

Literacy

In Spring One our writing outcomes will be:

Identify the initial sound in some words.

Begin to learn how to write their name

In Phonics children will be continuing to focus on Phase 1 activities.

Bug Club Pre – reception

- To be able to point to the title of the book
- To be able to spot and suggest rhymes
- Listening games

PSED

In this topic we will be celebrating children's similarities and differences

- Environmental responsibility
- Showing sensitivity to others
- Exploring our own feelings
- Looking after the environment
- Discuss ways we can look after our environment

Physical Development

This term the children will be exploring dance. Developing their overall body strength, co-ordination, balance and agility needed to engage successfully with future physical education sessions and other physical disciplines.

The children will be exploring different ways animals move and incorporating this into a sequence of movements.

They will be developing their small motor skills so that they can use a range of tools competently, safely and confidently. Suggested tools: pencils for drawing and writing, paintbrushes, scissors, knives, forks and spoons.

Wren Class

Marvellous Creatures



Spring One

Maths

We follow the White Rose Scheme of Learning for maths, which offers clear progression to children's learning (see separate MTP). Alongside this, we enrich the children's learning experience through further mathematical learning experiences linked to the topic theme.

In Spring 1, we will be focusing on the following key areas of learning.

- Number 3 – subitising
- Number 3 – counting
- Number 4 – counting
- Number 4 – composition
- Number 5 – counting
- Number 5 – composition

Expressive Arts and Design

- We will be creating our own animal footprints.
- The children will be making and following animal patterns.
- We will be exploring different textures
- We will be creating our own animal masks to use in

Communication and Language

We aim to develop communication and language through all of the learning which takes place in Wren Class. In particular by utilising continuous provision areas such as Role Play and Small World. We will be using strategies from the Language of Learning and SHREC to enhance the children's vocabulary and interactions further.

We aim to develop communication and language skills through more focused activities such as literacy and PSED. Some of the ways in which we practice this is by:

- Articulating ideas and thoughts into well-formed sentences.
- Connecting one idea or action to another using a range of connectives

Develop their communication, but may continue to have problems with irregular tenses and plurals, such as 'runned' for 'ran', 'swimmed' for 'swam'

We will be developing new vocabulary. We will be using a range of non-fiction books to support us with this.

Knowledge and Understanding of the World

As part of this topic we will be exploring the natural world, winter and animal habitats

- Exploring and talking about different forces they can feel
- Talking about what they see, using a wide vocabulary.
- Know that there are different countries in the world and talk about the differences they have experienced or seen in photos