Science

Animals Including Humans

In science, children will learn about animals, including humans, which have offspring which grow into adults. They will find out about and describe the basic needs of animals, including humans, for survival. The children will also learn about the importance, for humans, of exercise, eating the right amounts of different types of food and hygiene.

Geography

My Local Area and Tulum, Mexico

In this unit, children will use atlases and globes to discover the world, including the seven continents and five oceans, the countries, capital cities and surrounding seas of the UK and the equator and poles. Children will develop fieldwork and map skills, creating maps of the school and local area. Children will learn Tulum's geographical human and physical features in Mexico and compare them to the geographical features of their own local area.

Music

Performing rhythms and movement to a steady pulse

In music, children will learn about pulse helping children to build important musical skills for the future. They will learn how to feel and keep a steady beat by moving, clapping and playing instruments together, helping them to listen carefully, work as a team and perform with confidence. Understanding pulse will give children the building blocks for rhythm and timming, so they can play music with others. It will also help them enjoy music and express themselves thrugh movement and sound.

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Fundamentals and Ball Skills

In PE pupils will develop the fundamental skills of balancing, running, changing direction, jumping, hopping and skipping. Pupils will be given opportunities to work with a range of different equipment. Pupils will be asked to observe and recognise improvements for their own and others' skills and identify areas of strength. In ball skills they will develop their fundamental ball skills, such as throwing, catching, rolling, hitting a target, dribbling with both hands and feet and kicking.

Kingfisher Class Curriculum Planning



Autumn Term 1

Computing

Computers

In computing, the children will be using computers across all subjects which will support the cross curricular approach.

Art

Monochromatic

In Art children will develop their understanding of pattern. They will create a variety of monochromatic patterns and look at animals, mosaic flooring, wallpaper and mehndi designs. They will learn how to describe patterns considering line, shape and space. They will learn from the work of designers and artists. They will develop their mastery of pencil control, working to draw detailed and precise patterns. They will learn that humans have been designing patterns for thousands of years all around the world

RS

Worldview-Christianity

In this enquiry, the children focus on what Christians may believe about God as the 'Father'. They focus on the Christian story of Creation from the Old Testament and the responsibility a Christian might feel for caring for the world, and the commandment to 'Love your neighbour as yourself' from the New Testament to understand how a Christian might feel about caring for other people.

PSHE

Being Me in My world

In this unit, your child will develop important social and emotional skills by identifying their hopes and fears for the upcoming year while learning about their rights and responsibilities as a class member. They will understand the value of listening to others and recognizing that their own views matter, while exploring how rewards and consequences stem from the choices they make. Your child will learn to recognize their feelings, particularly when they feel worried, understand when to seek help, and develop cooperative skills that create a safe and fair classroom environment where positive choices benefit everyone's learning.