



Kingfisher Class

Maths Medium Term Planning: Summer 2



W/C	Unit Focus	Lesson Focus	Additional Fluency
Wk Beg; 3.6.25 4 days	Consolidation of Time	Recap telling the time to o'clock, half hour, quarter to and quarter past and within five minutes.	Children will begin to add numbers with three addends and will be able to calculate over the tens barrier. Children will begin to find the difference in calculations. Children will have a rapid recall of number bonds to 10, 20 and 10 bonds to 100.
Wk Beg; 9.6.25	Statistics	Make Tally Charts Draw pictograms Interpret pictograms Draw pictograms Block diagrams	Children will be able to solve addition and subtraction calculations in various forms and will use an appropriate method for the type of calculation.
Wk Beg; 16.6.25	Geometry Position and Direction	Position and Direction-Describing movement Position and Direction-Describing turns Position and Direction-movement and turns Position and Direction-making patterns with shapes Consolidation	Children will recognise how to use the inverse to check calculations and to find missing numbers. Children will be able to recognise and name 2D and 3D shapes. They will understand that shapes come in regular and irregular forms. They will be able to identify different properties in both 2D and 3D shapes.
Wk Beg; 23.6.25	Geometry Position and Direction	Geometry – Position and Direction Lesson 1 Geometry – Position and Direction Lesson 2 Geometry – Position and Direction Lesson 3 Consolidation	
Wk Beg; 30.6.25	Consolidation	TBC	

Wk Beg; 7.7.25	Consolidation	TBC	
Wk Beg; 14.7.25	Consolidation	TBC	