiplication and Division | 5 times tabledivide by 55 & 10 times tabledivide by 5 & 10Consolidate | Children will begin to add numbers with three addends and will be able to calculate over the tens barrier. Children will begin to find the difference in calculations.Children will have a rapid recall of number bonds to 10, 20 and 10 bonds to 100. Children will be able to solve addition and subtraction calculations in various forms and will use an appropriate method for the type of calculation. Children will recognise how to use the inverse to check calculations and to find missing numbers. Children will be able to recognise and name 2D and 3D shapes. They will understand that shapes come in regular and irregular forms. They will be able to identify different properties in both 2D and 3D shapes. |
| Wk Beg; 3.3.25 | MeasurementLength and height | Measure in cm – 2 daysMeasure in metres – 2 daysCompare lengths and heights |
| Wk Beg; 10.3.25 | MeasurementLength and height | Order lengths and heights – 2 daysFour operations with lengths and heights – 3 days  |
| Wk Beg; 17.3.25 | MeasurementMass, capacity and temperature | Compare massMeasure in gramsMeasure in kilograms |
| Wk Beg; 24.3.25 | MeasurementMass, capacity and temperature | Compare volume and capacityMeasure in millilitresMeasure in litres |
| Wk Beg; 31.3.25 | MeasurementMass, capacity and temperature | Four operations with volume and capacityTemperature |