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| Kingfisher Class  Maths Medium Term Planning: Spring 2 | | | | |
| W/C | Unit Focus | Lesson Focus | Additional Fluency |
| Wk Beg; 24.2.25 | Number  Multiplication and Division | 5 times table  divide by 5  5 & 10 times table  divide by 5 & 10  Consolidate | Children will begin to add numbers with three addends and will be able to calculate over the tens barrier. Children will begin to find the difference in calculations.  Children will have a rapid recall of number bonds to 10, 20 and 10 bonds to 100.  Children will be able to solve addition and subtraction calculations in various forms and will use an appropriate method for the type of calculation.  Children will recognise how to use the inverse to check calculations and to find missing numbers.  Children will be able to recognise and name 2D and 3D shapes. They will understand that shapes come in regular and irregular forms. They will be able to identify different properties in both 2D and 3D shapes. |
| Wk Beg; 3.3.25 | Measurement  Length and height | Measure in cm – 2 days  Measure in metres – 2 days  Compare lengths and heights |
| Wk Beg; 10.3.25 | Measurement  Length and height | Order lengths and heights – 2 days  Four operations with lengths and heights – 3 days |
| Wk Beg; 17.3.25 | Measurement  Mass, capacity and temperature | Compare mass  Measure in grams  Measure in kilograms |
| Wk Beg; 24.3.25 | Measurement  Mass, capacity and temperature | Compare volume and capacity  Measure in millilitres  Measure in litres |
| Wk Beg; 31.3.25 | Measurement  Mass, capacity and temperature | Four operations with volume and capacity  Temperature |