


<h2>Science</h2> <h3>Famous Scientists and Investigative Work</h3> <p>During this unit of work, children will learn about different famous scientists and inventors. Children will learn about the invention of the waterproof coat, and will explore other waterproof materials by carrying out simple tests. Children will find out about the work of doctors, and will learn about Elizabeth Garrett Anderson, the first woman doctor in Britain. They will have opportunity to create their own greenhouse based on the invention of the biomes at the Eden Project, and use their greenhouse to compare the growth of plants. They will learn about how germs are spread, looking at the work of Louis Pasteur. Finally, children will learn about the development of wind turbines and how this invention is used to generate power</p>	<h2>History</h2> <h3>The Great Fire of London</h3> <p>This unit explores the cause and consequences of the Great Fire of London. Children will go back in time and 'meet' the individuals involved and discuss how Londoners responded to the fire. Children will learn about significant individuals such as Samuel Pepys and Christopher Wren.</p>	<h2>Music</h2> <h3>Exploring Improvisation</h3> <p>In this unit of work the children will explore improvisation. Using two or three notes and they will have a go playing or singing on their own.</p>
<h2>P.E</h2> <h3>Team Building</h3> <p>In this unit, pupils develop their teamwork skills. They develop key skills of communication and problem solving. They learn to discuss, plan and reflect on ideas and strategies. They lead a partner whilst considering safety. Pupils have the opportunity to show honesty and fair play. They also begin to use basic map skills.</p> <h3>Invasion Games</h3> <p>In this unit, pupils will take part in invasion games where there are two teams and two goals. Teams try to score in the opposition's goal. Examples include football, handball, rugby, netball, basketball, and hockey. They will develop their understanding of the principles of defending and attacking for invasion games. Developing skills such as sending and receiving with both feet and hands as well as dribbling with both feet and hands.</p>	<h1>Kingfisher Class</h1> <h1>Curriculum Planning</h1>  <h1>Summer Term 2</h1>	<h2>Computing</h2> <h3>Computers</h3> <p>In Digital Literacy the children will be looking at keeping safe online and managing online information. In Information Technology there will be a focus on multimedia. Looking at using technology to purposefully create, organise, store, manipulate and retrieve digital content and recognise the common uses of information technology beyond school.</p>
<h2>Design &amp; Technology</h2> <h3>Textiles: Pouches</h3> <p>In this unit the children will sew a running stitch with regular sized stitches and understand that both ends must be knotted. They will prepare and cut fabric to make a pouch from a template. They will then use a running stitch to join the two pieces of fabric together and then decorate the pouch using materials such as sequins.</p>	<h2>RE</h2> <h3>Thankfulness</h3> <p>In this unit the children will build on the learning in Autumn term, pupils broaden their understanding of different ways in which religious and non-religious people show gratitude</p>	<h2>PSHE</h2> <h3>How do we recognise our feelings?</h3> <p>The children will be learning about different feelings that humans can experience. How these feelings can affect people's bodies and how they behave. They will learn to recognise different feelings and when people will need help with these feelings and how they can be helped.</p>

