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| KS2 Languages LTP- Progression and coverage  W:\ENFIELD SLT\Adverts and artwork\Original artwork snipped.JPG  Modern Foreign Languages KS2 - BBC Teach  2023-24 | | | |
|  | Autumn 1 | Spring 1 | Summer 1 |
| Year 3/4 Owl | **Je me presente**  **(Presenting myself I)**  **Listening**   * Listen attentively to spoken language and show understanding by joining in and responding * Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help.   **Speaking**   * Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help. * Speak in sentences, using familiar vocabulary, phrases and basic language structures * Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases. * Present ideas and information orally to a range of audiences.   **Reading**   * Read carefully and show understanding of words, phrases and simple writing * Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary.   **Writing**   * Write phrases from memory, and adapt these to create new sentences, to express ideas clearly   Grammar   * Understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high‐frequency verbs; key features and patterns of the language; how to apply these to build sentences; and how these differ from or are similar to English. | **As Tu un animal?**  **(Animals E)**  **Listening**   * Listen attentively to spoken language and show understanding by joining in and responding.   **Speaking**   * Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help. * Speak in sentences, using familiar vocabulary, phrases and basic language structures. * Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases. * Present ideas and information orally to a range of audiences. Read carefully and show understanding of words, phrases and simple writing   **Reading**   * Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary.   **Writing**   * Write phrases from memory, and adapt these to create new sentences, to express ideas clearly. * Describe people, places, things and actions orally and in writing.   **Grammar**   * Understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high‐frequency verbs; key features and patterns of the language; how to apply these to build sentences; and how these differ from or are similar to English. | **Je peux…**  **(I am able E)**  **Listening**   * Listen attentively to spoken language and show understanding by joining in and responding.   **Speaking**   * Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help. * Speak in sentences, using familiar vocabulary, phrases and basic language structures. * Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases. * Present ideas and information orally to a range of audiences. Read carefully and show understanding of words, phrases and simple writing   **Reading**   * Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary.   **Writing**   * Write phrases from memory, and adapt these to create new sentences, to express ideas clearly. * Describe people, places, things and actions orally and in writing. |
| Year 4/5 Kestrel | **Je me presente**  **(Presenting myself I) Numbers (0-20)**  **Listening**   * Listen attentively to spoken language and show understanding by joining in and responding * Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help.   **Speaking**   * Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help. * Speak in sentences, using familiar vocabulary, phrases and basic language structures * Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases. * Present ideas and information orally to a range of audiences.   **Reading**   * Read carefully and show understanding of words, phrases and simple writing * Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary.   **Writing**   * Write phrases from memory, and adapt these to create new sentences, to express ideas clearly   **Grammar**   * Understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high‐frequency verbs; key features and patterns of the language; how to apply these to build sentences; and how these differ from or are similar to English. | **Les Legumes**  **(Vegetables E)**  **Listening**   * Listen attentively to spoken language and show understanding by joining in and responding.   **Speaking**   * Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help. * Speak in sentences, using familiar vocabulary, phrases and basic language structures. * Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases. * Present ideas and information orally to a range of audiences. Read carefully and show understanding of words, phrases and simple writing   **Reading**   * Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary.   **Writing**   * Write phrases from memory, and adapt these to create new sentences, to express ideas clearly.   **Grammar**   * Understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high‐frequency verbs; key features and patterns of the language; how to apply these to build sentences; and how these differ from or are similar to English | Chez Moi  (My home I)  **Listening**   * Listen attentively to spoken language and show understanding by joining in and responding * Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help.   **Speaking**   * Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help. * Speak in sentences, using familiar vocabulary, phrases and basic language structures * Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases. * Present ideas and information orally to a range of audiences.   **Reading**   * Read carefully and show understanding of words, phrases and simple writing * Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary.   **Writing**   * Write phrases from memory, and adapt these to create new sentences, to express ideas clearly * Describe people, places, things and actions orally and in writing.   **Grammar**   * Understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high‐frequency verbs; key features and patterns of the language; how to apply these to build sentences; and how these differ from or are similar to English. |
| Year 6 Eagle | **Ma Famille**  **(My family I) Numbers (0-100)**  **Listening**   * Listen attentively to spoken language and show understanding by joining in and responding * Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help.   **Speaking**   * Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help. * Speak in sentences, using familiar vocabulary, phrases and basic language structures * Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases. * Present ideas and information orally to a range of audiences.   **Reading**   * Read carefully and show understanding of words, phrases and simple writing. * Appreciate stories, songs, poems and rhymes in the language. * Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary.   **Writing**   * Write phrases from memory, and adapt these to create new sentences, to express ideas clearly * Describe people, places, things and actions orally and in writing.   **Grammar**   * Understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high‐frequency verbs; key features and patterns of the language; how to apply these to build sentences; and how these differ from or are similar to English. | **Les vetements**  **(Clothes I) Numbers to 100**  **Listening**   * Listen attentively to spoken language and show understanding by joining in and responding   **Speaking**   * Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help. * Speak in sentences, using familiar vocabulary, phrases and basic language structures * Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases. * Present ideas and information orally to a range of audiences.   **Reading**   * Read carefully and show understanding of words, phrases and simple writing. * Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary.   **Writing**   * Write phrases from memory, and adapt these to create new sentences, to express ideas clearly * Describe people, places, things and actions orally and in writing.   **Grammar**   * Understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high‐frequency verbs; key features and patterns of the language; how to apply these to build sentences; and how these differ from or are similar to English. | **Au salon de thé…**  **(At the Tea Room I)**  Revision of Numbers/Day of the week/ Months of the Year  **Listening**   * Listen attentively to spoken language and show understanding by joining in and responding * Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help.   **Speaking**   * Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help. * Speak in sentences, using familiar vocabulary, phrases and basic language structures * Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases. * Present ideas and information orally to a range of audiences.   **Reading**   * Read carefully and show understanding of words, phrases and simple writing. * Appreciate stories, songs, poems and rhymes in the language. * Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary.   **Writing**   * Write phrases from memory, and adapt these to create new sentences, to express ideas clearly * Describe people, places, things and actions orally and in writing.   **Grammar**   * Understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high‐frequency verbs; key features and patterns of the language; how to apply these to build sentences; and how these differ from or are similar to English. |
| Language Angels  <https://www.languageangels.com/schools/>  PLEASE ALSO CONSIDER THE FOLLOWING STATEMENTS FROM THE NATIONAL CURRICULUM WHILST TEACHING THE UNITS ABOVE   * write at varying length, for different purposes and audiences, using the variety of grammatical structures that they have learnt * discover and develop an appreciation of a range of writing in the language studied. * appreciate stories, songs, poems and rhymes in the language | | | |