<u> History - Significant People in</u> History

To learn about the lives of significant figures.

To understand the importance of a historical event.

To be able to understand the importance of using a range of sources to find out about a period in History.

To be able to recognise and debate how significant some historical figures are.

<u>Science - Our Local Environment</u>

To explore and compare differences between things that are living, dead and never been alive.

To explore and describe how habitats provide the basic needs for animals.

To understand the basic process of food chains and sources.

#### <u>Computing – E-Safety</u>

To be able to discuss how to use the internet safely, how to keep your information private and begin to use Internet Legends. <u>PE - Fundamentals</u>

To develop balance, stability and movement



### Art - Bayeux tapestry

To research and replicate Bayeux tapestry.

To understand how artists use colour, pattern and shape.

To recognise art from different cultures and historical periods.

## <u> Design Technology – Building a</u> <u>Rocket</u>

To be able to select from and use a wide range of materials.

To be able to choose appropriate materials and tools.

To understand how materials and their properties can be used.

# <u>Geography - Gambia</u>

To develop knowledge of globally significant places.

To be able to name and locate significant places and monuments on an atlas.

To understand the importance of important monuments and places.

#### PSHE- New Beginnings

To discuss new beginnings, making and maintaining friendships. To be able to discover and recognise different emotions. To be able to find ways to become resilient.