

## KS2 Languages LTP 2025-2026



|                | Autumn 1                                    | Spring 1   | Summer 1  |
|----------------|---|--|---|
|                | La Phonetique Lesson 1                      |  |   |
| Year 3 Owl     | J'apprends Francais<br>I am learning French | Les animaux<br>Animals                           | Je peux<br>I am able                              |
|                | (Early French Teaching Unit)                | (Early French Teaching Unit)                     | (Early French Teaching Unit)                      |
|                |   | Extra: Les nombres (Numbers)                     | Extra: Les jours de la semaine (Days of the Week) |
| Year 4 Merlin  | La Phonetique Lesson 2                      | Les Saisons<br>Seasons                           | Ma Famille<br>My Family                           |
|                | Les fruits<br>Fruits                        | (Early French Teaching Unit)                     | (Intermediate Teaching unit)                      |
|                | (Early French Teaching Unit)                | Extra: Les nombres (Numbers)                     | Extra: Les mois (Months of the Year)              |
|                | La Phonetique Lesson 3                      |  |   |
| Year 5 Kestrel | As tu un animal?<br>Do you have a pet?      | Chez Moi<br>My Home                              | Les Vetements<br>Clothes                          |
|                | (Intermediate teaching unit)                | (Intermediate teaching unit)                     | (Intermediate teaching unit)                      |
|                |   | Extra: Les couleurs (Colours)                    | Extra: Le calcul (Mental Maths)                   |
|                | La Phonetique Lesson 4                      |  |   |
| Year 5/6 Eagle |   | 2 4 4 2  | Traditions et Célébrations                        |
| Year 5/6 Eagle | En classe<br>In the Classroom               | Quel temps fait-il ?<br>What's the Weather Like? | Traditions & Celebrations                         |
| Year 5/6 Eagle |   |  |   |

Language Angels

https://www.languageangels.com/schools/
PLEASE ALSO CONSIDER THE FOLLOWING STATEMENTS FROM THE NATIONAL CURRICULUM WHILST TEACHING THE UNITS ABOVE

- write at varying length, for different purposes and audiences, using the variety of grammatical structures that they have learnt
  - discover and develop an appreciation of a range of writing in the language studied.
    - appreciate stories, songs, poems and rhymes in the language