

Literacy

In Spring one we will continue to support the children with Phase 3 Phonics the following phonics sounds will be taught in line with our Phonics Bug

Program.

1. j, v, w, x, y, z
2. qu, ch, sh

Irregular Words to be taught and revisited Spring 1 :

Me, be, he, by, my, she, they, we, are, you, all, was, give, live

- We will be using colourful semantics to be understand and create verbal sentences following a structure.
- We will be reading a variety of stories (please see the Literacy MTP)
- Children to form letters correctly and begin to write some CVC words.
- Children will be focusing on dictation of sentences and being able to write a dictated sentence within adult led activities.

Maths

We follow the White Rose Scheme of Learning for maths, which offers clear progression to children's learning (see separate MTP). Alongside this, we enrich the children's learning experience through further mathematical learning experiences linked to the topic theme.

In Spring 1, we will be focusing on the following key areas of learning.

- Introducing 0.
- Comparing numbers to 8.
- Comparing mass and capacity
- Making pairs.

PSED

In this topic we will be celebrating children's similarities and differences

- People who help up
- Environmental responsibility
- Showing sensitivity to others
- Understand our own feelings

Robin Class Marvellous Creatures



Spring One

Expressive Arts and Design

- We will be creating our own animal footprints.
- The children will be making and following animal patterns.
- We will be exploring different textures
- We will be creating our own animal masks to use in

Physical Development

Children will engage with a range of varied 'Finger Gym' activities to encourage fine motor; these will include skills linked to threading, mark making and playdough activities. Further, there will be a high importance placed upon self-hygiene and handwashing throughout the school day.

In our PE classes this half term, children will develop their dance movement skills through the topic of 'Marvellous Creatures'. Dance skills will include balancing, moving safely into spaces, changing direction, changing shape, changing speed and travelling. Children will develop gross motor skills through a range of activities. They will learn how to stay safe using space, working independently and with a partner.

Communication and Language

We aim to develop communication and language through all of the learning which takes place in Robin Class. In particular by utilising continuous provision areas such as Role Play and Small World. We will be using strategies from Voice 21 and the Language of Learning to enhance the children's vocabulary and interactions further.

We aim to develop communication and language skills through more focused activities such as literacy and PSED. Some of the ways in which we practice this is by:

- Telling and retelling simple stories. In Robin Class we love to retell traditional tales and will read different versions of the same story. We will consider the similarities and differences between them and will retell them using puppets, story spoons and re-enactment. Our aim is that children leave EYFS with a bank of stories which they know and can verbally retell. We have a dedicated traditional tales' area in the classroom which enables children to re-enact the traditional tale we are focusing on.
- We will be using positional language, in our role play we will be discussing where items are using vocabulary on top, under, in front of and next to.

Knowledge and Understanding of the World

As part of this topic we will be exploring the natural world, winter and animal habitats

- Explore locality - what animals do we expect to see where we live?
- How can we take care of animals living in our world?
- Compare animals where we live to those in different countries.