|  |
| --- |
| KS2 Languages LTP- Progression and coverageW:\ENFIELD SLT\Adverts and artwork\Original artwork snipped.JPGModern Foreign Languages KS2 - BBC Teach2023-24 |
|  | Autumn 1 | Spring 1 | Summer 1 |
| Year 3/4 Owl | **Je me presente****(Presenting myself I)****Listening*** Listen attentively to spoken language and show understanding by joining in and responding
* Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help.

**Speaking*** Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help.
* Speak in sentences, using familiar vocabulary, phrases and basic language structures
* Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases.
* Present ideas and information orally to a range of audiences.

**Reading*** Read carefully and show understanding of words, phrases and simple writing
* Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary.

**Writing*** Write phrases from memory, and adapt these to create new sentences, to express ideas clearly

Grammar* Understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high‐frequency verbs; key features and patterns of the language; how to apply these to build sentences; and how these differ from or are similar to English.
 | **As Tu un animal?****(Animals E)****Listening*** Listen attentively to spoken language and show understanding by joining in and responding.

**Speaking*** Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help.
* Speak in sentences, using familiar vocabulary, phrases and basic language structures.
* Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases.
* Present ideas and information orally to a range of audiences. Read carefully and show understanding of words, phrases and simple writing

**Reading*** Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary.

**Writing*** Write phrases from memory, and adapt these to create new sentences, to express ideas clearly.
* Describe people, places, things and actions orally and in writing.

**Grammar*** Understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high‐frequency verbs; key features and patterns of the language; how to apply these to build sentences; and how these differ from or are similar to English.
 | **Je peux…****(I am able E)****Listening*** Listen attentively to spoken language and show understanding by joining in and responding.

**Speaking*** Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help.
* Speak in sentences, using familiar vocabulary, phrases and basic language structures.
* Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases.
* Present ideas and information orally to a range of audiences. Read carefully and show understanding of words, phrases and simple writing

**Reading*** Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary.

**Writing*** Write phrases from memory, and adapt these to create new sentences, to express ideas clearly.
* Describe people, places, things and actions orally and in writing.
 |
| Year 4/5 Kestrel | **Je me presente****(Presenting myself I) Numbers (0-20)****Listening*** Listen attentively to spoken language and show understanding by joining in and responding
* Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help.

**Speaking*** Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help.
* Speak in sentences, using familiar vocabulary, phrases and basic language structures
* Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases.
* Present ideas and information orally to a range of audiences.

**Reading*** Read carefully and show understanding of words, phrases and simple writing
* Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary.

**Writing*** Write phrases from memory, and adapt these to create new sentences, to express ideas clearly

**Grammar*** Understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high‐frequency verbs; key features and patterns of the language; how to apply these to build sentences; and how these differ from or are similar to English.
 | **Les Legumes****(Vegetables E)****Listening*** Listen attentively to spoken language and show understanding by joining in and responding.

**Speaking*** Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help.
* Speak in sentences, using familiar vocabulary, phrases and basic language structures.
* Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases.
* Present ideas and information orally to a range of audiences. Read carefully and show understanding of words, phrases and simple writing

**Reading*** Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary.

**Writing*** Write phrases from memory, and adapt these to create new sentences, to express ideas clearly.

**Grammar*** Understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high‐frequency verbs; key features and patterns of the language; how to apply these to build sentences; and how these differ from or are similar to English
 | Chez Moi(My home I)**Listening*** Listen attentively to spoken language and show understanding by joining in and responding
* Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help.

**Speaking*** Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help.
* Speak in sentences, using familiar vocabulary, phrases and basic language structures
* Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases.
* Present ideas and information orally to a range of audiences.

**Reading*** Read carefully and show understanding of words, phrases and simple writing
* Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary.

**Writing*** Write phrases from memory, and adapt these to create new sentences, to express ideas clearly
* Describe people, places, things and actions orally and in writing.

**Grammar*** Understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high‐frequency verbs; key features and patterns of the language; how to apply these to build sentences; and how these differ from or are similar to English.
 |
| Year 6 Eagle | **Ma Famille****(My family I) Numbers (0-100)****Listening*** Listen attentively to spoken language and show understanding by joining in and responding
* Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help.

**Speaking*** Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help.
* Speak in sentences, using familiar vocabulary, phrases and basic language structures
* Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases.
* Present ideas and information orally to a range of audiences.

**Reading*** Read carefully and show understanding of words, phrases and simple writing.
* Appreciate stories, songs, poems and rhymes in the language.
* Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary.

**Writing*** Write phrases from memory, and adapt these to create new sentences, to express ideas clearly
* Describe people, places, things and actions orally and in writing.

**Grammar*** Understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high‐frequency verbs; key features and patterns of the language; how to apply these to build sentences; and how these differ from or are similar to English.
 | **Les vetements****(Clothes I) Numbers to 100****Listening*** Listen attentively to spoken language and show understanding by joining in and responding

**Speaking*** Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help.
* Speak in sentences, using familiar vocabulary, phrases and basic language structures
* Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases.
* Present ideas and information orally to a range of audiences.

**Reading*** Read carefully and show understanding of words, phrases and simple writing.
* Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary.

**Writing*** Write phrases from memory, and adapt these to create new sentences, to express ideas clearly
* Describe people, places, things and actions orally and in writing.

**Grammar*** Understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high‐frequency verbs; key features and patterns of the language; how to apply these to build sentences; and how these differ from or are similar to English.
 | **Au salon de thé…****(At the Tea Room I)**Revision of Numbers/Day of the week/ Months of the Year**Listening*** Listen attentively to spoken language and show understanding by joining in and responding
* Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help.

**Speaking*** Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help.
* Speak in sentences, using familiar vocabulary, phrases and basic language structures
* Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases.
* Present ideas and information orally to a range of audiences.

**Reading*** Read carefully and show understanding of words, phrases and simple writing.
* Appreciate stories, songs, poems and rhymes in the language.
* Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary.

**Writing*** Write phrases from memory, and adapt these to create new sentences, to express ideas clearly
* Describe people, places, things and actions orally and in writing.

**Grammar*** Understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high‐frequency verbs; key features and patterns of the language; how to apply these to build sentences; and how these differ from or are similar to English.
 |
| Language Angels<https://www.languageangels.com/schools/>PLEASE ALSO CONSIDER THE FOLLOWING STATEMENTS FROM THE NATIONAL CURRICULUM WHILST TEACHING THE UNITS ABOVE* write at varying length, for different purposes and audiences, using the variety of grammatical structures that they have learnt
* discover and develop an appreciation of a range of writing in the language studied.
* appreciate stories, songs, poems and rhymes in the language
 |